



# Year 8 Pastoral Welcome Evening

Wednesday 1<sup>st</sup>  
October 2025  
5-6pm



Director of Learning:

Mr Singh

[jsingh@stahigh.org](mailto:jsingh@stahigh.org)

Pastoral Coordinator:

Ms Juy

[sjuy@stahigh.org](mailto:sjuy@stahigh.org)

# Year 8 Student Uniform Expectations:

It is an **expectation** that **all** students wear a shirt (tucked in), the school tie (done up) and their blazer must have a school badge.

If you misplace any of these, you will then have to pay for a replacement.



Please write/sew your names on to the inside of your blazers and ties!



**Blazers are compulsory!!**

# Student Lanyards!

**All students now MUST wear their own personal lanyard at ALL times!**

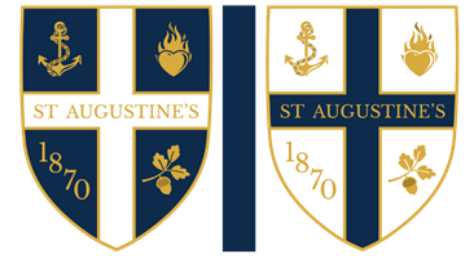
Students will be given a lanyard that they must keep around their neck at all times so that it is visible to staff.

- They will need to show their ID card when they enter through the gate/reception in the morning
- They will need this lanyard to pay for their school lunch
- They will need this lanyard to access the toilets (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> floor)

If they are found in school without one they will be escorted to their year team.



# What if I lose or forget my lanyard/card?



- All students will be checked for their lanyard and ID card at the gate/reception. Not having this with them will cause inconvenience for the student and the year team.
- Parent/Carers will be contacted to bring in the lanyard and or ID card if they have forgotten it.
- If the lanyard and/or ID card has been lost the year team will provide a temporary day card (**only once**). The Parent/Carer will be contacted by the year team to purchase a new lanyard and or ID card via parentpay **that same day**.
- Repeated loss/forgetting/refusing to wear may involve Parent/Carer meetings and or sanctions.


# Year 8 Student Uniform Expectations



# Year 8 Student Expectations-

The post-Covid

## Rules



**General rules:**

- Headscarves – must be plain blue, black or white
- Hair bands are to be plain blue, black or white
- Outdoor coats are not to be worn in the building
- Jewellery, including rings, necklaces, bracelets are NOT to be worn - except one pair of plain ear studs
  - Only one ear piercing allowed in each ear
- Nose, eye brow or other piercings are NOT allowed
- No extreme hairstyles or 'unnatural' hair colours
  - No nail varnish or nail extensions/acrylics
- Hooded tops or tracksuit tops are NOT to be worn
  - No bandanas, flags or political images

Items may be confiscated if they break the rule



Students may only wear **one pair of stud** earrings.  
No hoops, even if they are small.

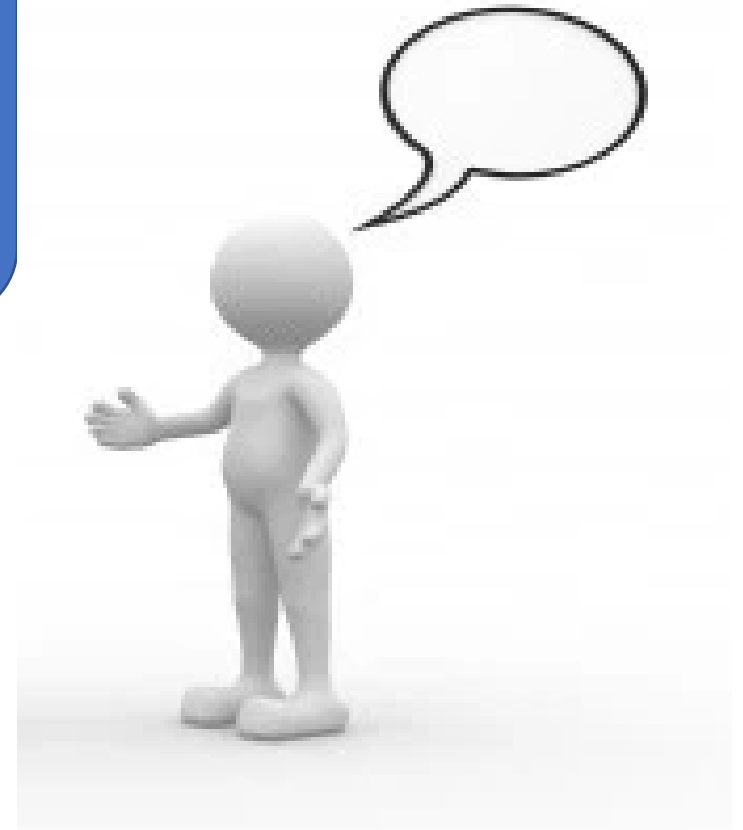


No other jewellery allowed-No necklaces, rings or bracelets etc.

# Questions from Parents

What support will the school be able to offer my child?

What can I do for my child at home?



# Year 8 Team!

Senior Leader	Pastoral	Tutor Group	Tutor	Room
<b>Deputy Headteacher:</b> Mr N. Metcalf	<b>Director of Learning (DOL):</b> Mr Singh	<b>A8</b>	Ms Stoutt (En)	119
		<b>B8</b>	Mr Oladson-Gory (La)	102
		<b>C8</b>	Ms Salkeld (Ar)	005
		<b>D8</b>	Ms Anteson (Ma)	216
		<b>E8</b>	Mr Devine (Dt)	004
	<b>Pastoral Year Coordinator:</b> Ms Juy	<b>F8</b>	Ms Javed/Mr Eke (Sci)	308/ 302



# Year 8 key date

28<sup>th</sup> January 2026  
Year 8 Parents evening

## Term 1

Supported to  
be the best  
they can be

1<sup>st</sup> October

Year 8 pastoral welcome  
evening

## Term 2

Motivate and  
inspire

Term 3  
Finishing  
with pride



# How do we help your child to be the best that they can be in Year 8?

- ✓ Open-door-culture-The year 8 office is always available
- ✓ Pastoral Coordinator focused on student support.
- ✓ SEN/EAL/DSP provision available
- ✓ Year Team & Form Time activities supporting students & their mental health.
- ✓ Subject Teams Page for effective communication with all students of a class

How do we help your child to **be the best that they can be** in Year 8?

### **Breakfast Club**

Free breakfast club  
everyday from 7:45-  
8:30am. A place to sit  
and do some work



### **Students leadership**

- Charity
- Eco-committee
- Well being
- Sport

### **Study Club**

Students are free to stay in the  
library (up until 4:30pm) for  
revision/homework. It is also  
ideal if they need the use of  
computers and printers.

### **Homework club**

Monday to Thursday until  
4:30pm in the SEN area



# The Pastoral Programme Registration Timetable

This is the pastoral programme that **must be followed** daily. Registration is a normal lesson part of your timetable.

8	AM Registration & Readiness – 8.50	Topical Talk (NME)	Physical, Social Health & Citizenship Education (RSU/OGR)	Literacy & Oracy (JKH)	Collective Worship	WRL & Culture (AYD)
	PM Registration & Reflection – 15:10	Year Group Assembly / Fortnightly Readiness	Wellbeing & Self- Regulation (RKE)	Student Voice (MBO/RSH)	Theme of the Week & CW Follow- Up (NTR)	

How do we help your child to **be the best that they**  
**can be** in Year 8?

- ✓ Routines
- ✓ Attendance
- ✓ Positive behaviour for learning
- ✓ Exploring interests and developing learning habits

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A B C D E F

# LINE UP EXPECTATION

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- Line up is critical for all students to have a settled start to their Period 5 lesson following lunchtime
- Three things to remember:
  - Silence
  - Alphabetical order in a straight line
  - Perfect uniform
- Any student not following the line up expectation will be pulled out of line and be given a negative/RD

# Homework

- The homework policy at St Augustine's is a two for one policy. Meaning that for every two lessons you child has in a subject they will receive one piece of homework.
- Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.
- It is vital that students keep their passwords safe for all the applications and programmes that they use at St Augustine's.
- Tutors can reset passwords for Teams if required.
- The library is available at lunch and afterschool for students to complete homework should they not have access to the internet at home.

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# RD reflection



- RD takes place everyday in Room 102, Mon-Thurs 3:30pm–4:00pm Fri 2:40pm–3:10pm
- If they have been given a negative, their form tutor will escort them to RD after PM registration
- Once in RD they will be given the RD reflection sheet to complete in silence
- The RD reflection sheet will focus their thoughts on what's happened and what they can do to prevent the negative happening again
- Reflection sheet to help them when the member of staff who has given them the negative arrives to hold a restorative conversation with them
- Having that time of silent reflection will help prevent the situation escalating further



# Year 8 Student Expectations-

## **ATTENDANCE:**

There is significant impact that low attendance can have on student progress and outcomes.

Their attendance must be high and consistent and above **96%**.



# Attendance – *Every day counts...*

- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over the key stage, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths.
- Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compared to 40.2% of pupils who were persistently absent.
- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.

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<b>98%-100%</b>	<b>Excellent attendance</b> Less than 4 days absence in an academic year
<b>95%-97%</b>	<b>Good attendance</b> Less than 9 days absence in an academic year – <b>Nearly two weeks of school missed</b>
<b>90%</b>	<b>Below average and low attendance</b> 19 days absence in an academic year – <b>Nearly one month of school missed</b> Students with 90% attendance or below are classified as Persistently absent from school and parents/carers of students with this level of attendance or below could be issued with a Penalty Notice.
<b>85%</b>	<b>Exceptionally low attendance</b> 29 days absence in an academic year – <b>Nearly 6 weeks of school missed.</b>

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## St Augustine's expectations for learning.

We  
**respect**  
our learning  
and lessons  
and arrive  
prepared.



We use our  
lesson time to  
work hard,  
**persevere**  
and make  
progress.



We are  
**curious**  
and excited  
to learn.



We are  
**kind**  
and support  
everyone in our  
community to  
learn.





# St Augustine's expectations for learning.



1. We are on time
2. We have full school uniform
3. We have the correct equipment
4. We complete the 'Do Now' activity



1. Asking for a challenge
2. Growth mindset
3. Responding positively to mistakes
4. Completing work to the best of our ability



1. Pursuing wisdom
2. Asking questions
3. Not shouting out
4. Track the teacher's voice



1. Raising our hand to speak
2. Be kind and respectful to others
3. Listening to others
4. Be Polite: please and thank you





# Restorative Detentions (RD)

C1



C2



C3



- Tutors will automatically receive a list of those who have RD.
- Tutors escort students to the Room 102



Class teacher adds negative behavior point. This automatically creates a detention.



**RD is 30 minutes**

SLT will continue to run on a Friday if a student gets 3 or more negatives in a week.  
If you get any negative's on a Friday and you have SLT then you will have to sit your detention and the SLT detention.



# Reports



Following an SLT detention (3 or more negatives in a week) you will receive a report the following week:

- Arrive in school on **time before AM registration (8:40am)** to receive and show you report to myself or Ms Juy in the Year 8 office for signature
- Give the report to your form tutor or subject teacher at **the start** of every period
- Remember to collect your report from your form tutor or subject teacher at **the end** of every period with a signature
- Show the report to myself or Ms Juy at the end of every day in the Year 8 office
- Take the report home to get it signed by a parent
- **Failure to do any of the above or receive anything less than a 4 on your report will result in an RD**
- **Green report:** report to your form tutor. **Orange report:** report to myself or Ms Juy

# Behaviour for Learning (including HW & attendance):

## Expectations:

- Year 8 students should be **kind, polite** and **respectful**.
- Year 8 students should *engage with their own learning* and *support the learning of others*.
- Year 8 students should complete **homework on time** and **to the best of their ability**.
- Year 8 students should arrive to school and lessons **on time and ready to learn**.

## Meeting expectations 😊:

- Fortnightly award
- Positive praise texts.
- Positive praise letters.
- Positive praise postcards.
- Positive progress recognised and celebrated.
- End of year awards linked to school values.



# Positives and Prizes



Positives are an essential part of the school day. Students should strive to push themselves in every period through behaviour, learning and uniform. The positives you receive in a school day will contribute to the following prizes:

## Individual

- **Student of the fortnight** – Student with the most positives every 2 weeks – Certificate in assembly + added to voucher raffle for the end of every term
- **Teacher shoutouts** – Subjects teachers will nominate students every half term that have completed exceptional work in their lesson - Certificates to be given in every assembly at the end of a half term

## Tutor group

- **Positive tutor competition** – Collective positives of the tutor group minus any negatives at the end of every term – Whole tutor group will get time off timetable at the end of the term
- **Uniform tutor competition** – Every day notified by myself, Ms Juy and form tutor that you have perfect uniform – tutor group with the most uniform praise will receive a prize at the end of the half term

# Exploring interests and developing study habits

- Your children will take their options in year 9
- They should use year 8 to explore and deepen understanding of subjects they may wish to take
- They should become more independent learners
- Seek out further information about their interests
- Develop routines in the evenings that they will need when it comes to doing their GCSE's
- Develop good habits

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# Literacy



## Why is Literacy important?

- ❖ Reading helps you develop new perspectives and exposes you to new ideas and ways of thinking. It also allows you to build your skills, improve yourself and accelerate your growth.
- ❖ Reading enjoyment and reading for pleasure have also been found to have a huge impact on results in all subjects.

## Literacy Coordinator:

Ms Bailey  
Room 220

## What do we need from you?

- ❖ Last week or this week your reading age was tested and these results will be used to support your reading skills
- ❖ **Use the Library**, which should be open next week.  
You have access to a Library full of a range of books for all ages, a highly trained Librarian who is always willing to support with recommendations to ensure all students find a book you love!
- ❖ In form time, take the opportunity to build your confidence and read aloud in a safe space!



# Reading Plus Program



- Last year, your child had a Reading Plus Literacy lesson once a week which focused on the development of good reading skills and habits in preparation for the challenges of the Key Stage 3 curriculum
- Now offered as a home independent learning tool in preparation for the literacy skills needed in Year 8 and 9
- Opportunity to complete 5 reading tasks and 1 vocabulary exercise each week
- Bespoke according to your child's reading ability and progress: revise grammar, learn spellings, develop vocabulary, learn to efficiently speed read and understand a variety of non – fiction texts
- Prompt your child at home to complete the weekly tasks





# Reading Plus Program

DreamBox Reading Plus is now Part of Discovery Education! [Learn More](#)



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## Prepare Confident, Lifelong Readers

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## DreamBox Learning is Now Part of **Discovery Education!**

We are thrilled to announce that [DreamBox Learning](#) has joined [Discovery Education](#), uniting two organizations fueled by a common purpose and passion for education. Together, Discovery Education will continue to provide research-based, personalized experiences to educators and



# Reading Plus Program



## Log-In details

**Site code:** RPSTAUG

**Username:** Your child's first name and initial of surname e.g. STA-MaryG

**Password:** qwerty

- Any issues with logging in please ask your child to speak to our librarian Ms Almeida Sanchez to address any issues



## How you can support your child



- Encourage them to attend school everyday (attendance should be over 96%)
- Encourage them to be on time (they should be here by 8:40am)
- Not being on their phone/console until late in the night
- Encourage **daily reading/homework** at home (Reading Plus)
- If they say they have done their homework/revision – **Show don't tell**
- Ask them to explain what they are learning to you.

## How you can support your child



- They should be getting enough sleep (NHS recommends 8-10 hours a night for 12/13 year olds)
- Fresh air, exercise and plenty of water
- **Please Support** with sanctions from home if they are not meeting expectations.
- Discuss any positives or negatives your child has received. If they have attended RD they will have completed a reflection sheet
- No holidays during term time
- Together **we can work as a team** to ensure that your child gets the most of their time and experience here at St Augustine's and truly is the best that they can possibly be!

# Useful contacts

Tutor Group	Tutor/ Tutor Email address
A8	Hstoutt@stahigh.org
B8	LOladson-Gory@stahigh.org
C8	Psalkeld@stahigh.org
D8	CEburayanteson@stahigh.org
E8	MDevine@stahigh.org
F8	SJaved@stahigh.org/TEke@stahigh.org

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# Parent/Carer Questions

