

ST AUGUSTINE'S FEDERATED SCHOOLS

TRINITY
Newsletter



Year 12 students at PA Consulting

We want all of our community to have equal opportunities to experience life in all its fulness (John 10: 10). We encourage all community members to “be the best we can be” in every aspect of their lives as we grow in, and reflect on, the Christian virtues of Faith, Hope and Love (1Corinthians 13).

A MESSAGE FROM THE HEAD OF HIGH SCHOOL

Dear Parents and Carers,

As we reach the end of another successful academic year, I would like to take this opportunity to reflect on what has been a truly fantastic year at St Augustine's CE High School. It has been a year filled with achievement, opportunity and celebration, and I could not be prouder of everything our students have accomplished.

Throughout the year, our students have embraced every opportunity available to them, demonstrating our school vision of 'Being the Best that We Can Be' through their commitment, resilience and enthusiasm. They have represented the school with pride and have continued to live out our values of Integrity, Kindness, Respect, Perseverance, Courage, Joy and Wisdom in everything they do.

One of the greatest strengths of St Augustine's continues to be the wealth of Personal Development opportunities available to every student. This year has seen students participate in an extensive range of educational visits, careers events, enrichment activities, sporting competitions, leadership opportunities, performances, charitable events and community projects. These experiences help develop confident, compassionate and ambitious young people who are prepared for their future beyond school.

There have been so many memorable highlights across the year. Our annual Sports Day was a fantastic occasion, showcasing teamwork, determination and school spirit. Our music concerts, Artwork showcase and school play demonstrated the incredible talent and creativity of our students, whilst our many performances throughout the year have been enjoyed by parents, carers and the wider community. We have also celebrated the achievements of our older students through the Year 11 Prom, Year 11 Graduation and Year 13 Graduation Celebration, recognising the commitment and success of our students as they move on to the next stage of their education and future careers. These events were wonderful celebrations and fitting recognition of their hard work over many years.

Student voice and leadership have continued to flourish, with students taking on a wide range of leadership responsibilities across the school. Our Sixth Form ambassadors continue to work effectively with our younger students, students from Year 9-12 have completed Peer Mentor Training this year and 30 Year 10 students have also completed Health Relationships and Respect Leadership Training.

As we come to the end of another academic year, I would like to sincerely thank all of our parents and carers for your continued support and partnership. Together we continue to create an environment where every child can flourish academically, socially and spiritually. I would also like to thank our dedicated staff and Governing Body for their unwavering commitment to ensuring every student receives the very best education and opportunities.

Ms Kelly
Head of High School





A MESSAGE FROM THE HEAD OF FEDERATION

Dear Parents and Carers,

As Head of Federation, I am delighted to share this end-of-year reflection from our Head of School. It captures the many achievements, successes and memorable moments that have made this another exceptional year at St Augustine's CE High School.

I would like to thank our students, families, staff and Governors for the commitment, partnership and support that continue to make our school community such a special place.

Together, we remain committed to our vision of Being the Best that We Can Be, ensuring every young person is given the opportunity to flourish academically, socially and spiritually.

I hope that you all have a good break and look forward to welcoming everyone back in September for another great year!

Regards
Eugene Moriarty

MEET THE STAFF MR SAIDY & THE CATERING TEAM



Mr Saidy joined St Augustine's as Head Chef last year and has quickly become a valued member of our school community. He enjoys preparing healthy, delicious meals and loves encouraging pupils to try new foods, helping them discover that healthy eating can be enjoyable.

Mr Saidy said: "Everyone was so welcoming, from the kitchen team to the teachers, and I really enjoyed getting to know the children. One of the things I love most is encouraging pupils to try new foods and helping them see that healthy eating can be enjoyable. It didn't take long for me to realise this was somewhere I wanted to stay.

I have a fantastic team to work with, and we all support each other every day. I also love seeing the children's excitement when they come into the dining hall and enjoy the meals we've prepared. Hearing them say they liked their lunch or seeing them come back for a favourite meal is always nice to see.

There's no such thing as a typical day, which keeps the job interesting! Throughout the day, I make sure we're maintaining high standards of food safety and quality while keeping everything running smoothly. It's a busy environment, but we work well together, support one another, and always try to have a bit of fun along the way.

As for the food, beef cottage pie has to be one of my favourites. It's one of those meals that brings a real sense of comfort, and it's lovely when children say it reminds them of something their parents or grandparents cook at home. Knowing that something we've made can create those happy memories makes it even more rewarding to prepare."

ALL CHILD STUDENTS ENJOY HANDS-ON VISIT TO OASIS FARM

-MS FANE & MR DALEY-

Ten students on the All Child programme visited Oasis Farm in Brixton for an afternoon of cooking, planting and caring for the animals, accompanied by Miss Fane (All Child) and Mr Daley (Year 9 PYC). Fortunately, the sun came out for the visit, and students enjoyed baking a delicious cake as part of the activities.

The trip also provided an opportunity to reflect positively on their two years on the programme, as it now comes to an end, as well as their earlier visit in December to Jamie's Farm in Bath. The students thoroughly enjoyed spending time outdoors and getting stuck into a range of hands-on farm activities.



YEAR 9 ENGAGE IN POWERFUL HOLOCAUST EDUCATION WORKSHOP

-MR CUNNIFFE -



Our Year 9 students took part in a powerful Holocaust workshop that brought history to life in a truly immersive way.

This experience was made possible through our collaboration with Testimony 360 UK, who use virtual reality to preserve and share survivor testimonies, enabling audiences to engage with history in a deeply meaningful and impactful way.

Using VR headsets, students were transported to real locations featured in a survivor's story, helping them gain a deeper understanding of lived experiences shared by a survivor who is still alive today.

It was a thought-provoking and moving experience that encouraged reflection, empathy, and a deeper understanding of this important part of history.





GIRLS ROBOTICS CHALLENGE AT KING'S COLLEGE INSPIRES FUTURE INNOVATORS

-MS JAVED-

Our talented Year 9 and Year 10 students recently took part in an exciting Girls Robotics Challenge, putting their creativity, teamwork, and problem-solving skills to the test.

From designing to building, they worked collaboratively to create their very own robots, demonstrating impressive innovation and determination throughout the day.

It was a fantastic experience that celebrates confidence, creativity, and the growing presence of girls in STEM.



Have you topped up
Parent Pay for lunch
and break?

Click [here](#) for the link!

WORK RELATED LEARNING: YEAR 12 BUSINESS INSIGHT VISIT TO PA CONSULTING

-MR YDRI-



As part of our Work Related Learning programme, a group of Year 12 students recently completed their Believe to Achieve programme in partnership with the organisation Making The Leap.

To celebrate the end of the programme, students took part in an inspiring business insight day at PA Consulting in Victoria.

Throughout the day, students heard from professionals about their educational journeys and career pathways, while also learning about the exciting global projects delivered by the organisation.

Students had the opportunity to interview volunteers about their roles and experiences, gaining valuable first-hand insight into the professional world.

The visit concluded with a consultancy-style team challenge, where students worked collaboratively to problem-solve and present their ideas to a professional panel.

An engaging, inspiring, and highly beneficial experience for all involved.



WORK RELATED LEARNING: LESSONS FROM SPORT AND BUSINESS INSPIRE YEAR 10 STUDENTS

-MR YDRI-

Our Year 10 GCSE PE and Business students were delighted to welcome Mark Rigby, former professional rugby player and business leader, as part of the Speakers for Schools programme.

Mark shared his inspiring journey from elite sport to leading major organisations, highlighting the importance of resilience, teamwork, discipline, and perseverance.

Students took part in an engaging Q&A session, asking thoughtful questions about overcoming challenges, staying motivated, and achieving success in both sport and business.



Mark said: "The talk, 'Lessons from the World of Sport and Business', aims to open up both worlds to students, as well as giving them helpful advice and guidance as they look to their own futures. The students had been brilliantly prepared by Mr Ydri and I was warmly welcomed by everyone I met. I had an insightful and thought-provoking range of questions from both students and teachers alike. It all added up to a terrific morning at St Augustine's and I hope I am invited back in the not-too-distant future!"



Hussein (Year 10) said:

"The two key things I learned from the talk are to not give up and not let barriers stop me from achieving. Also, always try new things."

Aiden (Year 10) said:

"The one thing I will take away is that never giving up can get you far in life. One action I will take as a result of this talk is to try harder in sports."

REMINDER

Smart devices, phones, airpods, smartwatches are not to be brought to school. Mobile phones must not be seen, heard or used.

YEAR 10 GEOGRAPHERS TACKLE REAL-WORLD URBAN REGENERATION CHALLENGE

-MS HIDE-

Thirty of our Year 10 Geography students recently had the privilege of working with professionals from the Urban Land Institute, taking part in an engaging workshop focused on regeneration projects and sustainable urban growth.



Students took on a range of roles linked to this dynamic industry, forming regeneration companies tasked with meeting the needs of multiple stakeholders, including planning committees, finance directors, marketing and communications teams, and environmental officers.

The winning team produced an impressive regeneration plan for an area of London, incorporating opportunities for local employment, leisure, community development, and sustainable energy production for the future.

Well done to all students involved for their creativity, teamwork, and excellent problem-solving skills.



COMMUNITY & COHESION ARTWORK CELEBRATED IN EXHIBITION

-MS SALKELD-



Year 9 have created an incredible collaborative artwork titled "Community & Cohesion", developed alongside visiting artist Jesse Akele through the Creative Collective programme.

Each student individually reflected on what community and cohesion mean to them before their ideas were thoughtfully brought together to form this powerful final piece.

The project is a fantastic celebration of creativity, collaboration, and student voice, showcasing the importance of shared values and expression within our school community.

We are delighted that this wonderful artwork has now been displayed at Maida Vale Library, allowing the wider community to enjoy and celebrate the students' work.



YEAR 8 GIRLS' CRICKET TRIP TO LORD'S CRICKET GROUND

-MS SMITH-

The Year 8 girls enjoyed an exciting visit to Lord's Cricket Ground to take part in a Cricket4Good coaching clinic.

Before the session began, the students had the opportunity to watch the final part of the Australian Women's Cricket Team's training session, providing a fantastic insight into elite-level preparation.

The coaching clinic took place on the famous Lord's outfield and gave the girls the chance to develop their cricket skills through a range of fun, engaging activities led by experienced coaches. The students demonstrated excellent enthusiasm, teamwork, and sportsmanship throughout the session, making the most of the unique opportunity to play at one of the world's most iconic cricket venues.

The visit was a memorable experience that inspired the girls and helped build their confidence and enjoyment of the game. It was a fantastic opportunity to experience cricket in a world-class setting and one that the students will remember for years to come.



TEA WITH THE HEAD

-MS KELLY-



Ms Kelly hosted her annual Tea with the Head, where nearly 80 Year 7 and Year 8 students were rewarded with an afternoon of food, drinks and ice cream!

The event celebrated students who had earned the highest number of positive points throughout the year, recognising their hard work, perseverance and consistently positive attitude.

As a special thank you for all they have achieved this academic year, each student was also presented with a Gold Star Pin Badge and a certificate in recognition of the perseverance and progress they have shown.





It was a fantastic afternoon of celebration, with plenty of smiles, great food and well-deserved recognition. We are incredibly proud of every student who attended.



AN INSPIRING VISIT FROM OLYMPIAN ASHLEY MCKENZIE

-MS ANDREWS & MR WHENT-



We were delighted to welcome Olympian and Commonwealth Champion Ashley McKenzie to our school, where he delivered an inspiring talk to our students about his journey, resilience and the dedication it takes to succeed at the highest level.

Students also enjoyed an exciting live judo demonstration, with our Head of PE, Mr Whent, drawing on his own judo background as he joined Ashley on the mat to showcase the art of judo.

The session was made even more memorable as students had the opportunity to step onto the mats themselves, learning some basic judo techniques and trying out a few moves under Ashley's expert guidance. It was a fantastic hands-on experience that gave everyone a real taste of the sport.





Throughout the visit, Ashley shared the values at the heart of judo, including respect, discipline, perseverance and self-belief, inspiring our students to work hard, embrace challenges and believe in their own potential.

A huge thank you to Ashley for taking the time to visit us and inspire the next generation. It was an unforgettable experience, and we're incredibly grateful for such an engaging and motivational visit.



LEGACY IN BLOOM: ST. AUGUSTINE'S 155 YEARS OF SUSTAINABLE GROWTH -MS KALISZUK-

As part of the celebrations marking 155 years of St. Augustine's High School last year, we launched our Legacy in Bloom greening initiative by transforming the front entrance of the school with a variety of attractive plants.

We were delighted to secure two grants from Greening Westminster £15,500 and the Royal Horticultural Society (RHS)- £5,000. These grants are enabling us to continue improving the school's outdoor environment through new planting, landscaping, and the redevelopment of the school's frontage.

Together, these projects will create a greener, more welcoming school that reflects our commitment to sustainability, biodiversity, and the wellbeing of our students, staff, parents, and the wider community. The improvements will significantly enhance the school's appearance while contributing positively to the local streetscape, ensuring that St. Augustine's continues to flourish for generations to come.





WORK RELATED LEARNING: CLEVELAND CLINIC INSPIRES SIXTH FORM STUDENTS WITH HEALTH SECTOR INSIGHTS

-MR YDRI-

Our recent Work-Related Learning event was a valuable and inspiring experience for our sixth form students. Staff members from Cleveland Clinic London attended and provided students with an excellent insight into the wide range of careers available within the health sector.

Learners explored the different routes into healthcare and gained a much broader understanding of the industry beyond traditional clinical roles. Through engaging presentations and discussions, students learned about careers including doctors, nurses, healthcare assistants, human resources professionals, marketing specialists, legal advisors, administrators, and many other support roles that are essential to the successful running of healthcare services.

The event helped challenge misconceptions about careers in health and highlighted the diverse pathways available through university, apprenticeships, and vocational training. Learners were highly engaged throughout and benefited from hearing first-hand experiences from professionals working in different areas of the industry.



Overall, the event successfully increased students' awareness of career opportunities within healthcare, enhanced their employability knowledge, and inspired many to consider future careers in this important and rewarding sector.

WORK RELATED LEARNING: STUDENTS LEARN ABOUT PROPERTY MANAGEMENT WITH DUKE STREET PROPERTY

-MR YDRI-

As part of our Year 10 Employability Skills Week, a group of Y10 students recently took part in an inspiring workshop with Duke Street Property, a company that creates exceptional spaces through innovative property investment and transformation across modern London.

During the session, students learned about a variety of careers within the property sector, including roles in office work, finance, law, architecture, asset management and investment. They also gained an insight into how commercial properties are developed and managed, from creating and maintaining buildings to leasing office, retail, and hospitality spaces.





A highlight of the day was a guided tour of one of Duke Street Property's buildings and its retail units. Students were excited and enthusiastic as they explored the spaces and saw first-hand how commercial properties operate. The visit helped bring their learning to life and provided a valuable understanding of the property industry.



WORK RELATED LEARNING: YEAR 10 STUDENTS EXPLORE CAREERS IN ENGINEERING WITH WSP -MR YDRI-

As part of their Employability Skills Week, Year 10 students took part in an engaging series of workshops and talks delivered by professionals from WSP, a leading engineering and professional services consultancy. Throughout the programme, students gained valuable insight into the wide range of careers available in engineering and the many teams that work together to deliver major projects.

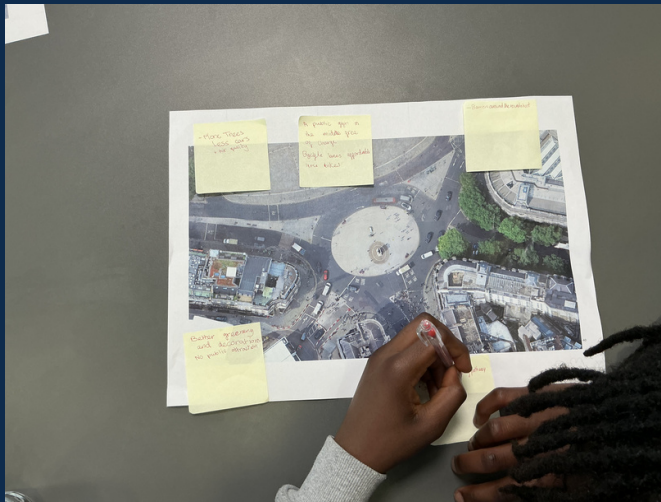
The sessions covered a variety of topics, including what WSP does, safety in design, the relationship between design and finance, infrastructure projects, and women's safety in urban design. Students participated in a range of interactive activities and problem-solving tasks, giving them a real taste of the challenges engineers face every day.



As part of the final challenge, students were asked to assess their local area and identify ways to make it a safer and more welcoming space for the public. Working collaboratively, they developed innovative ideas and considered how thoughtful design can improve safety, accessibility and community wellbeing.



The workshops provided an excellent opportunity for students to learn from industry experts, develop their teamwork and critical thinking skills, and gain inspiration for future career pathways in engineering and the built environment. We would like to thank WSP for delivering such an informative and engaging experience for our students.



WORK RELATED LEARNING: YEAR 10 STUDENTS SHOWCASE CREATIVITY AT TRIANGLE SITE GARDEN -MR YDRI-

As a part of the Employability Skills Week, a group of Year 10 students recently took part in an inspiring creative workshop delivered by Laird & Good at the Triangle Site Garden. The hands-on experience combined art, photography and nature, encouraging students to explore their creativity in a unique outdoor setting.



Working alongside a professional forager and photographer, students collected natural materials from around the garden and used them to design their own sculptures. They carefully arranged leaves, flowers, branches and other found objects to create imaginative pieces of artwork on a plinth.

Students then photographed their sculptures, experimenting with composition, lighting and perspective to capture their creations from different angles. After uploading their images from the digital cameras, they selected two photographs and worked on creating a professional layout to showcase their work.

The workshop provided an excellent opportunity for students to develop their creative skills, learn about the natural environment and gain experience in both sculpture and photography. The group demonstrated fantastic teamwork, enthusiasm and imagination throughout the day, producing some impressive and original pieces of art.





WORK RELATED LEARNING: STUDENTS GAIN INDUSTRY INSIGHT AT SPIDERMAN MOVIE LAUNCH CELEBRATION

-MR YDRI-

Students recently had the exciting opportunity to attend a special movie launch celebration – Spiderman 'Brand New Day', where they experienced the glamour and energy of a major entertainment industry event.

During the visit, students met the main actors, Tom Holland, Zendaya and Jacob Batalon involved in the film and had the chance to take photographs with them and have their autographs. This provided a memorable experience and a unique insight into the world of film and entertainment.

As this part of our work related learning programme, a key part of the trip was an interview with Westminster City Council Event Manager - Anoushka Fitzgerald-Desai, who shared valuable information about her role in planning and delivering large-scale events. Students learned about the organisational skills, teamwork and problem-solving abilities required to coordinate a successful launch event. The discussion also highlighted the wide range of career opportunities available within the events industry.

The trip was both enjoyable and educational, helping students develop their communication skills while gaining a better understanding of careers in film, media and event management. It was an inspiring experience that many students will remember for years to come. Not only that, but they have been invited to attend the Premiere.



School badges, ties,
lanyards and ID
cards can all be
purchased from
Parent Pay.



WORK RELATED LEARNING: YEAR 10 STUDENTS GAIN BEHIND-THE-SCENES THEATRE EXPERIENCE AT REGENT'S PARK OPEN AIR THEATRE

-MR YDRI-

As part of the Employability Skills Week, a group of Year 10 students recently enjoyed an exciting and informative workshop at Regent's Park Open Air Theatre, designed to give them an insight into the world of theatre and the wide range of careers that exist behind the scenes.

Throughout the day, students took part in a series of interactive insight sessions, where theatre professionals shared their expertise and explained the vital roles that bring productions to life. The sessions covered key areas including stage management, lighting and sound, set design and costume, and wigs, hair and make-up. Students learned how each department works together to create a memorable experience for audiences.

The workshop also gave students the opportunity to apply their creativity and teamwork skills through practical tasks. Working in three groups, they collaborated with the theatre's marketing team, bars and dining team, and artistic planning team. Each group was given a design brief and challenged to develop ideas and solutions related to their area of focus.

The experience provided valuable insight into the many career pathways available within the theatre industry, highlighting that successful productions rely on much more than the performers seen on stage. Students left with a greater appreciation of the skills, planning and collaboration required behind the scenes, as well as inspiration for future career possibilities.

The visit was both engaging and educational, offering students a unique opportunity to explore the creative and business aspects of one of London's most renowned theatres.





WORK RELATED LEARNING: YEAR 10 STUDENTS REIMAGINE THE FUTURE OF OUR CITIES WITH OMMX -MR YDRI-

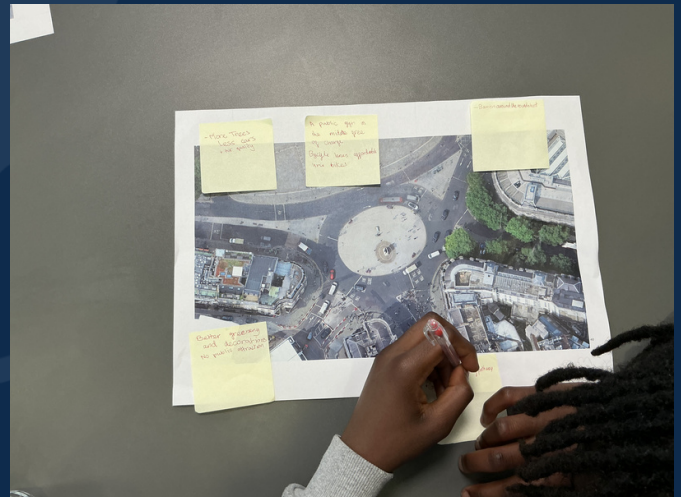
As part of the Employability Skills Week, year 10 students took part in an engaging workshop with OMMX, gaining a valuable insight into careers in architecture and the many factors that influence the design of our cities and communities.

The session explored the wide range of career opportunities within architecture, from design and planning to project management and urban development. Students learned that architects do much more than design buildings; they must also consider the social, environmental and economic impact of their work.

A key focus of the workshop was the role of public policy in shaping developments. Students examined how planning regulations, sustainability targets, housing needs and community priorities influence the decisions architects make when creating new spaces. Through interactive discussions and activities, they discovered how policies help ensure developments meet the needs of residents while addressing wider challenges such as climate change and urban growth.

The workshop also encouraged students to think critically about the cities around them. They were invited to scrutinise existing policies and reimagine how they could be improved to create more inclusive, sustainable and vibrant communities. By sharing their own ideas and perspectives, students gained a deeper appreciation of the relationship between architecture, government policy and everyday life.

The experience provided an inspiring introduction to the world of architecture, helping students develop their understanding of the built environment while encouraging them to consider how they can contribute to shaping the future of their cities.





YEAR 11 PROM AND GRADUATION 2026

-MS HILL AND MS JARRETT-

As June drew to a close, Year 11 gathered to celebrate the end of an unforgettable chapter with two memorable events – Graduation and Prom.

Graduation was a wonderful opportunity to reflect on the journey our students have taken over the past five years. Surrounded by proud parents, carers, family members and staff, students crossed the stage to receive their graduation certificates, marking the end of their secondary school journey and the beginning of exciting new adventures.

The ceremony was made even more special by fantastic performances from the school band, whose music created the perfect atmosphere for the occasion. There were smiles, laughter and plenty of applause, but also a few tears as students and teachers looked back on the friendships, achievements and memories they had shared. It was a heartfelt celebration, and there was no mistaking the pride on the faces of families watching their young people reach this important milestone.

The celebrations continued at the Year 11 Prom, where everyone arrived dressed to impress and ready for a well-earned evening of fun. The dance floor was full from the moment the music started, with students dancing for as long as their feet could carry them! Between dancing, they enjoyed a delicious meal, caught up with friends and made the most of one last chance to celebrate together before heading off in different directions.

Both events were a fitting farewell to an incredible Year 11 cohort. We are immensely proud of everything they have achieved and wish them every success and happiness in the future.

Congratulations, Class of 2026 – your next adventure begins now!



Value Awards Winners

1. Inclusion: Jessica A I I
2. Curiosity: Youssef E I I
3. Kindness: Tala D I I
4. Perseverance: Reem F I I
5. Respect: Marlene C I I
6. Joy: Elena C I I
7. Courage: Noah C I I
8. Wisdom: Nicolas A I I
9. Integrity: Tyler C I I
10. All school Values Winner: Nadine C I I



CULTURAL DAY 2026 -SIXTH FORM STUDENTS-

Culture Day was a vibrant celebration of the many cultures, traditions and backgrounds that make our school community so special. It was a wonderful opportunity for students and staff to come together, learn from one another, and celebrate the diversity that enriches our everyday lives.

Throughout the day, students enjoyed a variety of activities that showcased traditions from around the world. There were colourful displays, fascinating facts, music, dance and delicious foods to explore, giving everyone the chance to experience different cultures and broaden their understanding of the world around them.

One of the highlights of the day was seeing so many students proudly sharing their heritage and embracing the opportunity to learn about the traditions of others. The atmosphere was filled with curiosity, respect and celebration, reminding us that our differences are something to value and appreciate.

Culture Day was more than just a celebration—it was a chance to strengthen our school community, encourage understanding and create lasting memories. A huge thank you to everyone who helped organise the event and to all of our students for taking part with such enthusiasm, kindness and respect. Together, we made it a truly memorable day.





SPORTS DAY 2026

-PE TEAM-

Sports Day was a fantastic celebration of energy, determination and teamwork, bringing the whole school together for a day filled with fun, friendly competition and unforgettable moments.

Throughout the day, students gave every event their very best. From the excitement of the relay races to the teamwork and skill displayed on the football pitch, every participant showed enthusiasm, resilience and a willingness to support one another. There were cheers from the sidelines, celebrations at the finish line and smiles all around as everyone took part in a variety of sporting activities.

The day wasn't just about winning—it was about encouraging one another, challenging ourselves and enjoying being active together. Students demonstrated outstanding sportsmanship, applauding each other's successes and showing determination in every event.

A huge congratulations to all of our students for their fantastic effort, positive attitudes and team spirit. Thank you to our staff, volunteers and supporters who helped organise the day and kept everything running smoothly. Your encouragement and enthusiasm made Sports Day another memorable highlight of the school year.

Well done to everyone who took part—we couldn't be prouder of your commitment, resilience and school spirit!



SCHOOL PRODUCTION: “THE PROPHET’S JOURNEY” -MR SAVAGE AND MS DE CARVALHO-

This year's school production, The Prophet's Journey, was a truly unforgettable evening, showcasing the incredible talent, creativity and dedication of our students.

From the opening scene to the final curtain call, the cast captivated the audience with confident performances, bringing the story to life with enthusiasm, emotion and professionalism. Every actor embraced their role with commitment and passion, creating a performance that entertained and inspired everyone in attendance.

The production was made even more special by the outstanding performances from the school band. Their beautiful music provided the perfect accompaniment throughout the evening, adding depth, atmosphere and emotion to every scene. Their talent and hard work played a huge part in making the performance such a memorable success.



Behind the scenes, countless hours of rehearsal, preparation and teamwork went into bringing The Prophet's Journey to the stage. From lighting and sound to costumes, props and stage management, the dedication of students and staff was evident in every detail.

We are incredibly proud of everyone who contributed to this year's production. It was a wonderful celebration of creativity, collaboration and perseverance, and a fantastic reminder of what can be achieved when our school community comes together. Thank you to everyone who supported the performance and helped make The Prophet's Journey an evening to remember.



YEAR 10 ST PAUL'S CATHEDRAL ANNUAL TRIP -RS DEPARTMENT-

As part of their Religious Studies curriculum, our Year 10 students enjoyed their annual visit to St Paul's Cathedral, giving them the opportunity to bring their classroom learning to life through first-hand experience.

Throughout the day, students explored one of London's most iconic places of worship, learning about its rich history, remarkable architecture and its significance within Christianity. Walking through the magnificent cathedral allowed students to deepen their understanding of key religious beliefs, traditions and the important role St Paul's continues to play in British society.

The annual trip to St Paul's Cathedral continues to be a valuable and memorable part of the Year 10 Religious Studies programme, helping students connect their learning with the wider world and creating experiences that will stay with them long after they leave the classroom.





IMPORTANT INFORMATION

School Office Summer Opening Times

The Main Office will be open from Monday 24th August to Friday 28th August, between 9.00am and 3.00pm, should you require any assistance before the start of the new academic year.

Free School Meal Summer Vouchers – Message from Westminster

Please note that, as outlined in our letter dated 18 May, Westminster residents only will receive summer FSM vouchers. After this final distribution, the voucher scheme will come to an end. If your child remains eligible for Free School Meals, you can continue to access the Holiday Activities & Food (HAF) Programme, which provides free, enjoyable activities for children together with a healthy meal during school holidays. You can find out more and sign up here: <https://ourcity.org.uk/haf-programme>

Mobile Phones

As you may be aware, the Department for Education has released further statutory guidance prohibiting the use of mobile phones in schools. Our current policy already prohibits the use of mobile phones and other smart devices in school but we will be sharing with students and parent/carers any updates in the new term. Any significant changes will be introduced for January 2027.

UNIFORM REMINDER

Please make sure that your child/children are dressed appropriately coming to school. That means they should have a badge on their blazer and their top button needs to be done up. They have to wear their blazer and their tie needs to be done up. Their shirt must be tucked in and they need to wear their navy blue V neck jumper/or cardigan.

Need a new badge or tie? [Order here!](#)

Need a new PE kit? [Order here!](#)

Uniform Check



UPCOMING IMPORTANT DATES



- Michaelmas Term 1 - Tuesday 1st September - Friday 23rd October 2026

Student Start Dates

- Wednesday 2nd September 2026 - Year 7 Only
- Thursday 3rd September 2026 - Year 7 and Year 12 Only
- Friday 4th September 2026 - Year 7 and Year 12 Only
- Monday 7th September 2026 - All Year Groups



IMPORTANT INFORMATION

TERM DATES

Michaelmas Term 2026

- Michaelmas Term 1 - Tuesday 1st September - Friday 23rd October 2026
- Student Start Dates

Wednesday 2nd September 2026 - Year 7 Only

Thursday 3rd September 2026 - Year 7 and Year 12 Only

Friday 4th September 2026 - Year 7 and Year 12 Only

Monday 7th September 2026 - All Year Groups

- October Half Term Holiday - Monday 26th October - Friday 6th November 2026
- Michaelmas Term 2 - Monday 9th November 2026 - Friday 18th December 2026

Student Finish Date - Friday 18th December 2026 12:00PM

- Christmas Holiday - Monday 21st December 2026 - Friday 1st January 2027

Trinity Term 2026

- Trinity Term 1 - Monday 13th April - Friday 22nd May 2026
- May Half Term Holiday - Monday 25th May - Friday 29th May 2026
- Trinity Term 2 - Monday 1st June - Friday 24th July 2026
- Summer Holiday - Thursday 23rd July - Monday 31st August (Inclusive)

Student Finish Date - Wednesday 22nd July 2026 12:00PM

- Bank Holiday - Monday 4th May 2026
- Inset Days - Thursday 23rd July & Friday 24th July 2026

You can also see the term dates on our website. [Click here for more information.](#)

Or Scan Below





SAFEGUARDING

If you have any concerns over the holidays, please see attached a number of ways to report the issues:

STA Safeguarding email: safeguarding@stahigh.org

Childline: 0800 1111

Brent Social Care: 020 8937 4300 (option 1)/ 020 8863 5250 (outside hours)

Camden Social Care: 020 7974 3317/ 020 7974 4444 (outside hours)

Westminster Social Care: 020 7641 4000/020 7641 2388 (outside hours)

LET'S MAKE ATTENDANCE MATTER

We have introduced a new reward system for attendance!

- Every 2 weeks – Trophy for every Form Group in each year group with the best attendance.
- Every 2 weeks – Trophy for every Form Group in each year group with the highest improvement in attendance.

See below the Trinity Term attendance figures for each year group across the school.

The latest attendance rates are as follows:

- Columba 7 are leading with 93.2%
- Bede 8 are leading with 92.7%
- David 9 are leading with 91.5%
- David 10 are leading with 92.8%
- Grace 12 are leading with 95.3%



More information about the school clubs



Follow us on social media:



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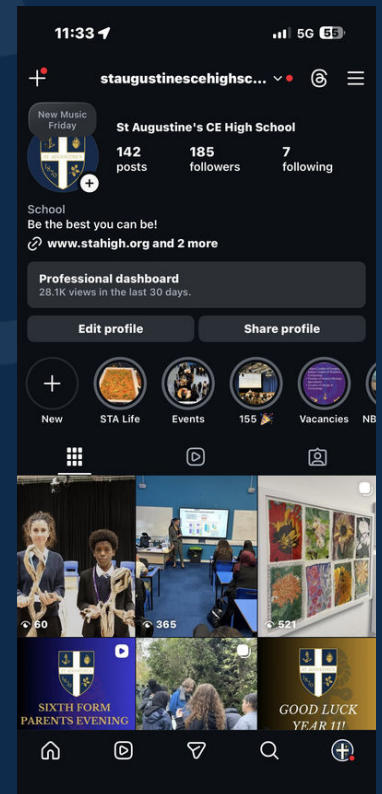
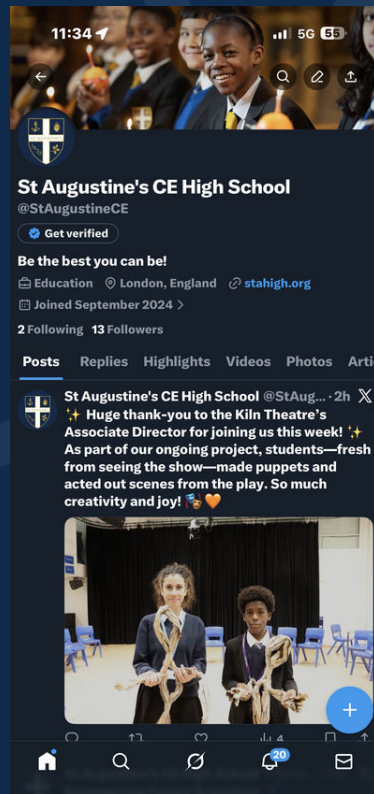
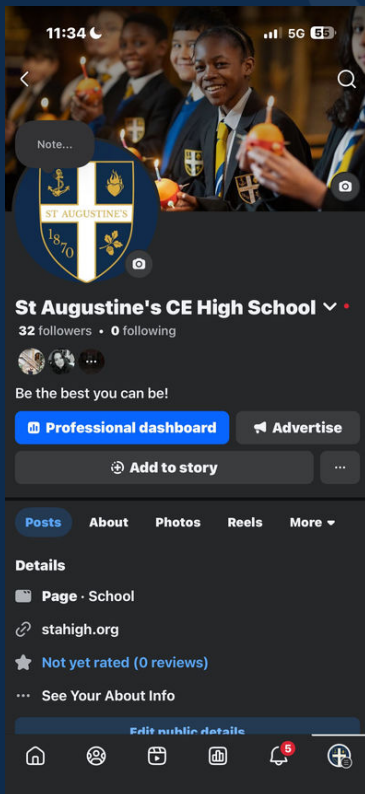
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