



13 February 2026

Dear Parents/Carers

Our Personal Development is flourishing!

Our Personal Development offer has continued to thrive this half term, alongside a busy programme of sporting fixtures across a range of sports and year groups. Year 11 students have continued to take part in meetings with an external careers adviser to support with their post-16 planning. Students across the school have also enjoyed a range of enrichment opportunities, including spoken word workshops with the Globe Theatre and a visit to the Kiln Theatre.

We were pleased to welcome back staff from Jamie's Farm, following a five-day residential experience completed by some of our students before the Christmas holidays. As part of our enrichment programme, Year 10, 12 and 13 students attended the Royal Opera House to watch a production of *La Traviata*, while Sixth Form students visited the Donmar Theatre to see J. B. Priestley's *When We Are Married*.

Our school band proudly represented the school at the Tri-borough Band Competition at the Rhythm Studio in Hammersmith and have made it to the finals which will be held on 19th March. Year 9 and 10 girls also took part in a Robotics Challenge at King's College London, and Year 10 students visited the London Business School to work on a real-life enterprise project.

In addition, some of our students had the exciting opportunity to play a game of tag rugby on the pitch at Twickenham Stadium before watching the England v Wales Six Nations match, making it a memorable experience both on and off the field. Our Student Leadership Team and well-being committee prefects have also led a 'Wellbeing' fortnight for the whole school, including leading collective worship, highlighting the importance of wellbeing and leading on various activities to raise awareness and supporting our values of kindness and inclusion.

Six of our students from Year 8-11 also had the opportunity to take part in the LDBS St Paul's Cathedral Service, which included all Church of England primary and secondary schools in London.

Preparing for the Future

We have also had a large focus this half term on preparing our students for Post 14 and Post 16 opportunities. Year 11 received their mock results in a special assembly at the start of the year and have been taking part in various assessments and tiering exams to ensure they are getting maximum exposure to exam conditions and opportunities to show progress in



FAITH



HOPE



LOVE



GROWTH

these areas, Year 12 have sat mid-year exams too this half term and Year 13 are currently sitting mock exams now.

Our Year 9 students have also now had their Options Evening, with 94.9% of all Parent/Carers attending the event and finding out more about Key Stage 4 subjects and having a one-to-one interview about their option choices.

C.A.L.M – Care About learning More

We encourage our students to be C.A.L.M when they are in school, both in terms of their conduct in and out of lessons but also to understand the importance of their learning. The majority of our students are getting this right and the school is a very quiet environment when our students are in lessons. To follow up on feedback provided by our students, we are resetting our expectations around the use of toilets after half term. We want to try and maximise the amount of time students are learning in lessons, so we will be reinforcing again with our students to try and use the facilities at break, lunch times and during the transition period. We have gone through this with students so they are aware of why we want a focus on this after half term. **This does not mean that students will not be allowed to use the facilities outside of these times.** Those students with a medical and/or toilet pass will continue to use the facilities whenever they need.

Parent/Carer Questionnaire Feedback

Thank you to the feedback from all our parents/carers. Please also see some of the extracts from the questionnaires taken from parents/carers after the Year 7, 9 and 10 Parents Evenings that have taken place this half term.

- **Year 7 – 97.4%** of all parents/carers agreed that their child feels safe in school, **98.70%** of all parents/carers agreed that their child was happy at school, **97.40%** of all parents/carers agreed that their child does well at this school.
- **Year 9 – 96.90%** of all parents/carers agreed that their child can take part in clubs and activities at this school, **95.20%** of parents/carers agreed that their child has settled well into Year 9 and **95.90%** of parents/carers agreed that their child manages homework well.
- **Year 10 – 98.50%** of all parents/carers agreed that if their child has SEND that the school gives them the support they need to succeed, **97.30%** of all parents/carers agreed that their child has settled well into Year 10 and **96%** of all parents/carers agreed that their child feels safe in school.

Parent and Carer Feedback – “You Said, We Did”

I would like to take this opportunity to thank you sincerely for your continued support throughout this half term. We are extremely grateful for the high level of attendance at our Parents’ Evenings and for the thoughtful feedback shared through our parent surveys.

Where queries have been raised, many parents and carers have since been contacted to discuss these further. In response to any feedback that was provided anonymously, we have also taken the following steps to strengthen the support we offer to our parents and carers:



You Said – “Can we have more information on what my son/daughter is currently studying?”

We did – Please find the link to our curriculum pages. On each page you will find two documents for every subject that is delivered at St Augustine’s for Year 7-13. One document is an overall learning journey and the second is the curriculum overview - <https://www.stahigh.org/high-school/high-school-curriculum/>. We will be updating these in line with new curriculum requirements in the summer term

Student Survey

Just as we ask for parent/carer feedback, we are currently also asking for students to provide us with some feedback by completing a questionnaire that has been sent to them via MS Teams. This will help us to look into any areas of concern raised by the students and some further actions and discussions for our school council and student leaders to look into and act upon.

Future Dates

Please be aware that the February half-term holiday is from **Monday 16th February to Friday 20th February 2026**. The last day of this half-term is Friday 13th February 2026, 2:40pm.

We look forward to welcoming all students on their return to school on **Monday 23rd February 2026, 8.45am**.

- Year 10 Mid-Year Mock Exams – Monday 2nd March – Friday 6th March 2026
- Year 12 and 13 Parents Evening – Was due to be on Thursday 19th March 2026 but due to potential EID celebration, this has been moved to Thursday 16th April 2026. A copy of the report will be sent home on the 19th as planned but we look forward to going through these with you in person too.

Ramadan

We are aware that we are approaching the holy month of Ramadan and appreciate that this is a significant and special time in the year for our Muslim students and staff. We fully support students during this time; however, all students are expected to participate in all aspects of the curriculum and school life.

We know that many students will choose to fast as part of this religious observance period and would ask that you speak to your child regarding their taking sensible action if necessary. We are understanding and acknowledge that fasting may make some aspects of the curriculum more challenging, and all staff are aware that they may have fasting students in their groups. We do, however, expect all students to take part to the best of their ability. In PE, the staff alter the curriculum to ensure that all our students can continue to take part in these lessons.

The Association of School and College Leaders have consulted with Imams, Islamic scholars and Muslim chaplains in the education sector and have advised that if the school notices



signs of dehydration or exhaustion due to fasting, then your child should be advised to stop the fast immediately by drinking some water. Should we have a concern, the school will make every effort to contact parents and discuss the best course of action for their child.

The Muslim Council of Britain provides [a guide on healthy living and Ramadan](#). Parents/carers of students who have a diagnosed medical condition, such as diabetes, will need to obtain advice from their specialist consultant before considering fasting.

As a school, we have a legal duty of care to all our students and if there are concerns about an individual student, we have an overriding safeguarding duty and will apply judgement and common sense on a case-by-case basis. Thank you for your continued support.

I wish you all a pleasant half term and look forward to seeing many of you at our parent events after half term.

Yours Sincerely



Rachel Kelly
Head of St Augustine's High School

