



# Year 11 Parents/Carers' Pastoral Evening

Wednesday  
17th September  
2025  
5-6pm



Director of Learning (Head of Year):

Ms Hill

[shill@stahigh.org](mailto:shill@stahigh.org)

Pastoral Year Coordinator:

Ms Jarrett

[sjarrett@stahigh.org](mailto:sjarrett@stahigh.org) (Ext: 253)

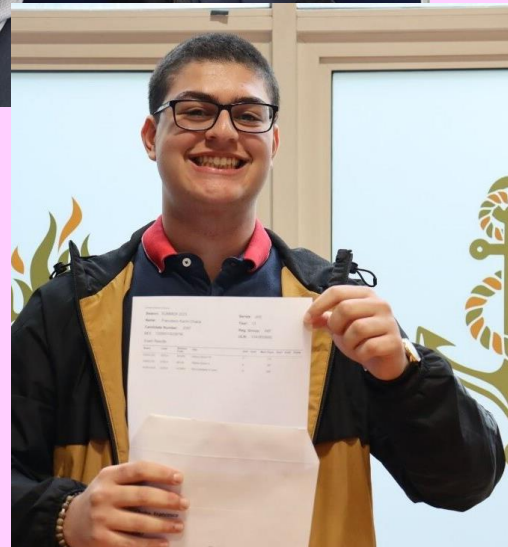
## Meet the Year 11 Team

We are here to support, motivate and inspire Year 11 to be the best they can be!

<u>Senior Leader</u>	<u>Year Team</u>	<u>Tutor Group</u>	<u>Tutor</u>
<b>Head of High School:</b> Ms R. Kelly (PE)  <b>Assistant Headteacher:</b> Ms Bolayon (Hu)	➤ <b>Director of Learning (DOL)- Head of Year:</b> Ms Hill (RS)  ➤ <b>Pastoral Year Coordinator (PYC):</b> Ms Jarrett	<b>A11</b>	Mr Agbugba (Sc)
		<b>B11</b>	Mr Grant (Bu)
		<b>C11</b>	Ms Andrews (Pe)
		<b>D11</b>	Mr Swinhoe (Gg)
		<b>E11</b>	Mr Leadbetter (En) Ms Alawi (Ma)
		<b>F11</b>	Ms Mistry (En)
		<b>G11</b>	Mr Whent (Pe)

We understand how important Year 11 is to you as parents/carers.

We have a wealth of experience both in the Year 11 Team and across all staff at St Augustine's who have gone through many Year 11 cohorts.



# Year 11 Key Dates



Year 11 leavers assembly and Prom

**GCSE Exams Start May 2026**

Prom Launch

GCSE PE, Art, Technology and MFL speaking exams

**Term 3**  
**Finishing with pride**

Year 11 reduced timetable

Careers interviews

Year 11 Reports

**Term 2**  
Motivate and inspire

Year 11 Mock Results Day- January

Year 11 Reports

Upgrade Week

6<sup>th</sup> form/College applications (Deadline December 2025)

Year 11 Mock Exams November 2025

**Term 1**  
Supported to be the best they can be

**17th September 2025**  
Year 11 Pastoral Welcome Evening

**15th January 2026**  
2<sup>nd</sup> Year 11 Parents evening

**15<sup>th</sup> October 2025**  
1<sup>st</sup> Year 11 Parents evening

There will be no study leave!

Mock Preparation week

Subject specific targeted intervention and revision classes begin



# 1<sup>st</sup> Year 11 Parents Evening Wednesday 15<sup>th</sup> October 4:30-7pm

The first parents evening for year 11s will take place on Thursday 15<sup>th</sup> October.

This will be a great opportunity for parents to ask specific subject teachers any questions that they may have in **preparation for the November mocks.**

I will be sending out a letter with details nearer the time.

2<sup>nd</sup> Year 11 Parents Evening  
Thursday 15<sup>th</sup> January  
4:30-7pm



The second parents evening for year 11s will take place on Thursday 15<sup>th</sup> January.  
I will be sending out a letter with details nearer the time.

**ST AUGUSTINE'S CE HIGH SCHOOL**



**INVITES YOU TO**

# **SIXTH FORM**

**OPEN EVENING FOR SEPTEMBER 2026**

**TUESDAY, 7<sup>TH</sup> OCTOBER 2025**

**5PM – 6:30PM**

**JOIN US TO HEAR FROM OUR WONDERFUL SIXTH FORM STUDENTS  
AND TEACHERS ON OUR ACADEMIC & EXTENDED CURRICULUM,  
BESPOKE UCAS SUPPORT AND OUR OUTSTANDING PERSONAL  
DEVELOPMENT OPPORTUNITIES.**



**SCAN HERE FOR MORE  
INFORMATION**



ADDRESS: KILBURN PARK RD  
LONDON NW6 5SN  
[WWW.STAHIGH.ORG](http://WWW.STAHIGH.ORG)



FAITH HOPE LOVE GROWTH

Students who attend our Sixth Form gain outstanding results. We also offer outstanding pastoral care, specific subject interventions, multiple leadership opportunities and bespoke academic mentoring.

There are also a wide range of university courses, Open Days and Year 12 Work Related learning, as well as personalised careers advice for each student.

We constantly update our Opportunities page for our Sixth Form students, and we pride ourselves on being a close knit, supportive and welcoming community.

# Year 12 Taster Day

Later in this academic school year, many of our students will get to **spend a day as a Year 12 student in our 6th Form.**

Year 11 students will be able to **experience a range of different A Level and Vocational Lessons** as a taste of what the subjects are like post-16 but also to experience the level of detail and independent study will be required to study those subjects.

Year 11 students will also have **workshops** on how the 6th Form supports students applying to University and UCAS, how our outstanding personal development offer and work-related learning experiences continue to provide opportunities to our 6th Form students.

They will hear from our current Year 12 students about the differences between Year 11 and Year 12, and advice to how to start Year 12 positively!

Overall, Last year, the Year 11 students gave 4.7 out of 5 for the taster day and 85% of Year 11 students who attended have confirmed that they will be staying for the 6th Form!

*"It gave an accurate insight to what sixth form will be like in St Augustine's and gave important info on things I wasn't sure on."*

*"The taster lessons were extremely beneficial and very reliable to experience for myself what the Sixth Form would be like in the future."*

*"The UCAS speech as I felt more comfortable going into Sixth Form having the Sixth Form Team supporting me through my journey."*

## St Augustine's Sixth Form - Course Requirements

**Please note that a course will not run if there is limited demand.**

**St Augustine's Sixth Form Entry Requirements:** This allows you to be eligible for St Augustine' however does not guarantee places on a particular subject

### Minimum Entry Requirement

Five x Grade 5 (including Maths and English)

### Subject Entry Grades

Range between Grade 5-8 depending on subject.

Subject	English	Maths	Relevant Subject	Additional requirements
Applied Science	5	5		GCSE combined Science - Grade 5 /6 Minimum, GCSE separate Science 5 5 5 Minimum
Sport	5	4		3 other subjects graded 9-5
IT	5	4		3 other subjects graded 9-5
Cambridge Technical Business Studies	5	4	4 in Business	3 other subjects graded 9-5
Art	5		5 in Art or Graphics	5 dependents on department approval
Biology	6	6	See Additional requirements	Double award Minimum 7 in Biology/Triple Award Minimum 6 in Biology
Chemistry	6	6	See Additional requirements	Double award Minimum 7 in Chemistry/Triple Award Minimum 6 in Chemistry
Physics	6	7	See Additional requirements	Double award Minimum 7 in Physics/Triple Award Minimum 6 in Physics
Computer Science	5	7	Computing	
English Literature	5	5	5 in English Literature	
Maths		7		
Further Maths		8		Must also be doing Maths A Level
Politics	5	5	5 History, Sociology	Extended Writing Subject
History	5	5	5 in History	Extended Writing Subject
Graphics	5	5	6 in Graphics	
Drama and Theatre	5	5	5 Drama	
Psychology	5	5	5 in Psychology	5 in Sciences



# St Augustine's 6<sup>th</sup> Form Entry Requirements

- **5x** Subjects at a Grade 9-5, including English and Maths



- Meet the subject specific requirements (On the website), for example, a Grade 7 is needed to study A Level Maths.



- Please work with your son/daughter to look at entry requirements for post-16.
- **It is extremely rare for any provision to allow a student to study a subject if they have not met the entry and subject requirements.**

# Key information about Post-16 Options



	<b>Apprenticeships</b> <i>– Workplace based, some time in classroom</i>	<b>Vocational Diplomas</b> <i>Based in classroom, more practical learning, some time in workplace</i>	<b>A-Levels/ BTECs/ Cambridge Technical qualifications</b> <i>Classroom based, exams and/or coursework</i>
<b>L2 – Equivalent of GCSEs</b>	<ul style="list-style-type: none"> <li>To be working at Level 2 in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above, including English Language and Maths</li> </ul>	
<b>L3 – Access to Higher Level education/ Employment</b>	<ul style="list-style-type: none"> <li>5 GCSEs at grade 4 or above, including English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Four GCSEs at grade 4 or above, including English Language and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Grade 5 in English and Maths</li> <li>Grade 6 or above in the specific subject</li> </ul>

**All these options can lead onto higher education and successful careers!**



**\*\*All this information is approximate, please check specific requirements on the website of the College\*\***

# Year 11 Student Expectations: Attendance

96%

There is a significant impact on academic progress and exams if students are missing school.

Students will have to catch up 6 lessons if they miss just one day.



Attendance must be high, consistent and above 96%.

All absences must be reported before 8.50am each day, using our dedicated absence line [0207 328 3434](tel:02073283434), option 1. Please leave your child's first and last name, their tutor group and the reason for their absence clearly on the answering machine.

## **Concerns:**

Ms Mortimer- The Attendance Officer will be in contact if any there are any issues.



# Year 11 Student Expectations: Punctuality

Students should be on the school site by **8:40am** each morning.

This is because Collective Worship and AM registration **starts at 8:50am** therefore students must be sat down ready to begin, otherwise students will be marked in late-  
**They will receive a negative comment (Restorative Detention- 30 minutes).**



Warning:  
During Exam seasons if students are late for exams- They will **not** be awarded extra time!

# Year 11 Classroom/Behaviour Expectations

In year 11 students should be fully focused on their learning. This looks like:

- Being on time to lessons
- In full school uniform
- Sitting in the teacher's seating plan
- Having the correct equipment (It is expectation to have their own equipment- Staff are not responsible for providing this)
- No socialising with friends during lesson time
- Asking questions/for help if needed
- Completing homework
- Following all staff instructions (inside and outside the classroom)
- All students receive warnings before sanctions





# Homework Expectations



- All students vary in terms of how much time they should be spending on homework. **Ideally they should be doing something everyday.**
- Roughly 1-3 hours (depending) as they prepare for GCSEs.
- Each subject will set homework depending on the department policy
- There is a homework study club that is run by our amazing learning support assistants (who are all subject specialists).
- The library is also readily available for quiet study.

# Year 11 Student Uniform Expectations



Students **must** wear their **blazers** in school everyday, it is a **compulsory** part of the school uniform.

They may wear a plain navy jumper/cardigan but this is optional and not a blazer replacement.



Please write/sew their names somewhere into their blazers and ties. They can get misplaced very easily.

# Year 11 Student Uniform Expectations

On their first day of year 11, all students were each given a new blue tie at no cost. However, If students misplace it, they will be expected to pay for a new one (£7).



Please write/sew their names somewhere into their ties. They can get misplaced very easily.



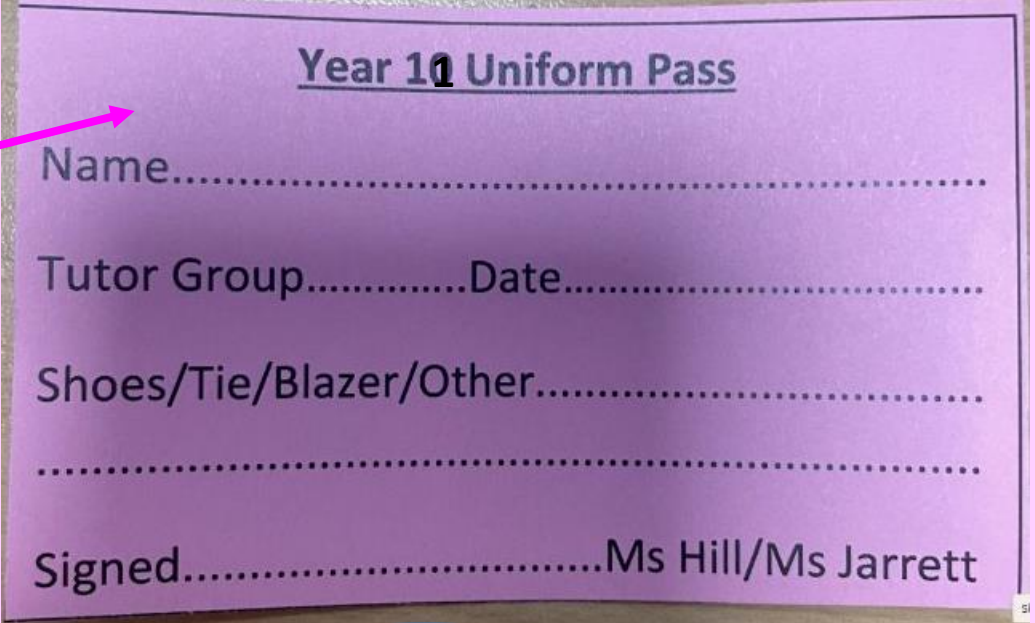
Students **must** wear their pink lanyards blazers in school everyday, it is a **compulsory** part of the school uniform.

Equally this must be replaced for £5 if this is lost.

# Year 11 Student Uniform Expectations

If for any reason a student does not have their full school uniform.  
They must collect a uniform pass.

If they have forgotten their **tie/lanyard** they must come to the year 11 office to receive a spare one for the day in exchange for their phone (to be exchanged again at 3:30pm).



Year 11 Uniform Pass

Name.....

Tutor Group.....Date.....

Shoes/Tie/Blazer/Other.....

.....

Signed.....Ms Hill/Ms Jarrett



Students who regularly fail to meet our expectations/standards will be sanctioned and home will be contacted

# Year 11 Student Uniform Expectations

## TYPES OF FACIAL PIERCINGS



- Make up, false lashes and nails are **NOT PERMITTED** here at St Augustine's.
- We have make up remover wipes in the year 11 office, students will be instructed to remove make up or remove their lashes.
- Sanctions will be given

- No facial piercings are allowed:
- With the exception of a **small** nose stud
- No Hoodies (Even at lunchtime)
- No bandanas/caps
- No coats/Jackets to be worn inside the school building



Only one pair of stud earrings (No hoops) and a watch are permitted.



Hijabs must be either:

- Black
- Navy Blue or
- White
- No logos/prints

## Parent Pay



Anything to do with financial matters has to go through Parent Pay. Hopefully you would have had your child's account set up already. This is the payment system used here at the school for everything to do with:

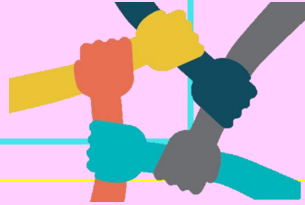
- School Meals
- Trips
- Books/Resources
- Purchasing uniform
- etc

# Exam boards by Subject

Subject	Exam Board
English	AQA
Maths	Edexcel
Science	AQA
Religious Studies	AQA
Geography	Edexcel B
History	Edexcel
Sociology	AQA
Psychology	AQA
PE	OCR
DT	AQA
Art	AQA
Business Studies	Edexcel
ICT	Edexcel
Graphics	OCR
Computer Science	OCR
Languages (French and Spanish)	Edexcel
Music	Edexcel

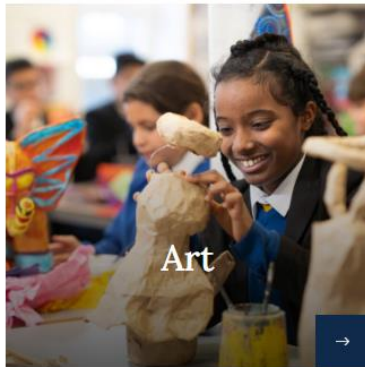


# How can you and your child ensure they are the best they can be?

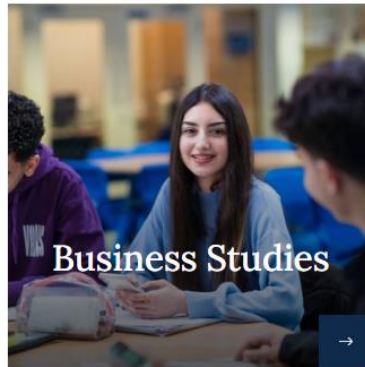


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## Curriculum



Art



Business Studies



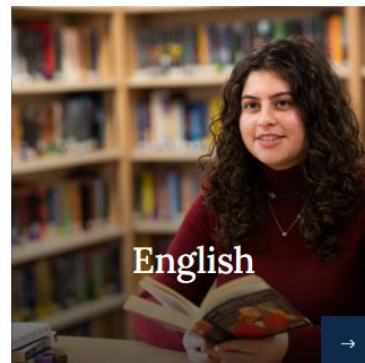
Computing



Design and  
Technology

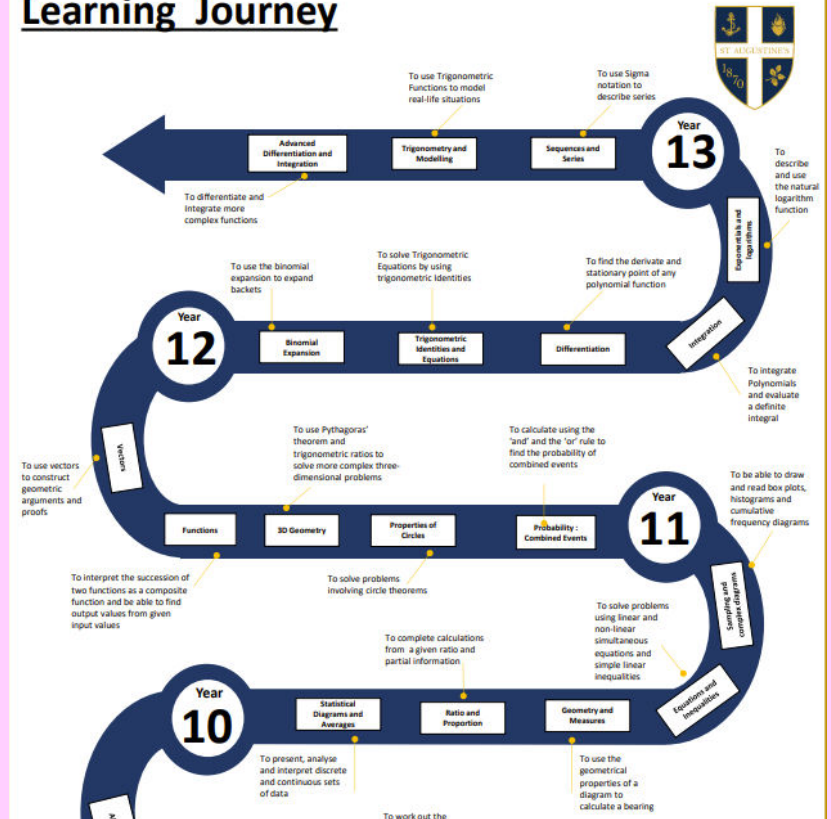


Drama



English

## Mathematics Higher Learning Journey



<https://www.stahigh.org/high-school/high-school-curriculum/>

# Subject Specific Messages

## Maths- Mr Bowers

- All year 11 students should have their own mathematical equipment:
- Pencil/Pen
- Calculator
- Ruler
- Protractor
- Compass.

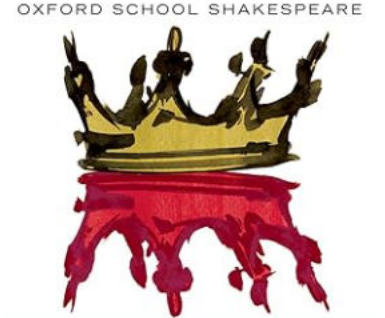


As soon as interventions for Mathematics begins, all students will be asked to attend Maths intervention.

# Subject Specific Messages

## English- Ms Beams

It is strongly advised that all year 11 students **buy a copy of Macbeth** as soon as possible. Parent emails and letters have been sent home to those who are still without it. I am happy to send the link again to those who need it. Those that did order one, now have their copies. Thank you



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3 VIDEOS

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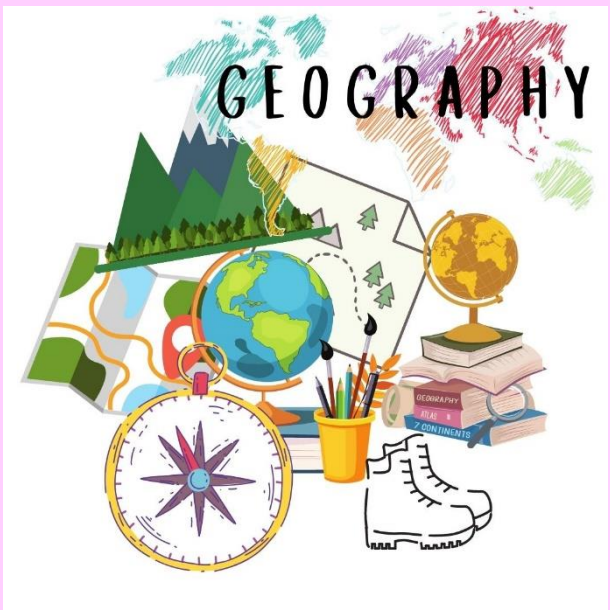
## Subject Specific Messages

### Science- Mr Smith

If you want your child want to take a **higher paper** then they need to be clearly demonstrating that they are **working at a 5 grade or above.**

The implications of this is that the maximum grade they can achieve on the foundation paper is a 5 and this is not enough to access A level sciences at STA 6<sup>th</sup> form. Therefore, Students need to prepare for their mocks with this in mind.

Alternatively, If they want to access higher education from the foundation paper, they will have to achieve the 5 grade (with equivalent grades in English and Maths). They could then could access the BTEC science course which is a pathway to university.

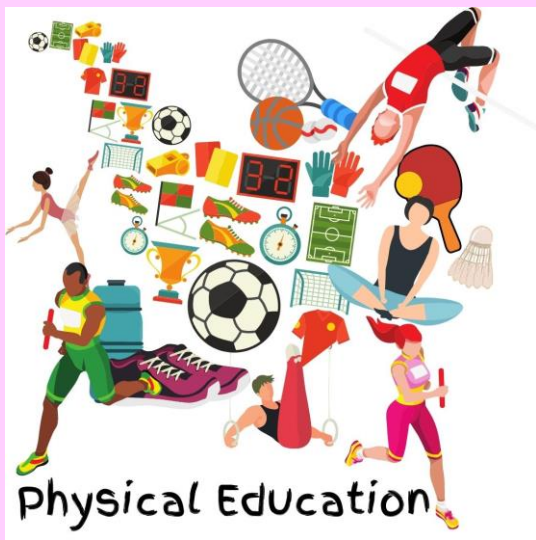


## Subject Specific Messages

### Geography- Ms Hide

Year 11 geographers will each be given an **Edexcel Revision workbook this week.**

Students will be informed which revision tasks to complete each week as on-going homework.



## Subject Specific Messages

### GCSE PE- Mr Whent

All GCSE PE students should be attending **after school sports clubs** in preparation for the practical PE exams.



## Subject Specific Messages

# Art- Mr Grange

# Art intervention starts tomorrow.

Going forward it will be **every Thursday 3.30-4.30pm**, All students are required to attend.

## Subject Specific Messages

### Work Related Learning- Mr Ydri



The Year 11 External Careers Meetings will start in November.

Students will have a chance to meet and discuss their career plan with an External Careers Adviser and how to plan for it.

## Paying for Tutors

Please be very careful when selecting a tutor for your child. Important questions to ask are:

- Does the Tutor have experience with the **correct exam board**
- Has the tutor taught these courses themselves
- Does the tutor have experience and knowledge of the texts/options taught at St. Augustine's?
- We find many children who have tutors who are working on content and papers that are not relevant to or in the same style as their final GCSE exams which means that they are not preparing correctly for their final exams.
- Tutor work needs to support the work going on in class and not divert from it.

# Questions from Parents

What support will the school be able to offer my child?

What can I do for my child at home? How can I help them revise?

What support can I get for applying to colleges/6th Forms?





# How do **we** help your child to be the best that they can be in their last GCSE year?

- ✓ High quality **teaching and learning**
- ✓ **Revision and intervention** programmes-Bespoke according to data
- ✓ **Mock Exams** that ensure exam readiness
- ✓ **Revision strategies and support** in Form Time/ Year Team Meetings
- ✓ **Revision resources** available
- ✓ **Consistent communication** with parents/carers





# How do **we** help your child to be the best that they can be in their last GCSE year?

- ✓ Open-door-culture-The year 11 office is always available
- ✓ Pastoral Coordinator focused on student support.
- ✓ Support available through CAMHs/Counselling (outside agencies)
- ✓ SEN/EAL/DSP provision available
- ✓ Year Team & Form Time activities supporting students & their mental health.
- ✓ Mentoring where appropriate.
- ✓ Teams Page for effective communication with all students



# Year 11 Pastoral Programme Registration Timetable

Session	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM</b> Registration & Readiness: <b>8.50- 9:10</b>	<b>Collective Worship 8:50am Hall</b>	Topical Talk	Physical Social Health &Citizenship Education	Preparation for Post-16	Wellbeing and Self- Regulation
<b>PM</b> Registration & Reflection: <b>15:10 -15:30</b>	Theme of the week and collective worship Follow-up	<b>Year Group Assembly 3:10pm Hall /Fortnightly Readiness WRL</b>	Student Voice	Work Related Learning& Culture	<b>SLT:</b>

How do we help your child to **be the best that they can be** in their last GCSE year?

### **Breakfast Club**

**Free** breakfast club  
everyday from

**7:45-8:30am.** A place to  
have breakfast, sit and do  
some work before school.



### **Study Club**

Starting today, students are free to stay  
in the library:

- Monday-Thursday **3:30-4:30pm**
- Providing a quiet space for revision/homework.
- Full use of books, computers and printers.

## Year 11 Intervention

- Within the next month students will be receiving a timetable for extra support with intervention lessons (before and after school).
- They will be students chosen by the heads of each department in relation to their current working grades and their target grades.
- The intervention classes are mandatory and we will be taking registers to keep track of attendance.
- We will be keeping in contact with you if students do not turn up.



# Homework Expectations



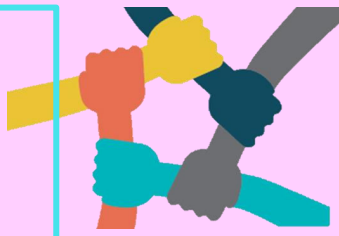
- All students vary in terms of how much time they should be spending on homework. They should be doing work **everyday**.
- If they claim not to have homework they still should be revising
- Roughly anything up to 2 hours (depending) as they prepare for their GCSEs.
- Each subject will set homework depending on the department policy
- Homework is compulsory and there will be sanctions if homework is not completed on time or to a sufficient standard.

How can **you and your child** ensure that they are the best they can be?



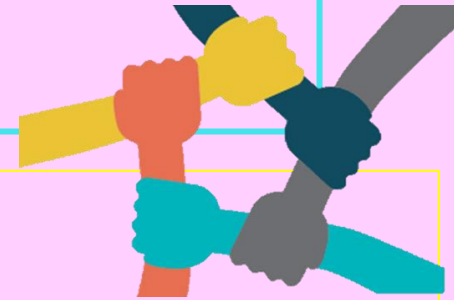
- Encourage them to attend school everyday (attendance should be over 96%)
- Encourage them to be on time (they should be here by 8:40am)
- Not being on their phone/PlayStation until late in the night
- Encourage **daily reading/revision/homework** at home
- Ask them to explain what they are learning to you.


How can **you and your child** ensure that they are the best they can be?



- They should be getting enough sleep (NHS recommends 8-10 hours a night for 15/16 year olds)
- Fresh air, exercise and plenty of water
- **Please Support** with **sanctions from home** if they are not meeting expectations.
- No holidays during term time
- Together **we can work as a team** to ensure that your child gets the most of their time and experience here at St Augustine's and truly is the best that they can possibly be!

# How can **you and your child** ensure that they are the best they can be?



St Augustine's  
CE High School

HOME → STUDENT INFORMATION → REVISION STRATEGIES

## Revision Strategies

There are several different ways that you can revise and the most important thing to do is find a method that works for you and stick to it! Look through the various methods below and try them out.

### 1. Using Flash Cards for Revision

Using flashcards is a repetition strategy. They are a simple 'cue' on the front and an 'answer' on the back. Flashcards engage "active recall". Flashcards can help you learn as they can help you to memorise facts quickly. Drilling – flash cards help you to practise the same information repeatedly – and as we know, practice makes perfect! (AO1, AO2).

#### How to make Flash Cards:


1. Ensure that the flashcards have a question or key term on one side and the answer or definition on the other.
2. Ensure the right questions and knowledge are on the cards.
3. Keep information as short as possible.
4. Write clearly. You should be able to read what you wrote at a very quick glance.

STUDENT INFORMATION

EXAMS INFORMATION

REVISION STRATEGIES

STUDENT ADVICE



Term dates



# Year 11 Success – Useful questions to ask your child



## Using course textbook

- ☐ *Are you reading the most useful section of the textbook?*
- ☐ *Are you doing/producing something with what you are reading?*
- ☐

## Mind maps

- ☐ *Are they based on a specific section of the specification?*
- ☐ *Do they include key concepts?*
- ☐ *Do they include possible exam questions?*
- ☐ *Do they include key words?*
- ☐ *Do they include case studies?*
- ☐ *Do they include pictures?*
- ☐ *Are they neat and easy to understand?*
- ☐

## Remaking class notes

- ☐ *Are they based on a specific section of the specification?*
- ☐ *Do they include key concepts?*
- ☐ *Do they include possible exam questions?*
- ☐ *Do they include key words?*
- ☐ *Do they include case studies?*
- ☐ *Do they include pictures?*
- ☐ *Are they neat and easy to understand?*

We are very **comfortable in this space**. This is good for recovering knowledge but this only goes so far. These forms of revision should be done the day that you have been given new content and reaffirm your knowledge and understanding of a topic. **LOW LEVEL REVISION AND IMPACT**



# Year 11 Success – Useful questions to ask your child



## Writing answers under timed conditions

- ☐ Are you writing them with notes?
- ☐ Are you writing them without notes?
- ☐ Have you put yourself into an exam mind-set?
- ☐ Have you created a clear space to work?
- ☐ How are you going to get feedback on your work?

## Planning answers

- ☐ Are you writing them with notes?
- ☐ Are you writing them without notes?
- ☐ Have you put yourself into an exam mind-set?
- ☐ Have you created a clear space to work?
- ☐ How are you going to get feedback on your work?

## Creating your own exam questions

- ☐ Do they use the language of the exam?
- ☐ Are they based on other sample or past paper questions?
- ☐ Are they appropriately broad and challenging?
- ☐ Would you be able to answer them effectively?
- ☐ How are you going to get feedback on your work?

This is the space where you actively use your knowledge and apply to exam questions and practice answering questions. Writing answer and planning answers are the best way to revise as it **challenges our knowledge and understanding** of the topic

This is where you want to get to as you know the **specification**, **mark scheme thoroughly** and know what is expected of you.

# Summary of Our Expectations of St Augustine's Students

- Attendance is kept **above 96%** throughout the year
- Year 11s attend all lessons on time and are ready to learn
- They come to school prepared, with correct school uniform and equipment needed for lessons
- Year 11s attend all **intervention/revision** sessions available to them
- **Complete homework** and revision to a high standard
- Students demonstrate positive **behaviour and attitude to learning.**



# Exams 2026!

We as a team have such high expectations for this amazing year group. We really hope that in 2026, we can show you such positive images such as the ones below of students who are elated and joyful and most of all proud of all that they have achieved. **Together we can make this happen!**



For any additional information please see our  
school website

Useful contacts for year 11

- **Main office:** [mail@stahigh.org](mailto:mail@stahigh.org) Telephone: 020 7328 3434
- **Head of high school:** Ms Kelly [rkelly@stahigh.org](mailto:rkelly@stahigh.org)
- **Assistant Headteacher:** Ms Bolayon [mbolayon@stahigh.org](mailto:mbolayon@stahigh.org)
- **Director of Learning:** Ms Hill [shill@stahigh.org](mailto:shill@stahigh.org)
- **Pastoral Coordinator:** Ms Jarrett [sjarrett@stahigh.org](mailto:sjarrett@stahigh.org) (Ext: 253)

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Thank you for your  
time today