



Year 9 Pastoral Welcome Evening

Thursday 1st
October 2026
5-6pm



Director of Learning:

Mr Singh

jsingh@stahigh.org

Pastoral Coordinator:

Ms Juy

sjuy@stahigh.org

Uniform and High Expectations



FAITH



HOPE



LOVE



GROWTH

Student Lanyards!

All students now MUST wear their own personal lanyard at ALL times!

Students will be given a lanyard that they must keep around their neck at all times so that it is visible to staff.

- They will need to show their ID card when they enter through the gate/reception in the morning
- They will need this lanyard to pay for their school lunch
- They will need this lanyard to access the toilets (1st, 2nd and 3rd floor)

If they are found in school without one they will be escorted to their year team.



What Do Students Need for School?

EQUIPMENT FOR SCHOOL



2 Black Pens



2 Green Pens



Pencils



Protractor



Ruler



Eraser



Scientific Calculator



Water Bottle



Lanyard

Being ready to learn means coming to school prepared every day.

Having the right equipment means every student can start every lesson straight away and meet our high expectations for learning.

Being prepared is a responsibility

Mobile Phones



We support, motivate and inspire all Students to become successful and active global citizens.



Year 9 Key Dates

Year 9 reports

**End of Year
exams**

Term 3
Finishing
with pride

22nd March 2027
Options deadline

Year 9 reports

17th March 2027
Options Evening

5th January 2027
Options outline –
(Release date to
parents)

Term 2
**Motivate and
inspire**

Year 9 reports

25th November
Year 9 Parents
evening

Term 1
**Supported to
be the best
you can be**

1st October
Year 9 pastoral welcome
evening

Every assembly
Starting 7th October – subject
specific GCSE Option talks

The options process



1. Tutor Time Discussions – Students begin exploring their strengths, interests and ambitions during form time sessions.
2. Subject Presentations – Throughout the Michaelmas and Lent Terms, Subject Leaders will present their courses during special assemblies, explaining what each subject involves.
3. Options Evening – An opportunity for parents, carers and students to meet with subject staff, ask questions, and speak with current GCSE students about their experiences.
4. Individual Guidance Meetings – Each student will receive a one-to-one interview to support their decision-making and ensure choices are well-informed.
5. Submission of Option Choices – Students will submit their final options electronically before the Easter holidays.

Subjects we offer at GCSE



Art

Business Studies

Business Vocational

Computer Science

Cambridge Technical
Diploma in IT

Design and Technology

Graphics

French

Geography

History

Music (GCSE/Btec)

Physical Education

Psychology

Sociology

Spanish

Triple Science

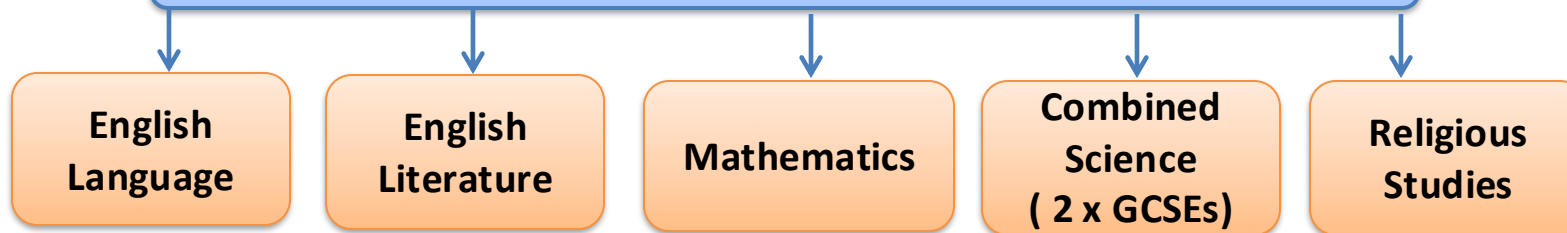
BTEC Level 1/2 Tech Award
in Health and Social Care

BTEC Level 1/2 Tech Award
in Sport

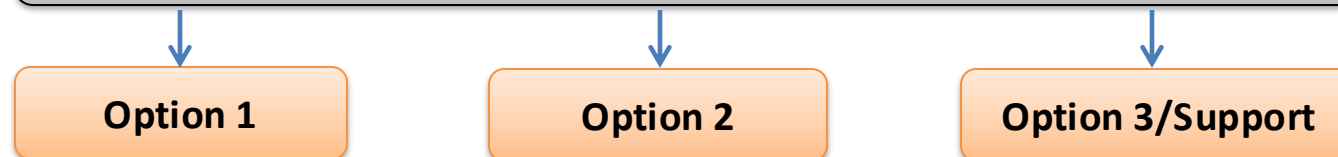
OCR Cambridge Nationals
in Enterprise and
Marketing



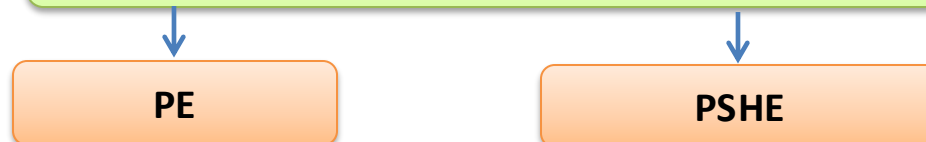
Examination – Core Subjects (6 GCSEs)



Examination – Option Subjects (2-3 GCSEs)



Non Examination – Core Subjects



Questions from Parents

How can my child be successful in Year 9?

What support will the school be able to offer my child?

What can I do for my child at home?



How can your child be successful in Year 9?



1. Attendance
2. Punctuality to lessons
3. Behaviour for Learning
4. Homework

1. Attendance



98%-100%	Excellent attendance Less than 4 days absence in an academic year
95%-97%	Good attendance Less than 9 days absence in an academic year – Nearly two weeks of school missed
90%	Below average and low attendance 19 days absence in an academic year – Nearly one month of school missed Students with 90% attendance or below are classified as Persistently absent from school and parents/carers of students with this level of attendance or below could be issued with a Penalty Notice.
85%	Exceptionally low attendance 29 days absence in an academic year – Nearly 6 weeks of school missed.



Year 9 Student Expectations-

ATTENDANCE:

There is significant impact that low attendance can have on student progress and outcomes.

Their attendance must be high and consistent and above **96%**.



2. Punctuality to lessons



- Late to School – Parents to make a phone call to reception informing us.
- 4 minutes to learning – being on time to lessons.
- Negative logged if late to school/lesson/CW.
- Late reports/punctuality reports- persistent issue.

3. Behaviour for learning – Starting positively



Start of Lesson Checklist:

- ✓ Arrive Calmly and on Time.
- ✓ Correct Uniform.
- ✓ Correct Equipment.
- ✓ Greeted Teacher.
- ✓ Stand Quietly Behind Chair.

Write:

- ✓ Date
- ✓ Title
- ✓ Start Do Now Silently

- ✓ Have a Positive Attitude



Mother Emily Room

REMINDE

RESET

RELEARN

✓ GOOD CHOICES		
1	 DO NOW Answer the question in silence.	I choose to complete the Do Now in silence.
✓	CONSEQUENCE: I am ready to learn and start the lesson positively.	
2		I choose to listen and be respectful.
✓	CONSEQUENCE: I build positive relationships and everyone can learn.	
3		I choose to show kindness to others.
✓	CONSEQUENCE: I make school a better place and people feel valued.	

✗ POOR CHOICES		
1		I choose to not follow instructions from the teacher.
✗	CONSEQUENCE: I miss important information and may face a consequence.	
2		I choose to not stay on task.
✗	CONSEQUENCE: I fall behind in my learning and achieve less.	
3		I choose to disrupt the learning of others.
✗	CONSEQUENCE: Others are distracted and I can face serious consequences.	



FAITH



HOPE



LOVE



GROWTH

Homework

- Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.
- It is vital that students keep their passwords safe for all the applications and programmes that they use at St Augustine's.
- Tutors can reset passwords for Teams if required.
- The library is available at lunch and afterschool for students to complete homework should they not have access to the internet at home.

We support, motivate and inspire all Students to become successful and active global citizens.



How to check your child's homework on Teams

Stay informed • Support their learning • Be part of their journey

1 Open Microsoft Teams

Log in to your child's school Microsoft account and open Teams on your phone, tablet or computer.



2 Go to your child's Team

Click on the class Team for your child's year group (e.g. Year 7).



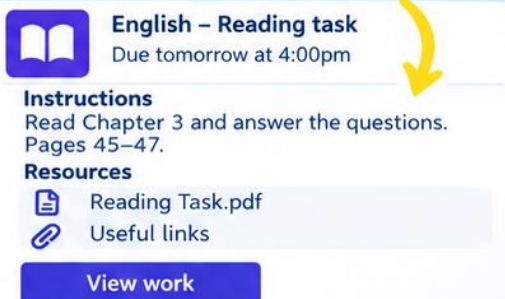
3 Open the Assignments tab

In your child's Team, click on 'Assignments' (usually on the left menu or at the top).



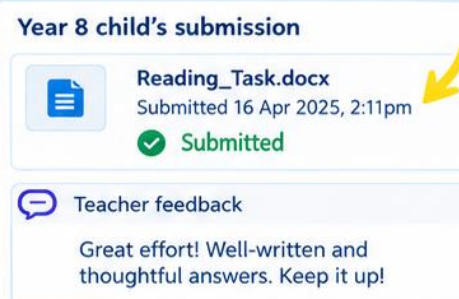
4 View your child's homework

You'll see a list of upcoming and completed assignments. Click on an assignment to see the instructions, deadline and resources.



5 Check your child's work

You can view what they've submitted, see their progress and any feedback from their teacher.



6 Keep the conversation going

Encourage your child to talk about their learning. If they're unsure, they can ask their teacher directly in Teams or message their subject teacher.





How do we help your child to be the best that they can be in Year 9?

- ✓ Open-door-culture-The year 9 office is always available
- ✓ Pastoral Coordinator focused on student support.
- ✓ SEN/EAL/DSP provision available
- ✓ Year Team & Form Time activities supporting students & their mental health.
- ✓ Subject Teams Page for effective communication with all students of a class

Year 9 Team!

Senior Leader	Pastoral	Tutor Group	Tutor	Room
Deputy Headteacher: Mr D. Cunningham	Director of Learning (DOL): Mr Singh	A9	Ms Ahmed (En)	219
		B9	Mr Oladson-Gory (La)	102
		C9	Ms Salkeld (Ar)	005
		D9	Ms Anteson (Ma)	216
		E9	Mr Devine (Dt)	004
	Pastoral Year Coordinator: Ms Juy	F9	Ms Javed (Sci)	308



The Pastoral Programme Registration Timetable

This is the pastoral programme that **must be followed** daily. Registration is a normal lesson part of your timetable.

		Monday	Tuesday	Wednesday	Thursday	Friday
9	AM Registration & Readiness: 8.50 – 9.10	Collective Worship (Joy)	Uniform & Equipment Checks (Integrity)	Uniform & Equipment Checks (Integrity)	Uniform & Equipment Checks (Integrity)	Uniform & Equipment Checks (Integrity)
	PM Registration & Reflection: 15.10 – 15.30		Topical Talk (Curiosity) (NME)	WRL & Culture (Wisdom) (AYI)	Reading for Joy (Joy) (JKH)	PSHCE (Integrity) (HST) + Wellbeing & Self-Regulation (Perseverance) (RKE)
		Theme of the Week & CW Follow-Up (Wisdom) (NTR)	BSL (Inclusion) (SSE)	Alternate Weeks: Year Group Assembly / Student Voice (Courage) (RSH)	Reading for Joy (Joy) (JKH)	School Day Ends at 2.40 (P6)

How do we help your child to **be the best that they can be** in Year 9?

Breakfast Club

Free breakfast club
everyday from 7:45-
8:30am. A place to sit
and do some work



Students leadership

- Charity
- Eco-committee
- Well being
- Sport

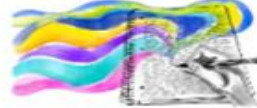
Study Club

Students are free to stay in the
library (up until 4:30pm) for
revision/homework. It is also
ideal if they need the use of
computers and printers.

Homework club

Monday to Thursday until
4:30pm in the SEN area

Extra-curricular activities

Updated Sept 2026	Monday	Tuesday	Wednesday	Thursday	Friday
Before School Every day FREE Breakfast 07.45am in the Atrium ~~~~~ Library open 8.30am ~~~~~ Every day Lunchtime Club Yrs 7-9 : Room 209 ~~~~~ Library Open After School (usually 3.30 to 4.30) ~~~~~ Study Club/ Homework Support Mon-Thurs 3.30 to 4.30 Library	After school 3.30 to 5.00pm Yrs 7-11 Netball Sports Hall (HS/SA)  ~~~~~ Football Training MUGA pitch QPR coaches 3.30 – 4.45 ~~~~~ Music Club Details will be advertised soon 	After School Table Tennis Sports Hall (RD/Coach Shervin)  ~~~~~ Year 11 ONLY Football Club MUGA (RD) ~~~~~ General Sports Club Details will be advertised soon 	Yr 9-11 GIRLS' Football Club Chelsea Coaches Sports Hall 3.30 – 4.45 ~~~~~ Year 9 Football Club MUGA Mr Bapir ~~~~~ Martial Arts Dance Studio (Mr Ahmed)  Creative Writing for Yrs 7-9 Details will be advertised soon  ~~~~~ Art Club Coming soon..... 	After school Girls'Football Club MUGA QPR Coaches /AW  ~~~~~ Open Badminton Sports Hall 3.30 to 4.45 ~~~~~ Maths Club Years 7 – 9 Details will be advertised soon I ♥ Maths ~~~~~ Literacy Club Years 7-9 Coming soon 	After school Football Training Year 10 Team ONLY MUGA / Sports Hall ~~~~~ Street Dance Dance Studio 2.50 to 3.50 



Positives and Prizes



Positives are an essential part of the school day. Students should strive to push themselves in every period through behaviour, learning and uniform. The positives you receive in a school day will contribute to the following prizes:

Individual

- **Student of the fortnight** – Student with the most positives every 2 weeks – Certificate in assembly + Golden ticket = added to voucher raffle for the end of every term
- **Teacher shoutouts** – Subjects teachers will nominate students every half term that have completed exceptional work in their lesson

Tutor group

- **Positive tutor competition** – Collective positives of the tutor group minus any negatives at the end of every term – Whole tutor group will get time off timetable at the end of the term
- **Uniform tutor competition** – Every day notified by myself, Ms Juy and form tutor that you have perfect uniform – tutor group with the most uniform praise will receive a prize at the end of the term
- **Attendance competition** – Prizes for the tutor group with the best attendance and the most improved attendance across the year

Further support



- School councillor
- All Child programme
- Year Team
- Student support services interventions
- Sixth form prefect mentors
- Extra-curricular clubs
- Mentoring
- MIND

Literacy Coordinator:

Ms Bailey

Literacy

Why is Literacy important?

- ❖ Reading is a core component of education and is crucial for independent learning.
- ❖ Reading enjoyment has been found to have significant impacts on attainment



What do we do?

- ❖ Students in all year groups are tested for their reading age and interventions put in place for those who need support – these will be starting in the next few weeks
- ❖ Although students no longer have Literacy lessons, they are still able to complete Reading Plus online!
- ❖ Students have access to a Library full of a range of books for all ages, a highly trained Librarian who is always willing to support with recommendations to ensure all students find a book they love!
- ❖ Within form time, students read together twice a week

What do we need from our parents?

- ❖ Encourage reading, we can support at school but we need your help at home to ensure this continues
- ❖ Stay in contact, we will always be available on email for any concerns you might have about Literacy ability or engagement with reading - we will always get back to you

What do we need from our Year 9 students?

- ❖ Read! We expect all students to have a book on the go
- ❖ Reading Plus, we expect students to complete 5 lessons per week



Reading Plus Program



DreamBox Reading Plus is now Part of Discovery Education! [Learn More](#)



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DreamBox Learning is Now Part of **Discovery Education!**

We are thrilled to announce that [DreamBox Learning](#) has joined [Discovery Education](#), uniting two organizations fueled by a common purpose and passion for education. Together, Discovery Education will continue to provide research-based, personalized experiences to educators and

How you can support your child



- Encourage them to attend school everyday (attendance should be over 96%)
- Encourage them to be on time (they should be here by 8:40am)
- Not being on their phone/console until late in the night
- Encourage **daily reading/homework** at home (Reading Plus)
- If they say they have done their homework/revision – **Show don't tell**
- Ask them to explain what they are learning to you.

How you can support your child



- Discuss their school day with them.
- Listen to them reading.
- Encourage them to join in extracurricular clubs.
- Ensure that they are equipped and ready for school the night before (although this should be the student's responsibility).
- Monitor you child's social media account.



How you can support your child

- They should be getting enough sleep (NHS recommends 8-10 hours a night for 12/13 year olds)
- Fresh air, exercise and plenty of water
- **Please Support** with **sanctions from home** if they are not meeting expectations.
- Discuss any positives or negatives your child has received. If they have attended RD they will have completed a reflection sheet
- No holidays during term time
- Together **we can work as a team** to ensure that your child gets the most of their time and experience here at St Augustine's and truly is the best that they can possibly be!

Useful contacts

Tutor Group	Tutor/ Tutor Email address
A9	SAhmed@stahigh.org
B9	LOladson-Gory@stahigh.org
C9	Psalkeld@stahigh.org
D9	CEburayanteson@stahigh.org
E9	MDevine@stahigh.org
F9	SJaved@stahigh.org

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Parent/Carer Questions

