





Welcome

Ms Smith – Director of Learning

Mr Daley – Pastoral Year Co-ordinator

Year 9 Pastoral Evening



1. Key Dates for Year 9
2. Brief options overview
3. How to be successful in Year 9
4. Pastoral guidance
5. Q &A

Key Dates this year



Date	Event
30th September 2025	Pastoral/Welcome Evening
10th November 2025	Options outline- (Release date to parents)
10th December 2025	Year 9 Parents Evening
5th February 2025	Options Evening/Interviews
12th March 2025	Options Deadline

Subjects we offer at GCSE



Art

Business Studies

Business Vocational

Computer Science

Cambridge Technical
Diploma in IT

Design and Technology

Graphics

Drama

French

Geography

History

Music (GCSE/Btec)

Physical Education

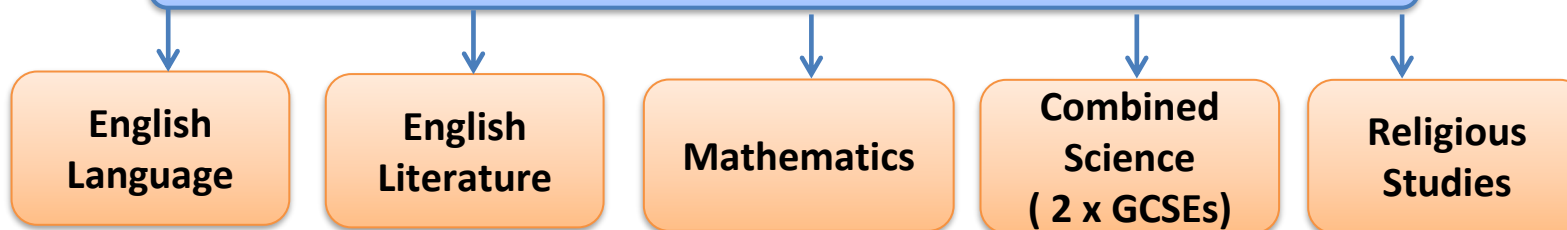
Sociology

Spanish

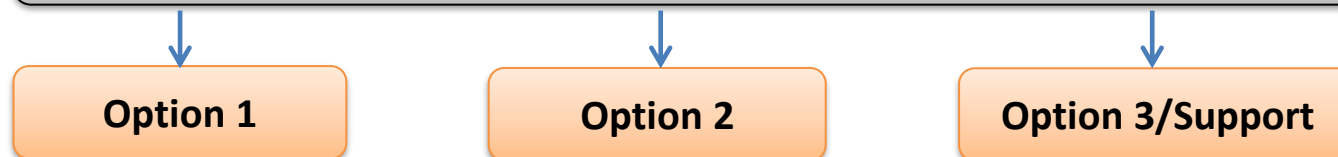
Triple Science



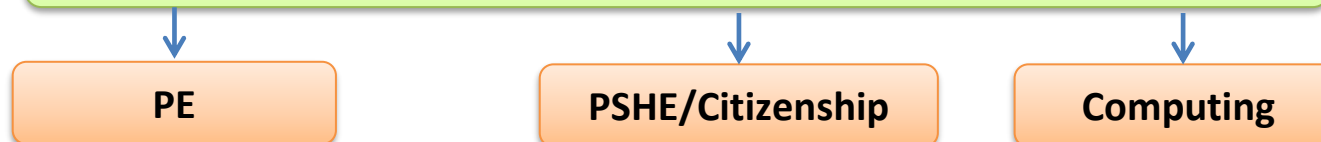
Examination – Core Subjects (6 GCSEs)



Examination – Option Subjects (2-3 GCSEs)



Non Examination – Core Subjects



How can your child be successful in Year 9?



1. Attendance
2. Punctuality to lessons
3. Behaviour for Learning

1. Attendance



98%-100%	Excellent attendance Less than 4 days absence in an academic year
95%-97%	Good attendance Less than 9 days absence in an academic year – Nearly two weeks of school missed
90%	Below average and low attendance 19 days absence in an academic year – Nearly one month of school missed Students with 90% attendance or below are classified as Persistently absent from school and parents/carers of students with this level of attendance or below could be issued with a Penalty Notice.
85%	Exceptionally low attendance 29 days absence in an academic year – Nearly 6 weeks of school missed.



What is the impact?



Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over the key stage



Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.

2. Punctuality to lessons



- Late to School – Parents to make a phone call to reception informing us.
- 4 minutes to learning – being on time to lessons.
- Negative logged if late to school/lesson/CW.
- Late reports/punctuality reports- persistent issue.

3. Behaviour for learning – Starting positively



Start of Lesson Checklist:

- ☒ Arrive Calmly and on Time.
- ☒ Correct Uniform.
- ☒ Correct Equipment.
- ☒ Greeted Teacher.
- ☒ Stand Quietly Behind Chair.

Write:

- ☒ Date
- ☒ Title
- ☒ Start Do Now Silently

- ☒ Have a Positive Attitude





Restorative Detentions (RD)



C1



C2



C3



- Tutors will automatically receive a list of those who have RD.
- Tutors escort students to the Main Hall.
- Teachers attend the hall to hold a restorative conversation with students

Class teacher adds negative behavior point. This automatically creates a detention.



RD is 30 minutes in the main hall **- 3 negatives is SLT on Friday**

SLT will continue to run on a Friday. If you get any negative's on a Friday and you have SLT then you will have to sit your detention and the SLT detention.

Mobile Phones



We support, motivate and inspire all Students to become successful and active global citizens.

When our students do it correctly...



Year Team Awards					School Awards	
Rolling	Fortnightly	Half Termly	Termly	Yearly	Termly	Yearly
<p><u>'Be the Best that we can be' - Achievement Certificates</u> Certificates and badges will be awarded to students who receive the following number of positive points</p> <ul style="list-style-type: none"> - 100 (bronze) - 150 (silver) - 200 (gold) <p>Distributed in year team meetings or form time</p> <p><u>Postcards</u></p> <p><u>Golden Tickets</u></p>	<p><u>Student of the Fortnight (All year groups)</u> Awarded to the students with the highest number of positives.</p> <ul style="list-style-type: none"> - 1st place - 2nd place - 3rd place <ul style="list-style-type: none"> - Names will be printed on the wall outside Headteachers office - Prize for 1st place (e.g. golden ticket for lunch queue) <p><u>Positive Emails</u> All parents/carers to receive an email with a summary of positive points that their child received that week (automated)</p>	<p><u>Student of the Half Term (All year groups)</u> Awarded to the students with the highest number of positives.</p> <ul style="list-style-type: none"> - 1st place (£20) - 2nd place (£15) - 3rd place (£10) <ul style="list-style-type: none"> - Students receive a prize (e.g. Amazon vouchers) - Names will be printed on the wall outside Headteachers office <p><u>Tutor group of the Half Term</u> Awarded to the tutor group with the highest number of positives.</p> <ul style="list-style-type: none"> - 1st place - Pizza party with film or games afternoon. 	<p><u>Value Awards (Years 7-10)</u> Awarded for each value to students who have embodied the value</p> <p>Tutors nominate students for each of the values</p> <p>- Students receive a certificate</p>	<p><u>Value Awards (11 and 13)</u> Awarded for each value to students who have embodied the value</p> <p><u>Subject Awards (All year groups)</u> Awarded to students who have excelled in their studies. Awarded to one boy and one girl for each subject</p>	<ul style="list-style-type: none"> • <u>Ethos and Values Badge</u> <ul style="list-style-type: none"> • Awarded to students who receive all 9 positive behaviour points during the term • <u>Head Teacher's Commendation</u> <ul style="list-style-type: none"> • Awarded to one male and female student in each year group who have stood out and contributed to school life (chosen by year teams) • <u>Attendance and Punctuality and uniform awards</u> <ul style="list-style-type: none"> • Students who meet the attendance threshold are entered into a draw • The winners receive vouchers and all students in the draw receive a certificate 	<ul style="list-style-type: none"> • <u>Mr Hatch Community Award</u> <ul style="list-style-type: none"> • Awarded to one student in each year group who has made a contribution to school life (often linked to school leadership). • <u>Zuhair Hassan Creative and Performing Arts Award</u> <ul style="list-style-type: none"> • Awarded to one student in each year group who has made a contribution to creative and performing arts.



Further support for our
students

Support
Sessions
starting
1st October
2025

upcoming **CLUBS**

STUDY CLUB MONDAY TO THURSDAY
3.30-4.30
VENUE: LIBRARY

ALL STUDENTS ARE WELCOME!

MONDAY	MUSIC CLUB 3.30-4.30 VENUE TO BE CONFIRMED
TUESDAY	EXAM CLUB/STUDY SKILLS KS4 3.30-4.30 ROOM 209
TUESDAY	SPORT CLUB VENUE TO BE CONFIRMED
WEDNESDAY	CREATIVE WRITING CLUB KS3 ROOM 209
WEDNESDAY	ART CLUB/DRAMA KS3 VENUE TO BE CONFIRMED
THURSDAY	MATHS CLUB KS3 3.30-4.30 ROOM 209
THURSDAY	LITERACY CLUB KS3 VENUE TO BE CONFIRMED

REGISTER TODAY IN THE STUDENT SUPPORT AREA (SECOND FLOOR) !

1. Additional Regulation Centre (ARC)



- Students are not in lessons for a period of time
- They are provided work by their teachers
- Specialist member of staff speaks with students to help them understand why their behaviour has led them to be in ARC
- Specialist member of staff helps students to recognise what they must do better next time
- A letter is sent home to parents detailing why their child was placed in ARC



2. Learning Support Centre (LSC)

- Year Team suggests students who are struggling to regulate in lessons
- These students spend half a term with Mr Amlak in the LSC
- They focus on methods of regulation and completing work set by their classroom teachers
- Mr Amlak teaches the students strategies to help them regulate in lessons
- They then follow a phased reintegration plan and by the end of the half term students are back up to a full timetable



3. Further support

- School councillor
- All Child programme
- Year Team
- Student support services interventions
- Sixth form prefect mentors
- Extra-curricular clubs
- Mentoring
- MIND

Meet the team



Tutor Group

A9

B9

C9

D9

E9

F9

Tutor

Mr Bokth

Mr Balogun

Mr Braid

Ms Mehmeti

Ms Osewele

Mr Savage

AM and PM registration- Pastoral Programme



9	AM Registrati on & Readiness – 8.50	Literacy & Oracy	Topical Talk	Collective Worship	Citizenshi p & Culture	Physical Social & Health Education
	PM Registrati on & Reflection – 15:10	Wellbeing & Self- Regulatio n	Year Group Assembly / Work Related Learning	Theme of the Week & CW Follow-Up	Student Voice	

How can you support your
child?



Homework



- The homework policy at St Augustine's is a two for one policy. Meaning that for every two lessons you child has in a subject they will receive one piece of homework.
- Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.
- It is vital that students keep their passwords safe for all the applications and programmes that they use at St Augustine's.
- The library is available at lunch and afterschool for students to complete homework should they not have access to the internet at home.

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How can you help your child at home?

- ✓ Discuss their school day with them.
- ✓ Listen to them reading.
- ✓ Monitor their completion of homework.
- ✓ Encourage them to join in extracurricular clubs.
- ✓ Communicate and work with teachers to address any issues in school.
- ✓ Make sure your child gets enough sleep.
- ✓ Ensure that they are equipped and ready for school the night before (although this should be the student's responsibility).
- ✓ Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.
- ✓ Monitor you child's social media account.

Year 9 Student Uniform Expectations:

It is an **expectation** that **all** students wear a shirt (tucked in), the school tie (done up) and their blazer must have a school badge.

If you misplace any of these, you will then have to pay for a replacement.



Please write/sew your names on to the inside of your blazers and ties!



Blazers are compulsory!!

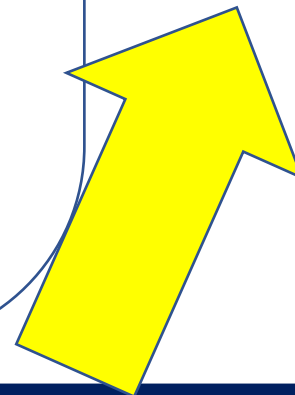
Student Lanyards!

All students now MUST wear their own personal lanyard at ALL times!

Students have been given a lanyard that they must keep around their neck at all times so that it is visible to staff.

- **Students will need to show their ID card when they enter through the gate/reception in the morning**
- **They will need this lanyard to pay for their school lunch**
- **They will need this lanyard to access the toilets (1st, 2nd and 3rd floor)**

If they are found in school without one you will be escorted to your year team.



Year 9 Student Uniform Expectations



Any Questions?