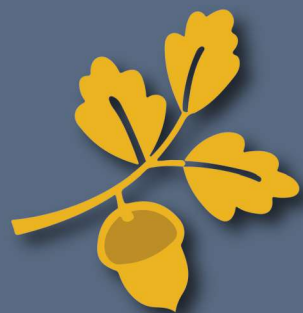




ST AUGUSTINE'S CE HIGH SCHOOL



Be the best that we can be!



FAITH



HOPE



LOVE



GROWTH

Prospectus

Welcome to our School

"Our school has a unique ethos that means that all are welcome and are invited to be the best that they can be. We have very high expectations of our community and are passionate about all members growing both academically and personally. Staff and students inspire and lead each other to work hard and to live their lives through our shared values. Our primary aim is to prepare students for the next stage of their education by providing them with the best outcomes that they can achieve and exceptional personal development including a world-class work-related learning programme."

Mr Eugene Moriarty

"The lives of pupils at St Augustine's are transformed because they are nurtured and cherished by skilled, caring and insightful adults in the school." (SIAMS Inspection 2022)

St Augustine's CE High School is a fully inclusive, 11-19, Church of England secondary school whose moral purpose is to ensure that every student is 'the best that they can be.'

The school upholds its ethos and values throughout the entire school community and students are actively encouraged to develop the attitudes and vision of the school through their learning and their sense of belonging to the school. St Augustine's is the specialist Deaf Provision for Bi-Borough and we welcome students from a variety of ethnic backgrounds and are proud of our multicultural community.

At St Augustine's, we place great emphasis on providing an education that supports the personal development of our students alongside their academic achievements.

We believe that this is essential to prepare our young people for the challenges of the future and to equip them with the skills and attributes needed to thrive in their personal and professional lives. We have an outstanding pastoral system which focuses on preventative measures to ensure positive behaviour for learning and the building of character. We are the leading school for Trauma Informed Practice and achieved Gold Accreditation in June 2023.

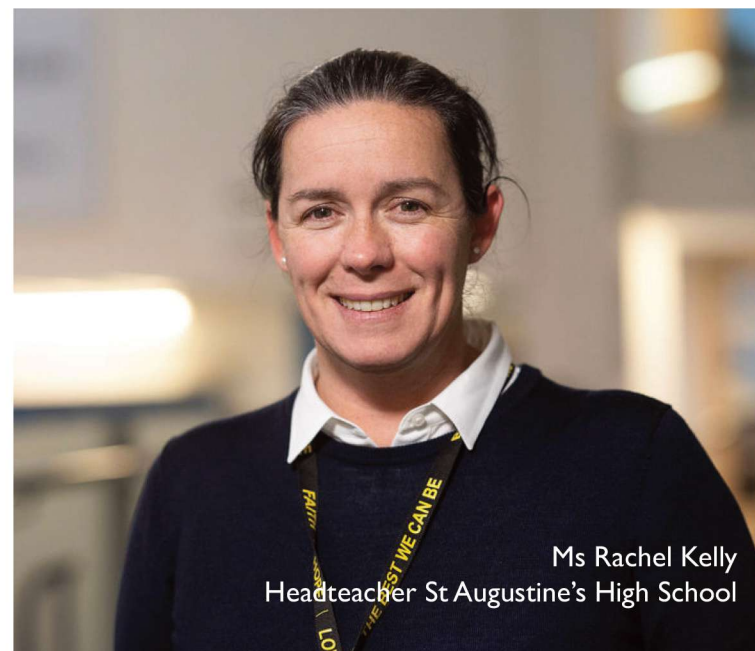
"My ambition for St Augustine's is for every student to be a kind and respectful member of the community and to have opportunities to develop their personal interest and skills. It's an absolute pleasure to see our students thrive through their time at St Augustine's."

I hope that you enjoy the prospectus and please don't hesitate to contact us with any queries or suggestions. The best thing, of course, is to come and see for yourselves.

Ms Rachel Kelly



Mr Eugene Moriarty
Head of St Augustine's Federation



Ms Rachel Kelly
Headteacher St Augustine's High School

A photograph of several students in a school library. In the foreground, two female students in school uniforms (dark blazers, white shirts, and yellow and blue striped ties) are sitting at a table, looking at a book together. The student on the right is smiling and pointing at the book. In the background, other students are seated at tables, and bookshelves filled with books are visible. The lighting is warm and the atmosphere is studious.

“The vision of faith, hope and love is central to this school. The core values of kindness and inclusion are guiding principles.”

(OFSTED March 2023)

Welcome from the Parish Priest

“Pupils respond powerfully to the school’s Christian vision by striving to be ‘the best we can be.’ In addition to strong academic performance, this results in a vibrant student voice, which has a significant impact on the life of the school.” (SIAMS November 2022)

In November 2022 our Statutory Inspection of Anglican & Methodist Schools (SIAMS) found us to be “Excellent” in all areas of spiritual and moral leadership. On that basis, I can confidently invite you to join us in the conviction that your wish for your child is the same as our mission at St Augustine’s.

The whole basis of the Christian faith is that Jesus Christ, the Son of God was born to live and die as a man so that we may join him in his risen life, in living a life as God our Heavenly Father always intended and wishes us to live.

At St. Augustine’s we not only learn in order to achieve nationally excellent exam results but to live life the best we can. No two people are the same, nor any two students – this is recognised at St Augustine’s CE High School and so it is my pleasure, as both the Parish Priest and a member of the Governing body to welcome you to join us, so you too can “be the best you can be.”

God bless,

Father Amos



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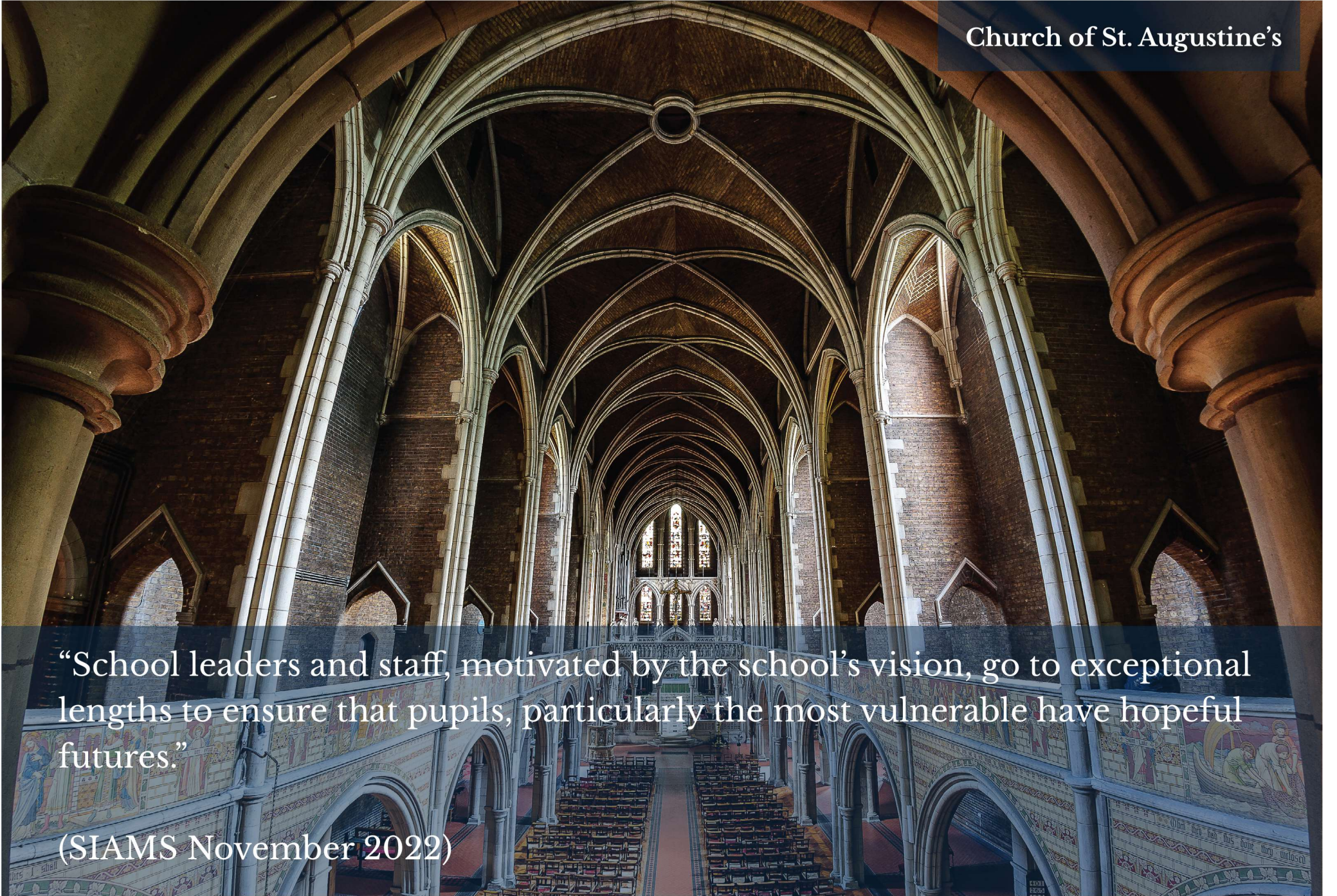
LOVE



GROWTH



Church of St. Augustine’s Chancel and Sanctuary

A photograph of the interior of the Church of St. Augustine's, showing a long nave with high vaulted ceilings, brick walls, and a gallery with murals. The perspective is looking down the length of the church towards the altar area.

Church of St. Augustine's

“School leaders and staff, motivated by the school’s vision, go to exceptional lengths to ensure that pupils, particularly the most vulnerable have hopeful futures.”

(SIAMS November 2022)



Our School Values

St Augustine's is a happy, hard-working and exciting learning community that aims to ensure that every student achieves as much as possible during their time with us.

Our traditional values combine with current research and pedagogy together with state-of-the-art technologies to support learning. We value and aim for academic, sporting and cultural excellence. Our students are capable of competing with the best students in the country.

All learners are made to feel welcome and have a sense of belonging, whatever their background or academic ability. By working in partnership with parents and carers, we hope that our students can achieve their hopes and aspirations.

We demand and achieve high standards in all areas of school life within a trauma informed, secure, caring and stimulating environment. Successes of our students and staff are praised and valued, and all are encouraged to "be the best that they can be."



“Leaders have high expectations, including for pupil’s behaviour. They provide pupils with support and guidance. Pupils are safe, happy and well cared for by staff. Pupils appreciate staff’s approach to managing behaviour in a fair and reflective way.”

(OFSTED March 2023)



Our Core Moral Purpose

- To support our students with their spiritual, moral, social and cultural development.
- To teach and inspire our students to be the best that they can be to improve their chances.
- To provide our students with a range of experiences that inspire them to have more fulfilled lives.
- To teach our students to embed our values of courage, curiosity, joy, integrity, perseverance, kindness, respect and wisdom and inclusion.

Academic Life

“Leaders have constructed an ambitious curriculum. In all subjects, pupils build important knowledge progressively over time. Teachers have strong subject knowledge and present information clearly.”
(OFSTED March 2023)

At St Augustine's we endeavour to provide a rigorous and ambitious curriculum to enable all students to excel and achieve. We are committed to providing appropriate support and challenge for all our students to help maximise progress for all. Our curriculum is broad and includes a range of subjects from traditional academic subjects to those in the Arts, Technology, Computer Science and Vocational Courses too. Our options and pathways for students also give appropriate direction and guidance at critical points of our student's education.

We have the highest expectations for all our students at all stages of their school life, providing a complete programme of support, intervention and revision. Success is celebrated at all levels. Academic life is supported by a clear and strong pastoral structure at all Key Stages. “High expectations are married with a deep sense of mutual care.” (SIAMS November 2022)

Academic life at St Augustine's aims to maximise progress and growth for all; it is a school where students are taught by teachers who inspire them. School life is academically challenging, personally enriching and develops a life-long love of learning.



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Science Lesson

Pastoral Care and Student Welfare

At St Augustine's we understand and value the importance of pastoral support and guidance to ensure that all students make the most of the academic opportunities available. A pastoral network complements and supplements academic life.

Our teams of Pastoral Year Coordinators (PYCs) offer pastoral and practical support for all students; they are a key point of contact for all parents and carers. Working alongside Directors of Learning (DoLs) for each year group, they monitor and track the academic development of all students. These year teams along with your child's form tutor who has daily contact with their tutor groups – ensure we have dedicated professionals to support students' academic and pastoral development.

In addition, we have School Counselling provision, a Medical Team and NHS School Nurse, a physiotherapist, a comprehensive PSHCE programme and a Pastoral Programme to discuss and develop understanding in areas of physical and mental health. Our Student Leadership Team also leads on whole school events and themes of the week, such as Mental Health Awareness Week and various charity events.

Special Educational Needs and Disabilities (SEND)

For those who have very specific academic and pastoral needs we have an outstanding SEND department with experienced SEND teachers, a team of Learning Support Assistants, along with support from outside agencies. Students benefit from in-class support, small group work, one-to-one lessons, specialised interventions, Homework Club and much more.

Deaf Student Provision (DSP)

We have highly skilled and specialised staff to support our deaf students at St Augustine's. The DSP offers one-to-one and small group support to ensure our students have the appropriate equipment to access all of school life. Our DSP students make excellent progress.

English as an Additional Language (EAL)

We celebrate the diversity of our school, and are proud of the fact that over 70 languages are represented in the student body. New students are assessed for their confidence and fluency in English and, if needed, supported within mainstream classes and in small group settings. This is particularly beneficial for GCSE and students studying for other exams. The department achieves outstanding results in terms of student progress.

Reading

At St Augustine's we believe reading is fundamental to success at school and in later life. Our students are encouraged to read from Year 7 both for pleasure and as part of a programme to ensure that any barriers to learning can be identified.

Placed at the centre of the school, the library is a thriving hub of independent learning where students are able to find the latest fiction and resources to support their individual passions. Students are encouraged to recommend new titles, write reviews and also play an active part as student librarians.





“The school provides extensive support to students with special educational needs and disabilities (SEND). They flourish by achieving far beyond their expectations and feel both safe and challenged at school.”
(SIAMS November 2022)

Sixth Form

St Augustine's Sixth Form Centre is a welcoming, caring, inclusive and friendly community. Our vision is one in which every single student is supported as an individual. We will encourage you academically and ensure you achieve your potential, whilst also providing you with a wide range of opportunities, both within school and outside the classroom.

We have a wide range of courses including A Levels, BTECs and CTECs which are underpinned by high quality teaching and outstanding levels of support. Alongside your academic curriculum we provide a wealth of opportunities to help students decide which career path is right for them. We have outstanding connections with a wide range of university providers and business links. Many of our students go on to study at Russell Group Universities studying subjects such as medicine, computer science and law.

The Senior Student Leadership Team play a fully active role in the school and its development, meeting regularly with the School Council, Senior Leadership team and leading on whole school events and charity committees. These opportunities are also coupled with extra-curricular activities and specific UCAS training to ensure that our students' progress to the top universities or higher-level apprenticeships.

Whatever your passion and dream, we will do all we can to facilitate your chosen path. Whether it be university, apprenticeships or venturing out into the world of work, our work-related learning and UCAS team will be there with you, every step of the way.



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Directed Study - Sixth Form

Careers and Work Related Learning

“The visionary work-related curriculum, driven by the school’s Christian vision, is instrumental in sowing aspiration and self-belief in pupils... Pupils achieve far beyond their expectations.” (SIAMS Inspection November 2022)

Our school recognises the importance of preparing students for the world of work and is committed to helping all students develop their employability skills. We have strong relationships with a variety of business partners who offer numerous activities in school and offsite.

We are members of renowned national schemes such as Business in the Community, and The Tri- Borough Employability Skills programme. Our business partners such as Cleveland Clinic London, Morgan Sindall, Lloyds Banking Group, the Old Vic Theatre, Zoological Society of London, Bouygues, Unloc. Construction Youth Trust and City Lions have enriched our curriculum through the delivery of exciting workshops and events which our students find extremely beneficial. Some of our students have gained valuable work experience placements with our partners and students have also managed to secure higher level apprenticeships with some of our link businesses.

“Leaders ensure that pupils have access to an exceptionally wide range of activities, in which all pupils take part. Pupils fundraise for many charities and take on responsibilities.”
(OFSTED March 2023)



**Work Related Learning -
Building Brighter futures**

Outstanding Personal Development

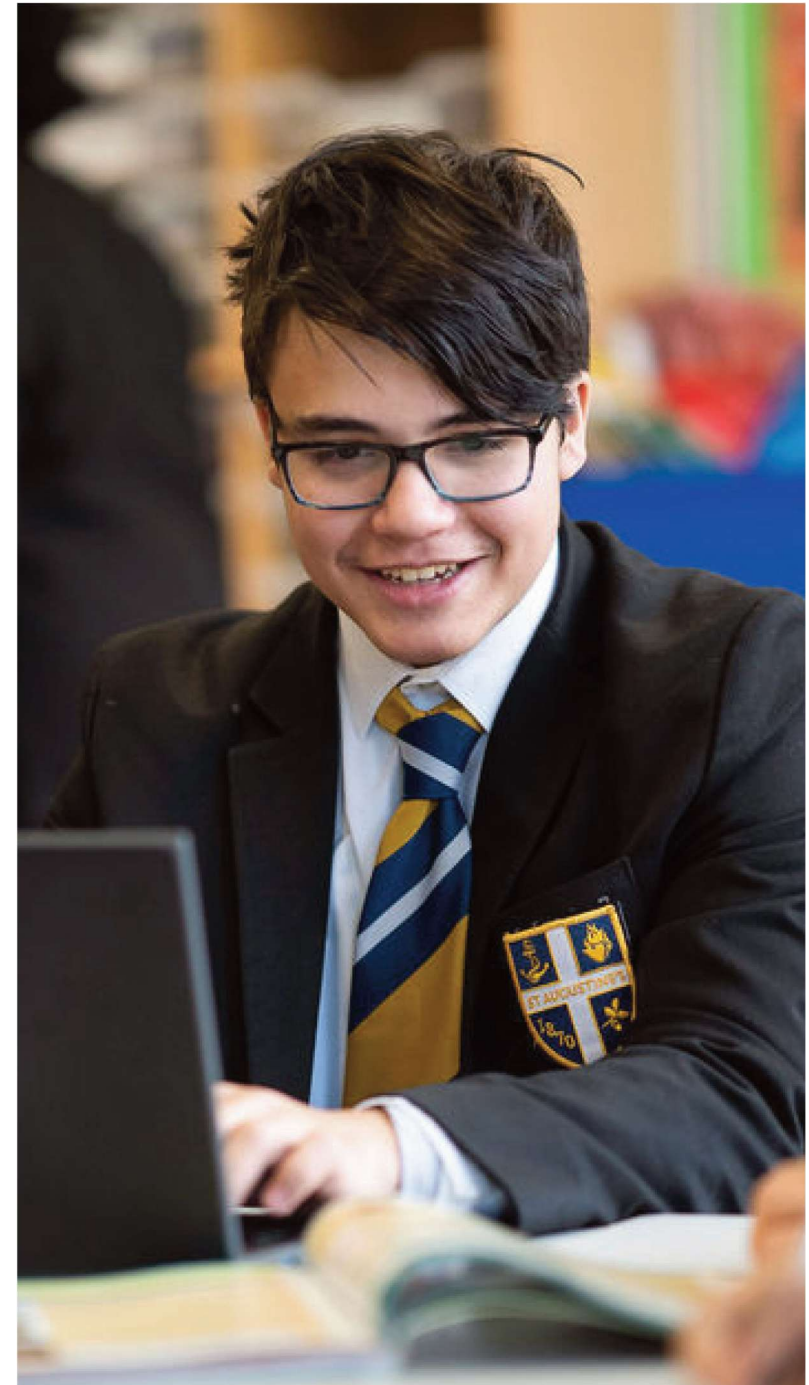
At St. Augustine's, every student's personal development is an integral part of our vision. Through our academic curriculum, bespoke Pastoral Programme, our Trauma Informed approach and our Student Leadership opportunities, our students have multiple opportunities to learn from a range of external speakers, on issues from mental health, diversity, equality and from Holocaust survivors. They also participate in a wide range of trips to locations such as Lords Cricket Ground, London Zoo, the Royal Academy and the Houses of Parliament amongst many more. We are incredibly proud of the broad range of extracurricular opportunities we offer. Alongside this, our PSHCE curriculum plays an invaluable role in supporting our students' development, encouraging them to be the absolute best they can be.

Every tutor group from Year 7-13 has a bespoke pastoral programme that is delivered every day during AM and PM registration. Our students have more dedicated time to focus, discuss and develop opinions, knowledge, understanding and skills in a wider range of topics. For example, students have a weekly session on well-being and self-regulation, collective worship and reflection on our theme of the week, citizenship and culture,

topic talks, work related learning, PSHCE and Literacy, oracy and reading.

Through our wide ranging and diverse PSHCE curriculum, our students develop the knowledge, skills and attributes they need to keep themselves healthy and safe in today's world. Carefully planned PSHCE programmes in KS3-KS5 have an impact on both academic and non-academic outcomes for pupils, particularly the most vulnerable and disadvantaged.

We encourage questions to be asked in a safe and secure environment, inviting our students to discuss controversial or sensitive issues within the classroom, ensuring all of our teachers are trained in current affairs and issues impacting our young people. We aim to promote an environment where active listening, with healthy debate and discussion, is respected by all.





Church service, Church of St Augustine

“Leaders ensure that pupils have access to an exceptionally wide range of activities, in which all pupils take part, Leaders empower pupils to follow their initiative.”

(OFSTED March 2023 – Graded Outstanding for Personal Development)

Student Leadership and Student Voice

We strongly believe that our students should be afforded a wide range of opportunities to develop and implement leadership skills. This is of benefit to both the school and wider community in preparing our students for life beyond the classroom. Student Advocacy forms a vital component of our school vision of Faith, Hope and Love.

Aims of our Student Leadership Programme:

To empower students by working in partnership with staff and the wider community to implement our school vision.

To provide opportunities for students to develop leadership skills through involvement in the school council, committees, subject societies, mentoring, supporting the work of the Primary School and work-related learning.

To prepare students for Higher Education and the world of work, through work-related learning, PSHCE, a diverse extra-curricular programme and guest speaker talks/workshops.

Student Voice

Our main student voice comes through School Council. This body meets once a half term and is a chance for all of our leaders to come together, raising issues, questions and proposing solutions which are then taken to the school's Senior Leadership Team. School Councillors may also meet with external representatives to discuss ideas to improve our school community.

Encouraging a healthy dialogue and open communication across our community is integral to both our trauma informed approach and our vision in supporting our young adults to be the best they can be. Our student leaders are positive, creative and dynamic in their approach, with the thriving committees and School Council testament to their hard work.



Art Class



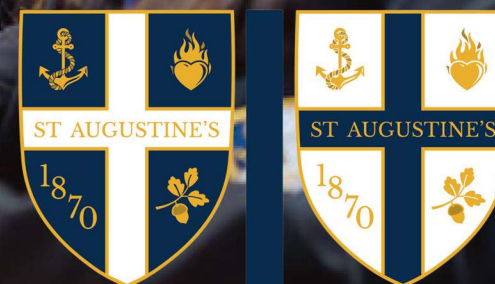
Food Technology Lesson

“Leaders encourage pupils to develop an understanding of differences in people. They help pupils to respect people from different backgrounds and to challenge stereotypes.”

(OFSTED March 2023)



St Augustine's CE High School
Oxford Road
London
NW6 5SN
Tel: 020 7328 3434
Email: mail@stahigh.org
Website: www.stahigh.org



St Augustine's Federated Schools