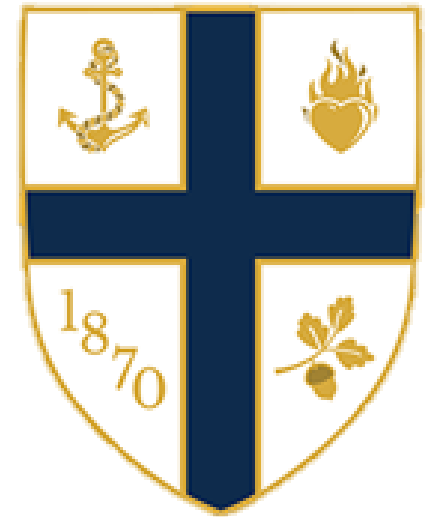
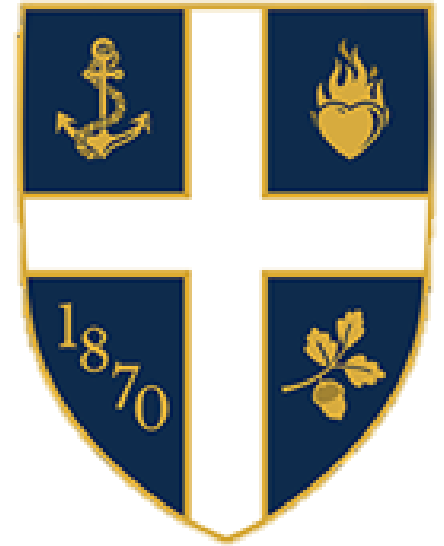


# St Augustine's 6<sup>th</sup> Form: Parent Welcome Evening

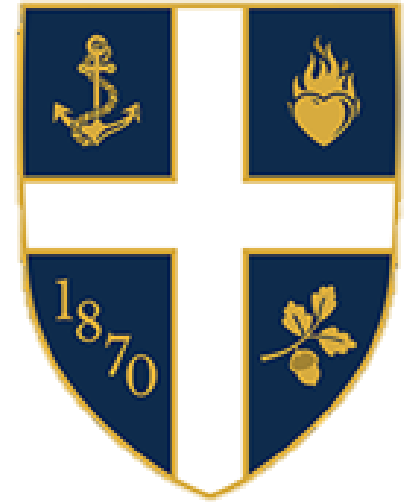
*Vision: To support, motivate and inspire  
all Sixth Form Students to become  
responsible, successful and active global  
citizens.*

*\*Be the best we can be\**



# Aims and Objectives for the evening

- ❑ Understanding our expectations & aspirations for every student
- ❑ Providing guidance on the best way parents can support their child during Sixth Form
- ❑ Understanding the school & Sixth Form reward and behaviour systems
- ❑ Highlighting key dates and events for your calendar
- ❑ Understanding & Supporting UCAS/ Apprenticeships/Work



# Who are the Sixth Form Team?

- ✓ **Ms Shakes** – Assistant Headteacher in overall charge of Sixth Form
- ✓ **Mr Amos** – DOL (Director of Learning)
- ✓ **Ms Donnellan** – PYC (Pastoral Year Co-Ordinator)
- ✓ **Mr Scanlan** – Careers/UCAS/Unifrog/Mentoring lead
- ✓ **Mr Ydri** - Work Related Learning
- ✓ **Form Tutors** – Daily support – Attendance, punctuality, uniform, advice
- ✓ **Pastoral Programme** – Mr Goodwin

A6F Ms Jacobs

B6F Mr Barrier

C6F Ms Benmebarek

D6F Mr Barrell

E5F Mr Grange

F6F Mr Benyam;

G6F Ms Mitsiogianni and Ms Sudworth

- ✓ **YOU!!** Parents, Carers, Friends & Family





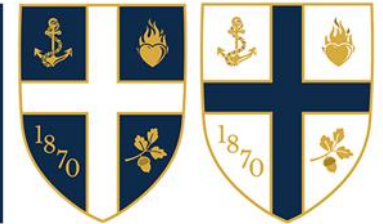
# Aspirations



# Work Related Learning & Careers Guidance Provision

Abdel Ydri  
Careers Lead

St Augustine's Federated Schools  
Oxford Road  
London  
NW6 5SN  
Tel: 020 7328 3434  
email: [mail@stahigh.org](mailto:mail@stahigh.org)  
Website: [www.stahigh.org](http://www.stahigh.org)





# Young people 'workplace readiness'



- **Half** (52 per cent) of UK employers say young people entering the workforce are generally not 'job ready', citing significant **gaps in workplace skills** and **social adaptability**.\*
- Just over **a quarter** of employers (28 per cent) that hired a young person aged 16-24 in the past year felt they **were well prepared** for the demands of the workplace.
- Among the most significant challenges identified by employers were **behavioural issues**, with 71 per cent stating young people often did not know how to behave in **professional settings**.
- \*According to a new study from the CIPD. The Chartered Institute of Personnel and Development (CIPD) / 4 December 2024



# School Values



- Moral duty to prepare students for the world of work
- Put in a place a comprehensive programme to equip them with vital employability skills and experiences
- Ensure they have a fair chance to succeed when starting their professional life



# 8 Gatsby Bench Marks



1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance





# 8 Gatsby Bench Marks



Gatsby Benchmark	% achieved in latest evaluation <span>i</span>
1 - A stable careers programme	94%
2 - Learning from career and labour market information	100%
3 - Addressing the needs of each pupil	100%
4 - Linking curriculum learning to careers	100%
5 - Encounters with employers and employees	100%
6 - Experiences of workplaces	100%
7 - Encounters with further and higher education	100%
8 - Personal guidance	100%



# School Events and Activities



- Employability skills activities in school and offsite
- Mentoring programmes
- Enterprise challenges
- One-to-one career meetings with your career adviser
- Careers events / St Augustine's Careers Fair
- Speakers from different industries & universities
- Work experience
- Work shadowing days
- Mock job interviews / speed interviewing
- In class subject-based workshops





# Employer / Organisation Encounters



- Cleveland Clinic London
- Marriott Hotel
- Royal Haymarket Theatre
- PA Consulting
- The Old Vic Theatre
- Making the Leap
- Construction Youth Trust
- City Lions /Westminster City Council
- Bouygues
- PwC
- David Miller Architects
- 3 Mobile
- Sir Robert McAlpine
- Strive Development
- Zoological Society of London
- Curo
- Lord's Cricket Ground
- The Society of Antiquaries
- Dream Arts
- National Grid
- Framestore
- McLaren Construction
- Unloc
- City University of London

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# Employer / Organisation Encounters



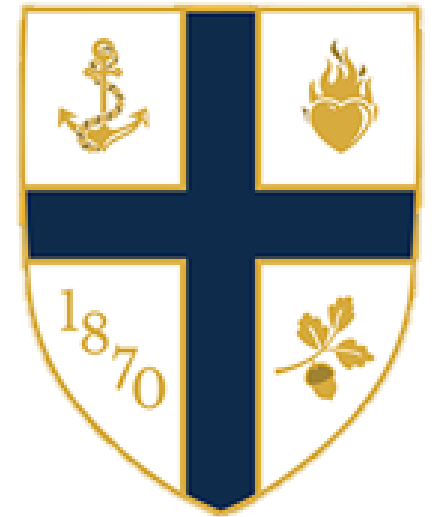
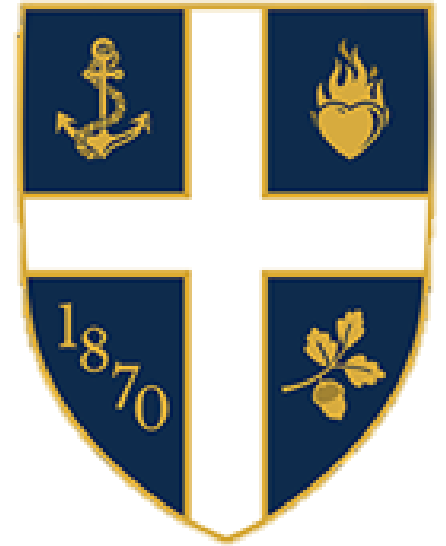
- 1. Encourage Self-Exploration
- 2. Foster a Growth Mindset
- 3. Expose Them to Different Careers
- 4. Provide Guidance on Education and Training
- 5. Help Set Realistic Goals
- 6. Encourage Networking and Mentorship
- 7. Promote Financial Literacy
- 8. Support Decision-Making, But Avoid Over pressuring
- 9. Promote Emotional Well-Being
- 10. Stay Involved Throughout Their Journey



# Student Expectations

*Vision: To support, motivate and inspire  
all Sixth Form Students to become  
responsible, successful and active global  
citizens.*

*\*Be the best we can be\**

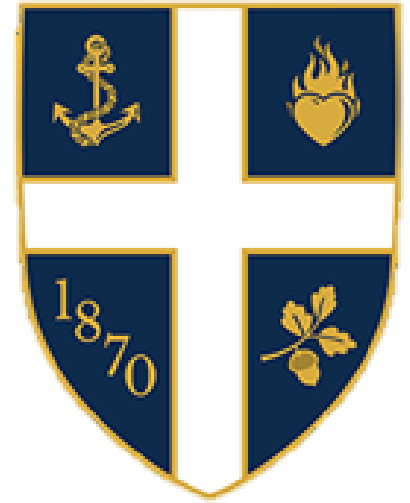


# Our Overall Essentials– And how you can help!

- ❑ All students need to be in school by 8.45 for am - 8.50 start.
- ❑ If students are unwell or have unexpected doctor appointments – parents must call the school & message Ms Donnellan for any appointments.
- ❑ Students must wear the correct Sixth Form Uniform
- ❑ All students must be punctual to all of their lessons
- ❑ Students must wear their lanyards at all times
- ❑ Jackets must be off in the building
- ❑ All homework and class work completed
- ❑ Be polite and courteous to staff and other students

Students who do not follow the expectations will receive a detention the same day

We are incredibly positive in Sixth Form, but students must do their bit too!





# Our Overall Essentials– Sixth key focus this term



Reminder  
Lanyards  
on at all  
times



BE THE BEST WE  
CAN BE

Reminder  
Jackets and/or hoodies  
off in the building



BE THE BEST WE  
CAN BE



BE THE BEST WE  
CAN BE



Reminder  
Smartphones and headphones  
only in Sixth Form Areas



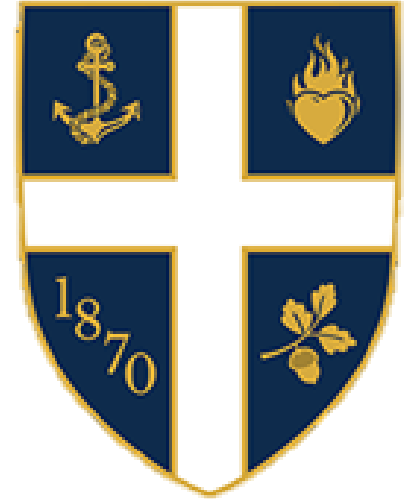


# Our Overall Essentials– Attendance

%	Days Missed	Weeks Missed	Lessons missed (and study periods)	Impact
100	0 days	0	0	
95				<b>Small gaps</b> – top grades still possible with catch-up
90				<b>Persistent absence threshold</b> – strong risk of lower grades
85				<b>High risk</b> – syllabus coverage missed, likely grade drop
80				<b>Severe</b> – hard to complete content, high chance of underperformance
75				<b>Very severe</b> – major loss of learning, multiple grade drops expected
70				<b>Critical</b> – unlikely to achieve predicted grades, progression at risk
65				<b>Extreme</b> – often leads to failure/resits or alternative pathways

# Student Expectations - Independent Study

- ❑ All students will have a round 10-12 hours non timetabled periods (not in a lesson)
- ❑ All students must remain on school site and study in the Sixth Form dedicated areas during this time
- ❑ All students have a Teams Page which allows teachers to set work and for students to be able to communicate with their teachers
- ❑ At home/after school, we expect all students to study a minimum of an additional 3 - 5 hours per subject each week.



# Student Expectations - Independent Study

**How can you support academic learning outside of school?**

**Students will be given additional work to complete by their teachers to support & enrich their learning. Please do talk to them about this at home, using the questions below as guidance!**

- **Revision** – Where can they revise? Where is a quiet space which provides focus?
- **Exam practice** – What are they doing to practice & learn/progress? What conversations are they having at school? Are they using the resources available to them?
- **Wider reading** – Do they use their local library? The school library? Do they use the channels on their Teams to find out about documentaries/podcasts?
- **Elevate Education Webinars** – We also send these out to parents with advice on studying, revision, practice, supporting during exams & with anxiety/worries. Please check your emails throughout the school year!

# How we are supporting your Child? Final Year 13

- ❑ Afternoon interventions with subjects
- ❑ Mentoring
- ❑ 1-1 Teacher Check - ins (data driven)
- ❑ Subject Revision Planners
- ❑ SDS- Supervised Direct Study

## Why?

- ❑ Ensure that students are studying and putting in the extra work
- ❑ Ensure students are doing the right things
- ❑ Hold students more accountable for their studying



# Student Bursary (Ms Donnellan) - Financial Support

- ❑ The 16 to 19 Bursary Fund provides financial support to help students pay for the costs of participating in their Sixth Form education. (FSM)
- ❑ Funding is provided by the Education & Skills Funding Agency (ESFA) and administered by St Augustine's Sixth Form
- ❑ Students will only be able to purchase textbooks/stationary /materials needed for the courses in which they are studying in Sixth form.

## How to apply?

- Students have already received an email from Ms Donnellan.
- Students who applied in year 12 last year do not need to reapply – only the new year 12 student will need to complete the link.

*Please see Ms Donnellan with any questions - & students, please use this money wisely!*



# Exams - Preparing for exams – Year 12 & Year 13!

- ❑ Year 13 UCAS Exams – 22<sup>nd</sup> September– 3<sup>rd</sup> November
- ❑ Year 13 Final Mock Exams – February half term (split)
- ❑ Year 12 – Mock Exams in January & May 2026
- ❑ Year 13 (Vocational subjects) - January Exams
- ❑ Intervention – Revision classes organised by teachers – you will be invited to attend/advised to attend!
- ❑ Focused interventions for individual students
- ❑ Supervised study throughout the year (s)

## How can you support?

- Communication with the school
- Create a study environment at home
- Know what your child's revision timetable
- Hold your child accountable – what is the outcome?
- Supervising your child or ensuring a calm environment – asking them to do these in timed conditions!



# Exams - Preparing for exams – Year 12 & Year 13!

Practice makes ~~perfect.~~  
**PERMANENT**

ce r







Welcome Year 12 and 13  
Parents and Students

My name is Mr. Scanlan and I  
am the Sixth Form Pastoral and  
Academic Mentor





# Sixth Form Pastoral and Academic Mentor:



- Mentoring
- UCAS
- Opportunities
- Enrichment
- Unifrog
- Extracurricular
- and further experience





# Mentoring



- ❑ One to one and group
- ❑ Academic and pastoral
- ❑ Academic: study skills, planning, homework, revision strategies, timetables, goal/target setting, lesson strategies, motivation, resources . . . where do you want to go?
- ❑ Pastoral: issues outside of school can have a serious impact on your learning. You will have confidential support if you need to discuss such issues
- ❑ The mentoring programme is about supporting you through out your two year, sixth form course.





# UCAS



- ☐ For Year 12s, the UCAS process starts now!
- ☐ 3 day 'It's **MY** Future' careers/uni/apprenticeship event in June
- ☐ Group and individual personal statement sessions
- ☐ Application support
- ☐ One to one personal statement and application support
- ☐ You will have the best application possible





# Opportunities



- ❑ Both Mr. Ydri and I will send out excellent extracurricular opportunities on a daily basis on Teams
- ❑ We will support you to access those programmes
- ❑ Every student in Year 12 will have accessed some kind of work/extracurricular experience by the end of Year 12
- ❑ Many of these opportunities will be with prestigious companies, universities and range from West End theatres to City Banks, large corporations, Oxford and Cambridge universities
- ❑ They will form a key element of your UCAS personal statement





# Enrichment



- ❑ We have excellent links with West End and local theatres where we have school workshops followed by free shows at the theatre
- ❑ We promote and support students to participate with external agencies in the arts
- ❑ We support creative work experience opportunities in local and West End theatres
- ❑ This year, through Culture Capital, we are working with subject departments to further widen the cultural experiences of our sixth form students







# What is Unifrog?



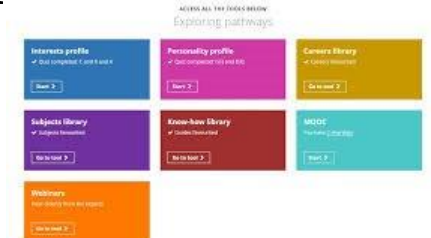
- ❑ Unifrog is a further education online platform which the school invests in for our students
- ❑ It supports us to provide students with impartial and independent guidance on the full range of post-school options
- ❑ It gives the students access to up to the minute information on all universities in the UK, their courses, their entry requirements, taster lectures, talks by students . . .
- ❑ It offers comprehensive information on apprenticeships, what is available, how and when to apply, application guidance . . .
- ❑ It offers psychometric testing to help students to decide on which careers are best for them



# Start now ...



- Most students will already have Unifrog accounts
- Students need to start using the platform now!
- Form Tutors will guide them through the basics once a week
- Students need to start looking at what is out there in terms of universities, apprenticeships, training and thinking about what they want to do when they leave St. Augustine's
- **ALL STUDENTS NEED TO START EXPLORING WHAT IS OUT THERE NOW!** So, talk to your child about their plans!





# Key DATES



- UCAS early entry deadline for students wanting to study medicine, dentistry, veterinary, Oxford, Cambridge and some law courses:

Thursday 9th October 2025

- UCAS deadline for all other universities and courses:

Thursday 11th December 2025







# Predicted Grades



- Students' predicted grades for the UCAS applications will be based **ENTIRELY on UCAS exams**
- Teachers **WILL NOT bump up grades** just so that students can enter for a particular course or university
- We have a duty to support your child's applications but that includes being realistic, therefore, if they don't get the necessary grades in their UCAS exams, then we will assist them to find alternative courses.
- This also ensures parity, all students will be treated equally!




# UCAS timeline: early entries

Action	By whom	Date/time
Personal statement presentation to early entry students	E Scanlan	Monday 8 <sup>th</sup> Sep '25 – 3.30pm
1 <sup>st</sup> draft ee students to FT	Student and FTs	Monday 15 <sup>th</sup> September
Draft returned to ee students	FTs	Friday 19 <sup>th</sup> September
2 <sup>nd</sup> Draft ee students to FT	Students and FTs	Wednesday 24 <sup>th</sup> September
Draft returned to ee students	FTs	Monday 29 <sup>th</sup> September
One to one appointments with ES and St.A's deadline	ES	7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> October
<b>EARLY ENTRY DEADLINE</b>	ES	<b>9<sup>th</sup> October</b>

# UCAS timeline: all other entries

Action	By whom	Date/time
Personal Statement Presentation to all other students	ES	Tuesday 9 <sup>th</sup> September
1 <sup>st</sup> Draft to FTs	Students and FTs	Monday 22 <sup>nd</sup> September
1 <sup>st</sup> Draft returned to students by FTs	FTs	Monday 8 <sup>th</sup> October
2 <sup>nd</sup> Draft to FTs	Students and FTs	Monday 22 <sup>nd</sup> October
2 <sup>nd</sup> Draft returned to students	FTs	Monday 15 <sup>th</sup> November
One to one appointments with students	ES	Tuesday 18 <sup>th</sup> November to Thursday 12 <sup>th</sup> December
School Closing UCAS	ES	Friday 18 <sup>th</sup> December
Date:		

# How can you as a parent or carer help in this process:

- Talk to your child about what career they want to pursue (they may not know yet) but talk to them anyway
- Please don't 'push' your child into careers they may not want or be capable of!
- Remember, it is your child's career, not yours! 
- **Lateness and absences are recorded** on your child's reference so getting your child to school daily and on time is really important
- Ask us for a Unifrog log in and you can explore what courses are out there with your child
- Try to ensure that your child has a quiet place to study, ask to see their work, do they need to have their phone while studying/revising?

# How can you as a parent or carer help in this process:

- Make sure that your child is getting enough sleep!
- Are they still on their phones late into the night? Do they need to be?
- I know parents of sixth form students who remove their child's phone, mouse and keyboard when it's time for sleep!
- Finally, communication is the key. If you need advice, help or support in relation to anything to do with your child in the sixth form, get in touch with us.
- Together, we can move mountains!

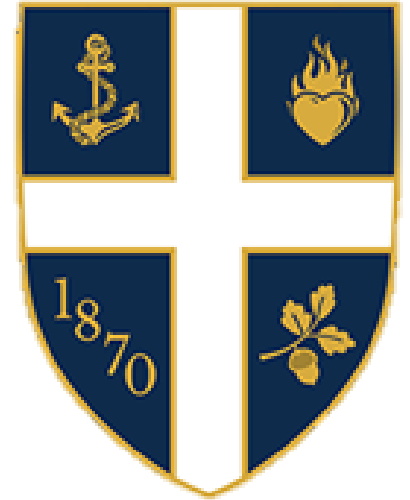


# Life after Sixth Form - UCAS and Apprenticeships – Mr Scanlan !

- ❑ Year 13 Deadline for all applications December
- ❑ Year 12 need to be thinking & building up experience now!
- ❑ Mr Scanlan (Academic Mentor) and Tutors are here to support
- ❑ Year 13 - Apprenticeship applications have begun already

## How can you support?

- Find out what your child wants to study/apply for apprenticeship – discuss ideas openly!
- Read over or have other family members/friends to help with their statement
- Access your child's Unifrog to find out their progression
- Mr Scanlan will send his PowerPoint to you all/linked on website



St Augustine's 6<sup>th</sup> Form:  
Parent Welcome Evening

*Thank you for attending please do  
not hesitate to contact the school if  
you have any questions.*

*\*Be the best we can be\**

