



We want all of our community to have equal opportunities to experience life in all its fulness (John 10: 10). We encourage all community members to "be the best we can be" in every aspect of their lives as we grow in, and reflect on, the Christian virtues of Faith, Hope and Love (1Corinthians 13).

A MESSAGE FROM THE HEAD OF HIGH SCHOOL

Dear Parents and Carers,

As we approach the end of the term, I would like to take a moment to reflect on the many achievements of our students and to share some important updates as we head into the Christmas break.



It has been a pleasure to see students engaging with new material, developing skills, and demonstrating our core values such as kindness, integrity and curiosity. Whether through academic progress, thoughtful contributions in class, or participation in extracurricular activities, every student has played a part in making this term a successful one.

I have been particularly impressed with our new Year 7 students this term. They have settled into St Augustine's very well and the students have quickly become a part of our community. Year 12 students have also made a fantastic start to their post-16 courses, and the student ambassadors are contributing to our community and being excellent role models for our younger students.

MICHAELMAS TERM HIGHLIGHTS

Academic Progress

- Year II students have completed full mock examinations in preparation for their summer exams and are now focusing on applications to our Sixth Form.
- Year 13 students completed their UCAS examinations last half term, and both Year 12 and Year 13 are preparing for mid-year exams after Christmas.
- Across Years 7–13, our monitoring of assessment and progress books shows strong extended writing, detailed feedback, and purposeful upgrade work in all subject areas.

Student Leadership

 Our Student Leadership Team has continued to champion our school ethos and values through whole-school collective worship, themed weeks, and charity initiatives including our Homelessness Appeal. This term's charitable efforts have supported Children in Need and Shelter, including a 10km sponsored walk completed by staff and Sixth Form students. Our student leaders also received external training from Unloc (Sixth Form Prefect Team), and our Peer Mentors undertook accredited training with Kidscape.

> Rachel Kelly Head of High School





A MESSAGE FROM THE HEAD OF FEDERATION

Dear Parents and Carers,

Thank you for all the support you have given to the school since we started this academic year in September. As we come to the end of Michaelmas Term we are in the Christmas Festive period and it is a great opportunity to reflect and be thankful for all the opportunities that we have.

I would like to take this opportunity to remind you all that at St Augustine's we offer a free breakfast club to all students that starts at 7.45 and ends just before the bell for school to start. All the food and drinks are free and it provides a safe and warm start to the school day for any student who wishes to come. You only have to turn up and we ask all students to sign in so that we know how many students are taking advantage of this free opportunity.

We are delighted to welcome Fr Jason Rendell who has joined St Augustine's community as Parish Priest and member of our Governing Body. Fr Jason takes over from Fr Amos who held the position for 13 Years and left in the Summer with our thanks and best wishes for everything he had done in his 13 years at St Augustine's.

May I take this opportunity to wish you and your families a lovely Christmas break.

Best wishes to you all,
Eugene Moriarty
Head of Federation

MEET OUR SENIOR LEADERSHIP TEAM

MS BOLAYON ASSITANT HEADTEACHER

Ms Bolayon is a new face in the St Augustine's SLT team, having joined us this year, but she is not a new face around the school, as she used to be a student here.



Her role now is that of an Assistant Head Teacher, with a focus on KS4. She is also a teacher of History.

Ms Bolayon said: "I was fortunate to have some incredible teachers when I was a student here who genuinely shaped who I am. Their influence stayed with me, and I always wanted to give back to the community that supported me. Returning to the school I once attended is a real privilege.

"Walking the halls now feels very different because the school has been modernised in such a positive way. Much of my later school years were spent in a building still transforming, so seeing the finished school is a joy!

"My focus this year is on ensuring every student has what they need to thrive academically, socially, and personally. This involves supporting staff to deliver excellent teaching and fostering a culture where students feel safe, ambitious, and valued. I am also committed to reinforcing strong routines and high expectations to help every student be the best they can be."



WRL: YEAR 7 STUDENTS JOIN THE FUTURE OF FOOD FESTIVAL

-MR YDRI-

A group of year 7 students enjoyed an interactive afternoon workshop at the Discovery Zone off Regents' Street which was led by The Future of Food.

Students were so engaged with the activities and inquisitive while learning about the history of bread, how food is grown and how it ends up on our plates as well as about sustainability. There was bread tasting and a degustation of seaweed, thyme and honey ice cream. They got their hands in soil picking earthworms and learning about their importance in fertilising it.



Students were really thrilled with the trip and their new knowledge:

'We had a great opportunity to learn about soil fertilisation and how bread is made. We got to use flour and make dough which was sticky. I liked when we were rewarded with ice cream with new tastes. I chose honey and it was nice.' (Amir – Year 7 student)

'The trip was really fun. We got to look at how worms fertilise the soil and how bread is made. We also tasted some wheat bread. At the end of the day we tasted different types of ice cream.' (James – Year 7 student)





Mr Ydri also added: "It is important to link our school curriculum to the world of work and help students learn about different industries and how to be creative, in this case with food. It was an exciting and very informative workshop."





DOCTOR'S VISIT WITH SIXTH FORM STUDENTS

-MS BOSTON-

Ms Boston organised an exceptional workshop featuring an inspiring GP who, at just 39, runs her own practice and has already achieved so much while navigating the challenges often faced by Black British women in medicine. She spoke candidly about her own journey — from not initially getting the grades for medicine, to pursuing a degree in biomedical science, to persevering through what she described as "the hardest subject" she had ever studied: chemistry.

Her key message was clear and powerful: start strong in September and arrive prepared, and equipped with the subject knowledge needed to thrive.



Our students embraced the opportunity brilliantly. They were focused, thoughtful, and visibly inspired.

When asked why she hopes to pursue medicine, Alaa shared her goal of opening her own hospital so patients can access appointments more quickly — a remarkably mature and compassionate vision.

Amina explained her interest in biomedical science, driven by a desire to deepen her understanding of the female body and address the significant gaps in women's health research. Her determination to be part of that change was striking.

A heartfelt thank-you to Ms Boston for making this workshop possible. Students were genuinely moved by the speaker. It was truly inspiring to witness.

Have you topped up Parent Pay for lunch and break?

Click here for the link!

YEAR 10 STUDENTS GCSE GEOGRAPHY TRIP TO RIVER WYE

-MR SWINHOE & MS HIDE-



Our Year 10 Geographers enjoyed an engaging and memorable day on their recent fieldwork trip to the River Wye in Buckinghamshire. Set against a beautiful autumn backdrop, the visit offered students an opportunity to take their classroom learning into the real world and experience geography in action. Equipped with wellies and fieldwork tools, students waded into the river to collect a range of measurements for their ongoing investigation.



They worked in groups to record data, observe changes in the river's characteristics, and develop a practical understanding of fluvial processes. Throughout the day, staff captured a series of excellent photographs showing students fully focused, collaborating effectively, and embracing the hands-on nature of the tasks.

The trip provided valuable first-hand experience, reinforced key curriculum concepts, and encouraged students to think critically about the landscapes they study. It was a productive, enjoyable day that highlighted the benefits of learning beyond the classroom.





REMINDER

Smart devices, phones, airpods, smartwatches are not to be brought to school. Mobile phones must not be seen, heard or used.

NEW YEAR 12 STUDENT AMBASSADORS

-MS KELLY-

We are delighted to introduce our newly appointed Student Ambassadors at St Augustine's CE High School. These impressive students have taken on an important leadership role within our community, offering support, guidance, and reassurance to our younger pupils as they navigate the start of secondary school.

Over the past term, the ambassadors have been particularly active in supporting our Year 7 students as they settle into their new routines. Their responsibilities range from assisting at lunchtime and helping with transitions between lessons to providing friendly advice, encouragement, and a dependable point of contact around the school.

The ambassadors' kindness, maturity, and commitment embody the St Augustine's values of care, respect, and service.





Follow us on social media:

- @staugustinescehighschool
- f St Augustine's CE High School







ARE YOU A FORMER STUDENT OF THE SCHOOL AND ARE INTERESTED IN JOINING OUR ALUMNI?

CLICK HERE!



CULTURAL EVENING 2025 BLACK HISTORY MONTH CELEBRATION

-MS ANDREWS & MS BOSTON-

Our annual Black History Month Cultural Evening was an extraordinary celebration of heritage, creativity, and community spirit. The event drew a wonderful audience and showcased an exceptional range of talent from both guest performers and our own students, making it one of the standout highlights of the school year.

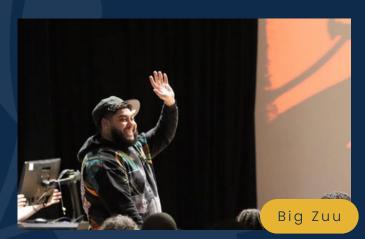


We were privileged to welcome an inspiring lineup of special guests. Poet and actress Maia Watkins opened the evening with a moving and thought-provoking spoken-word performance that resonated deeply with everyone present. Jamal Hope, a gifted viola player, followed with a beautifully delivered musical piece that held the audience captivated. We were also thrilled to welcome back former student and BAFTA Award winner Big Zuu, whose enthusiasm, encouragement, and heartfelt words brought a powerful sense of pride and connection to the community.

The evening was further energised by a dynamic performance from a Steel Pans band, whose vibrant rhythms created an atmosphere of celebration throughout the hall.

Our students played a central role in the success of the night. The student choir delivered a confident and uplifting performance, individual singers and speakers shared pieces that were both heartfelt and expressive, and the dance performance offered a stunning display of talent that truly impressed the audience.

Students must wear their lanyard and ID card every day









REMEMBRANCE DAY ASSEMBLY -MR BRAID-

Year 7 students gathered for a meaningful and moving Remembrance Day assembly led by Mr. Braid, who delivered a thoughtful message about the significance of this important day. His presentation helped students deepen their understanding of why we pause each year on November 11th—to honour the courage, commitment, and sacrifice of those who have served and those who continue to serve in our armed forces.

Throughout the assembly, students listened with great respect and reflection. They learned not only about the historical importance of Remembrance Day, but also about the values it calls us to uphold in our everyday lives: service, gratitude, empathy, and peace.

This moment of shared remembrance encouraged our young people to consider the impact of past sacrifices on the freedoms we enjoy today and reminded them of the importance of striving for a more peaceful future. We are proud of the maturity and thoughtfulness shown by our Year 7 cohort during this solemn and significant event.



WRL: CAREERS IN THE BUILT ENVIRONMENT - A TALK BY LOVELL

-MR YDRI-

A talk and workshop were delivered to Year 12 students by the construction company Lovell. During the session, the project manager and apprentices outlined the wide range of job roles within the construction industry and the various professional pathways available.

They also explained the different stages of a building project and described the responsibilities associated with each role throughout the process.



A particular highlight of the talk was the reference to the Carlton Dene project, currently taking place directly opposite the school, which provided students with a real-life example of a local construction development.

School badges, ties, lanyards and ID cards can all be purchased from Parent Pay.



WRL: HORTICULTURAL WORKSHOP AT ZSL -LONDON

-MR YDRI-

Our year 9 students had an amazing opportunity to work alongside professionals from ZSL, the Tree Council, the Royal Horticultural Parks Guild, and IdVerde—and their creativity truly shone! Together, they brainstormed a fantastic range of ideas to make our school and local community greener and more vibrant.

We're excited to share that we'll soon be receiving free plants to help bring these eco-inspired ideas to life! Even better, our library has been gifted a copy of Fixing the Planet book, and every student took home a goodie bag filled with their very own plants.

It was an inspiring day that sparked big ideas and even bigger enthusiasm for caring for our environment.





WRL: CITY LIONS MENTORING PROGRAMME -MR YDRI-



A group of Year 12 students have enrolled in a mentoring programme delivered by City Lions, who have carefully selected and matched mentors to each student based on their career aspirations. The programme was launched this week, giving students the opportunity to meet their mentors, begin planning future sessions, and outline their individual action plans.



The initiative is designed to support students in mapping out their next steps, building a professional network, increasing their confidence, strengthening their employability skills, and enhancing their creative development.





WRL:COLLABORATING ON URBAN PLANNING WITH WESTMINSTER CITY COUNCIL -MR YDRI-

The Council is currently reviewing and updating the Westminster City Plan. As part of this process, groups of students from Years 7 to 10 took part—on a rotating basis—in a consultation exercise with Westminster City Council and Neighbourly Lab to discuss ways to improve our local environment.

Within the workshop students took part in collaborative work and creative design tasks, where they imagined and designed the future of their local area (buildings, housing, waterways and green spaces). Their insights will feed directly into the Westminster City Plan, giving them a genuine civic voice





The opportunity allowed students to engage with real practitioners (policy, planning, design and architecture) while learning how their subjects connects to career pathways.

They applied knowledge of urbanisation, regeneration, and sustainability to real issues in their community. They experienced how local democracy works and see how their ideas can influence decision-making.

They develop creative solutions by re-imagining spaces through sketches, models, and visual design. They explored how green space and recreation can promote community health and wellbeing. And finally, they understood the environmental impact of human choices and design more sustainable futures.







PE FOR MUSLIMS GIRLS CONFERENCE 2025 -MS SMITH-

Recently, a group of our Year 8, 9 and 10 girls attended the regional Improving PE for Muslim Girls Conference, joining schools from across the country at events in Manchester, London and Birmingham. The conference, delivered in partnership with organisations including Nike, The FA and the Youth Sport Trust, focused on making PE and school sport more inclusive and empowering for Muslim girls.

Our students took part in discussions, practical activities and workshops, sharing their experiences and ideas for positive change in PE. They demonstrated confidence, maturity and a strong commitment to shaping a more inclusive sporting environment.

As part of the initiative, Nike will be gifting each attendee a Nike Pro Hijab, and the girls will also play a key role in decision-making around additional resources for school PE.

We are proud of how they represented the school and look forward to seeing the impact of their ideas moving forward.



REMINDER

Year 9 Parents
We have sent you a quick survey - please complete this so we can continue to implement your feedback.
Thank You!

WRL:YEAR 7 AND YEAR 8 STUDENTS GET INTO CONSTRUCTION

Two groups of Year 7 and Year 8 students had the chance to swap the classroom for the construction site in a fun, hands-on workshop led by FM Conway professionals. Their mission? To build — and then dismantle — a real bridge right in the middle of the school hall!

The session kicked off with an introduction to the exciting world of the built environment, where students discovered the many different jobs that bring construction projects to life. After gearing up in their PPE, they jumped straight into action, working together to assemble their very own bridge.

The activity was fast-paced, interactive and full of teamwork as students figured out how each piece connected. Safety and communication were key, but there were plenty of fun along the way. By the end, the facilitators were thoroughly impressed by how quickly the students picked up the construction process — and by how enthusiastically they took on the challenge.







JR NBA 3V3 TRAINING FOR YEAR 9 & 10 GIRLS

-MR WHENT-

Our girls' basketball team visited a local sports centre in Leyton for a focused Jr. NBA training session that offered them a valuable opportunity to deepen their understanding of the game and grow as developing players.

Throughout the session, the team worked through a series of carefully structured drills aimed at building confidence, sharpening fundamental skills, and preparing them for the competitive environment of the Jr. NBA 3v3 tournament. Coaches introduced activities that encouraged quick decision-making, communication, and movement off the ball, giving the players a well-rounded experience that balanced challenge with enjoyment.







What stood out most was the team's collective attitude. The girls approached every drill with energy and determination, showing strong teamwork and a genuine eagerness to learn from both coaches and each other. Their improvement was noticeable as the session progressed, with many stepping outside their comfort zones to try new techniques and strategies.

We're incredibly proud of their commitment and development, and we look forward to supporting them as they continue their Jr. NBA journey. With the 3v3 competition across London approaching, the team is gaining valuable momentum that will serve them well in the games ahead.

RESIDENTIAL TRIP WITH YEAR 9 &10 AT JAMIE'S FARM -MR DALEY & ALL CHILD-

Ten of our Year 9 and 10 students embarked on a four-day residential trip to Jamie's Farm in Bath, accompanied by Ms Fane, Ms Wilkinson from AllChild, and Mr Daley (PYC for Year 9). The group embraced farm life from the moment they arrived, fully immersing themselves in a wide range of hands-on activities.

On their first day, the students stepped straight into the rhythm of the farm. They prepared a meal for twenty people, chopped wood, explored photography, cared for the animals, enjoyed countryside walks, helped with fence building, and even squeezed in a friendly game of football. Their willingness to get involved set the tone for a week filled with learning, teamwork, and personal growth.







Day Two brought an early start as the group fed the horses, cows, chickens and pigs, and bravely took on some of the less glamorous jobs around the farm. They also impressed staff by preparing a delicious French toast breakfast. Later that afternoon, they headed out on a three-hour hike through the scenic Bath countryside, showing curiosity and appreciation for the natural surroundings.

The hike continued the following day, when the students successfully completed a challenging three-hour mountain climb. Their determination and resilience were evident throughout the ascent, and they were rewarded at the summit with homemade flapjacks baked by Kamil — a well-earned treat after their efforts.

The final full day at Jamie's Farm was just as meaningful. The students once again took responsibility for feeding the animals, cleaning their areas, and keeping the farm running smoothly, even filling the boiler with wood they had chopped earlier in the week. Before settling down to watch Monsters Inc., the girls prepared homemade pizzas, adding another memorable, practical activity to their experience.

Throughout the entire visit, the students were exceptional — positive, hardworking, polite, and enthusiastic in every task they undertook. Their maturity and team spirit shone through each activity, making the trip truly unforgettable.







IMPORTANT INFORMATION UPCOMING EVENTS IN 2026

- Year 12 will be sitting Mid-Year Exams from 6th January 2025 15th January 2026
- Year 11 Tiering Exams for selected students for Maths, Science and MFL exams week beginning Monday 19th January Thursday 22nd January 2026
- Well-Being Fortnight for St Augustine's for Year 7-13 Monday 9th February Friday 13th February 2026

UPCOMING PARENTS' EVENING & COFFEE MORNING

Check your emails for more details, to sign up and book appointments.

- Year II mock results assembly Friday 9th January 2026
- Key Stage 3 Coffee Afternoon Tuesday 13th January 2026, 4pm-5pm
- Year 7 Parents Evening Wednesday 14th January 2026
- Key Stage 3 Coffee Afternoon Tuesday 20th January 2026, 4pm-5pm
- Year II Parents Evening Thursday 22nd January 2026
- Year 8 Parents Evening Wednesday 28th January 2025
- Year 9 Options Evening Thursday 5th February 2026, 4:30pm-7pm
- Year 13 Mock Exams Week beginning Monday 2nd February 2026.

UNIFORM REMINDER

Please make sure that your child/children are dressed appropriately coming to school. That means they should have a badge on their blazer and their top button needs to be done up. They have to wear their blazer and their tie needs to be done up. Their shirt must be tucked in and they need to wear their navy blue V neck jumper/or cardigan.

Need a new badge or tie? Order here!

Need a new PE kit? Order here!





TERM DATES

- Monday 5th January 2026 School is <u>closed</u> for all students (Staff INSET day)
- Tuesday 6th January 2026 School open for Year 7-13, 8.45am start.
- Monday 16th February Friday 20th February 2026 February Half Term 2026



SAFEGUARDING

If you have any concerns over the holidays, please see attached a number of ways to report the issues:

STA Safeguarding email: safeguarding@stahigh.org

Childline: 0800 1111

Brent Social Care: 020 8937 4300 (option 1)/ 020 8863 5250 (outside hours)

Camden Social Care: 020 7974 3317/ 020 7974 4444 (outside hours)

Westminster Social Care: 020 7641 4000/020 7641 2388 (outside hours)

ATTENDANCE & POSITIVE POINTS

I am delighted to share with you all the success that some of our strategies are having on attendance and punctuality this term, with more than 180 students across the school joining our H.E.R.O club (Here Everyday Ready and On Time) and we are pleased to report that our overall attendance being above national for Term 1.



Finally, our entire school community from Year 7 to Year 13 have been rewarded with a total of 39,349 positive points this term which is a fantastic achievement. We will be sharing and celebrating this with the students in their rewards assemblies.

More information about the school clubs and the lunch menus



SCHOOL MENU WEEK 1



MENU WILL WEEK RUN THROUGH ON THF**FOLLOWING DATES:**

- 05/01/2026 09/01/2026
- 26/01/2026 30/01/2026
- 23/02/2026 27/02/2026
- 16/03/2026 20/03/2026

IF YOU HAVE A FOOD ALLERGY. TOLERANCE OR COELIAC DISEASE, PLEASE SPEAK TO THE CATERING MANAGER ABOUT THE INGREDIENTS IN YOUR FOOD BEFORE YOU ORDER.



SCHOOL MENU

WEEK 2



WEEK 2 MENU WILL RUN THROUGH ON THE FOLLOWING DATES:

- 12/01/2026 16/01/2026
- 02/02/2026 06/02/2026
- 02/03/2026 06/03/2026
- 23/03/2026 27/03/2026

HAVE YOU TOPPED UP PARENT PAY
FOR LUNCH AND BREAK?

CLICK HERE FOR THE LINK!



SCHOOL MENU WEEK 3



WEEK 3 MENU WILL RUN THROUGH ON THE FOLLOWING DATES:

- 19/01/2026 23/01/2026
- 09/02/2026 13/02/2026
- 09/03/2026 13/03/2026



CLUBS SCHEDULE

<u>Every Day</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Before School Free Breakfast 08:00AM in the Atrium Library open 08:00AM During School Lunchtime club Year 7-9: Room 209 4b KS4 Room 209 After School Study Club/ Homework Support Library Mon-Thurs 3:30PM - 4:30PM Library Open usually 3:30-4:30	Lunchtime Music Room Soulful Sounds Choir Practice KS3: 12PM - 12:25PM After School Year 7-11 Netball Sports Hall 3:30PM - 5PM Football Training MUGA Pitch QPR 3:30PM - 4:45PM Music Club 3:30PM - 4:30PM Music Area	After School Trampoline Club Sports Hall 03:30PM - 04:45PM Table Tennis Sports Hall 03:30PM - 04:45PM Year 11 ONLY Football Club MUGA 03:30PM - 04:45PM Exam Club and Study Skills Year 10&11 Room 209 Sports Club Check posters for location	After School Basketball Club All year groups Sports Hall 3:30PM - 4:45PM Year 8 Football Club MUGA 03:30PM - 04:45PM Martial Arts Dance Studio 03:30PM - 04:45PM Creative Writing Year 7 - 9 03:30PM - 04:30PM Art Club Room 209 03:30PM - 04:30PM	After School Girls Football Club MUGA 03:30PM 04:45PM Open Badminton Sports Hall 03:30PM - 04:30PM Literacy Club Year 7-9 Room 209 03:30PM - 04:30PM	After School Basktball Club Invited Students Only Sports Hall Football Training Year 7 Team Team ONLY MUGA

PLEASE ENSURE YOUR CHILD KNOWS IF THEY ARE BEING COLLECTED AFTER A CLUB/FIXTURE OR IF ALLOWED TO MAKE THEIR OWN WAY HOME.

