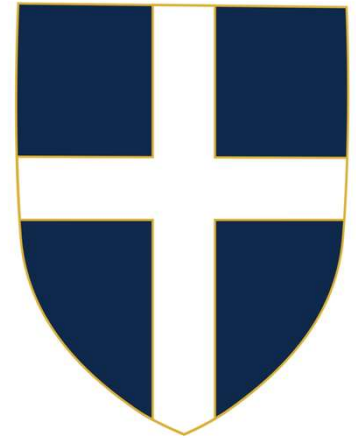


# Welcome

Mr Cunniffe – Director of Learning

Ms Juy – Pastoral Year Co-ordinator

# Year 9 Pastoral Evening



1. Key Dates for Year 9
2. Brief options overview
3. How to be successful in Year 9
4. Pastoral guidance
5. Q &A



# Year 13 Student Successes

## Douaa Fouani

A\* - Chemistry

A\* - Maths

A - Biology

UCL (University College London) Chemical Engineering

## Yousuf Syed

A\*-Chemistry

A - Biology

A – Maths

York University - Medicine

## Mary Nasrallah

A\* - Maths

A - Biology

A - Chemistry

Kings College London - Medicine

# Be the best you can be

## STA HIGH



If you work hard at St Augustine's, you can perform as well as any student at any school in the country.

### **Aya Mehdi**

A - Biology  
A - Chemistry  
A – Maths  
Kings College London  
Extended Medical Degree Programme

### **Omar Ouadaa**

A - History  
A - Politics  
B – Sociology  
Queen Mary University  
History

### **Tiba Aziz Mobder**

A - Biology  
B - Chemistry  
B – Maths  
University of Southampton  
Medicine BM6, Widening Participation BMBS

### **Dalah Ali**

A - Psychology  
A - Politics  
A – Sociology  
SOAS University  
Law and Politics



# Year 11 Student Successes

- 94% increase in Grade 9s in 2024
- Increase in the number of students achieving both English and Maths in Grades 9-7, 9-5 and 9-4
- Above National Average in all headline categories

GCSE Results 2024



# GCSE Results 2024

## Aliana Al Khalil

7x Grade 9  
2 x Grade 8

## Huda Hamadeh

3 x Grade 9  
4 x Grade 8  
2 x Grade 7  
1 x Grade 6

## Ibrahim Ghandour

4 x Grade 9  
2 x Grade 8  
4 x Grade 7

## Ali Saad Mohammed

5 x Grade 9  
3 x Grade 8  
1 x Grade 6



# Student Successes...

## **Lareen Saidam**

- 3 x Grade 9
- 3 x Grade 8
- 2 x Grade 7
- 1 x Grade 6

## **Adam Ishak**

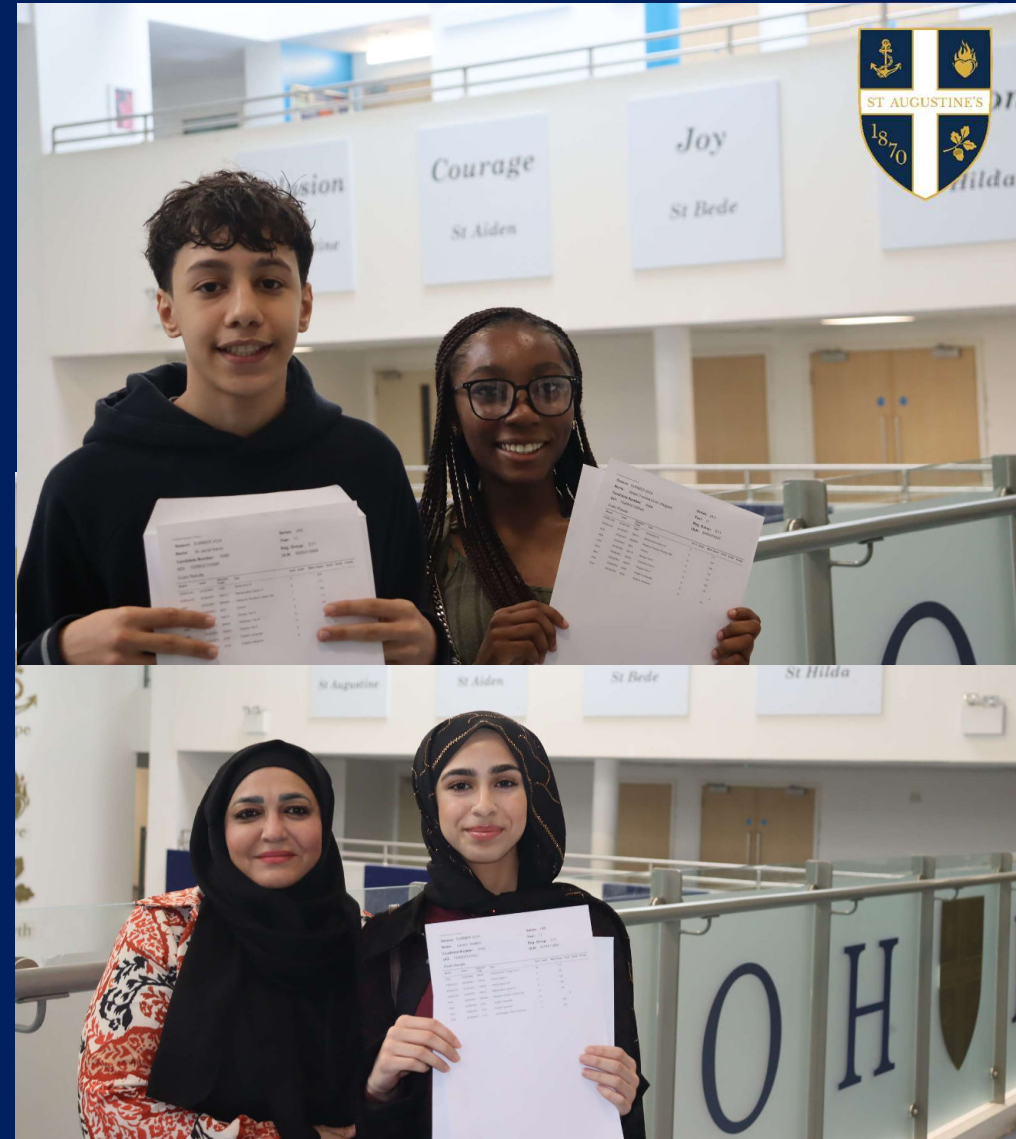
- 1 x Grade 9
- 3 x Grade 8
- 3 x Grade 7
- 2 x Grade 6

## **Zeina El-Ali**

- 5 x Grade 8
- 3 x Grade 7
- 1 x Grade 4

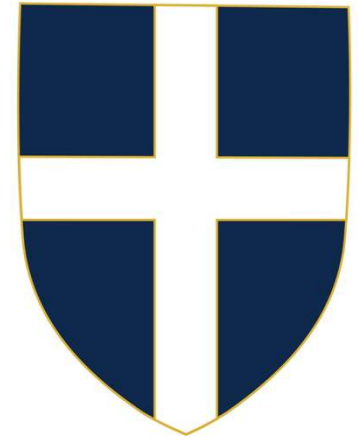
## **Georgina Lee**

- 6 x Grade 8
- 2 x Grade 7
- 1 x Grade 5





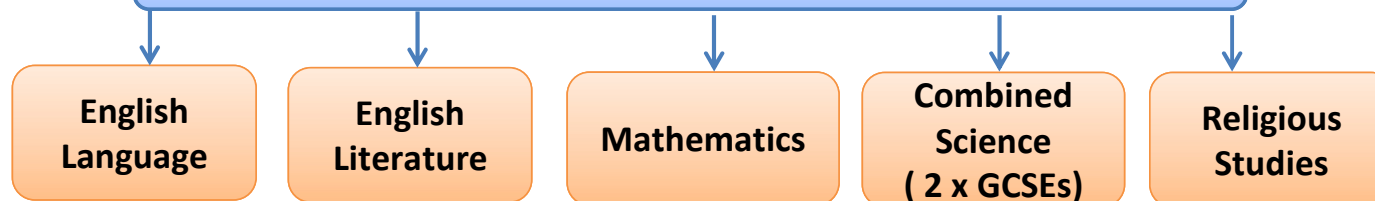
## Key Dates this year



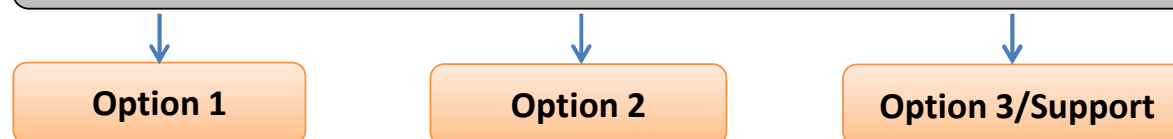
| Date                                | Event                    |
|-------------------------------------|--------------------------|
| <b>3<sup>rd</sup> October 2024</b>  | Pastoral/Welcome Evening |
| <b>4<sup>th</sup> December 2024</b> | Parents Evening          |
| <b>6<sup>th</sup> March 2025</b>    | Options Evening          |
| <b>12<sup>th</sup> March 2024</b>   | Options Deadline         |



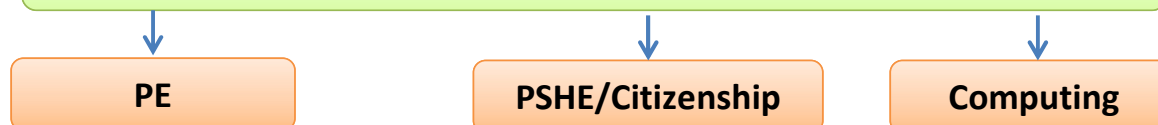
## Examination – Core Subjects (6 GCSEs)



## Examination – Option Subjects (2-3 GCSEs)



## Non Examination – Core Subjects



# Subjects we offer at GCSE



Art

Business Studies

Business Vocational

Computer Science

Cambridge Technical  
Diploma in IT

Design and Technology

Graphics

Drama

French

Geography

History

Music (GCSE/Btec)

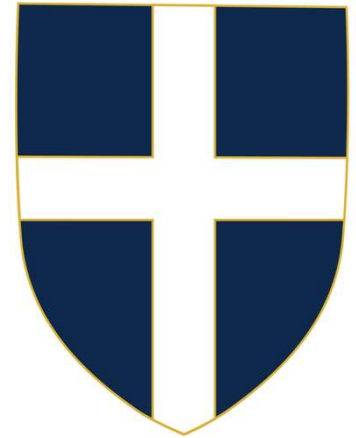
Physical Education

Sociology

Spanish

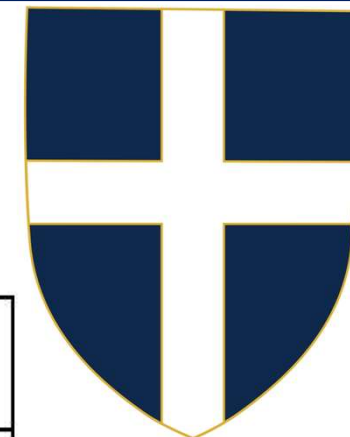
Triple Science

# How can your child be successful in Year 9?



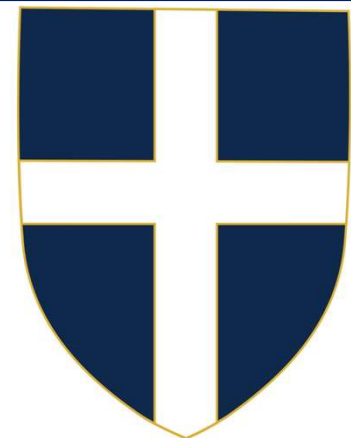
1. Attendance
2. Punctuality to lessons
3. Behaviour for Learning

# 1. Attendance

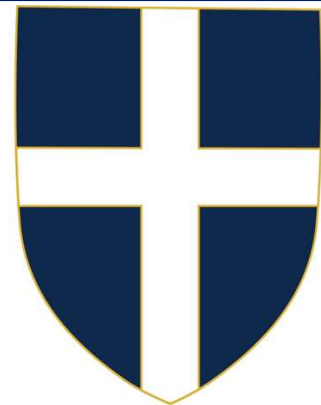


|                 |   |
|-----------------|---|
| <b>98%-100%</b> | <b>Excellent attendance</b><br>Less than 4 days absence in an academic year   |
| <b>95%-97%</b>  | <b>Good attendance</b><br>Less than 9 days absence in an academic year – <b>Nearly two weeks of school missed</b>   |
| <b>90%</b>      | <b>Below average and low attendance</b><br>19 days absence in an academic year – <b>Nearly one month of school missed</b><br>Students with 90% attendance or below are classified as Persistently absent from school and parents/carers of students with this level of attendance or below could be issued with a Penalty Notice. |
| <b>85%</b>      | <b>Exceptionally low attendance</b><br>29 days absence in an academic year – <b>Nearly 6 weeks of school missed.</b>  |



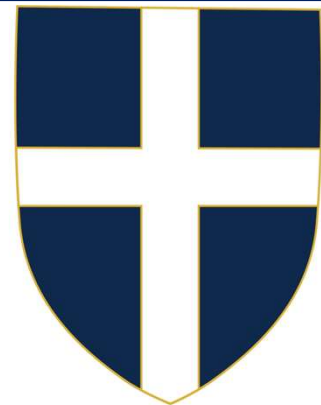


What is the impact?



Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over the key stage

<https://explore-education-statistics.service.gov.uk/find-statistics/the-link-between-absence-and-attainment-at-ks2-and-ks4>



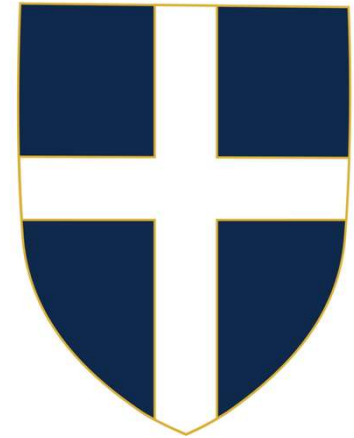
Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.

## 2. Punctuality



| Minutes late per day | Learning time lost in a year |
|----------------------|------------------------------|
| 5 minutes            | 3½ days                      |
| 10 minutes           | 7 days                       |
| 15 minutes           | 10 ½ days                    |
| 20 minutes           | 14 days                      |
| 30 minutes           | 21 days                      |

### 3. Behaviour for learning – Starting positively



#### Start of Lesson Checklist:

- ✓ Arrive Calmly and on Time.
- ✓ Correct Uniform.
- ✓ Correct Equipment.
- ✓ Greeted Teacher.
- ✓ Stand Quietly Behind Chair.

#### Write:

- ✓ Date
- ✓ Title
- ✓ Start Do Now Silently

- ✓ Have a Positive Attitude





# When our students do it correctly...



| Year Team Awards  |   |  |  |  | School Awards  |   |
|---|---|--|--|--|--|---|
| Rolling   | Fortnightly   | Half Termly  | Termly   | Yearly   | Termly   | Yearly  |
| <p><b><u>'Be the Best that we can be'- Achievement Certificates</u></b></p> <p>Certificates and badges will be awarded to students who receive the following number of positive points</p> <ul style="list-style-type: none"> <li>- 100 (bronze)</li> <li>- 150 (silver)</li> <li>- 200 (gold)</li> </ul> <p>Distributed in year team meetings or form time</p> | <p><b><u>Student of the Fortnight (All year groups)</u></b></p> <p>Awarded to the students with the highest number of positives.</p> <ul style="list-style-type: none"> <li>- 1<sup>st</sup> place</li> <li>- 2<sup>nd</sup> place</li> <li>- 3<sup>rd</sup> place</li> </ul> <ul style="list-style-type: none"> <li>- Names will be printed on the wall outside Headteachers office</li> <li>- Prize for 1<sup>st</sup> place (e.g. golden ticket for lunch queue)</li> </ul> <p><b><u>Positive Emails</u></b></p> <p>All parents/carers to receive an email with a summary of positive points that their child received that week (automated)</p> | <p><b><u>Student of the Half Term (All year groups)</u></b></p> <p>Awarded to the students with the highest number of positives.</p> <ul style="list-style-type: none"> <li>- 1<sup>st</sup> place (£20)</li> <li>- 2<sup>nd</sup> place (£15)</li> <li>- 3<sup>rd</sup> place (£10)</li> </ul> <ul style="list-style-type: none"> <li>- Students receive a prize (e.g. Amazon vouchers)</li> <li>- Names will be printed on the wall outside Headteachers office</li> </ul> <p><b><u>Tutor group of the Half Term</u></b></p> <p>Awarded to the tutor group with the highest number of positives.</p> <ul style="list-style-type: none"> <li>- 1<sup>st</sup> place</li> <li>- Pizza party with film or games afternoon.</li> </ul> | <p><b><u>Value Awards (Years 7-10)</u></b></p> <p>Awarded for each value to students who have embodied the value</p> <p>Tutors nominate students for each of the values</p> <ul style="list-style-type: none"> <li>- Students receive a certificate</li> </ul> | <p><b><u>Value Awards (11 and 13)</u></b></p> <p>Awarded for each value to students who have embodied the value</p> <p><b><u>Subject Awards (All year groups)</u></b></p> <p>Awarded to students who have excelled in their studies.</p> <p>Awarded to one boy and one girl for each subject</p> | <ul style="list-style-type: none"> <li>• <b><u>Ethos and Values Badge</u></b> <ul style="list-style-type: none"> <li>• Awarded to students who receive all 9 positive behaviour points during the term</li> </ul> </li> <li>• <b><u>Head Teacher's Commendation</u></b> <ul style="list-style-type: none"> <li>• Awarded to one male and female student in each year group who have stood out and contributed to school life (chosen by year teams)</li> </ul> </li> <li>• <b><u>Attendance and Punctuality awards</u></b> <ul style="list-style-type: none"> <li>• Students who meet the attendance threshold are entered into a draw</li> <li>• The winners receive vouchers and all students in the draw receive a certificate</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• <b><u>Mr Hatch Community Award</u></b> <ul style="list-style-type: none"> <li>• Awarded to one student in each year group who has made a contribution to school life (often linked to school leadership).</li> </ul> </li> <li>• <b><u>Zuhair Hassan Creative and Performing Arts Award</u></b> <ul style="list-style-type: none"> <li>• Awarded to one student in each year group who has made a contribution to creative and performing arts.</li> </ul> </li> </ul> |



## Restorative Detentions (RD)



C1



C2



C3

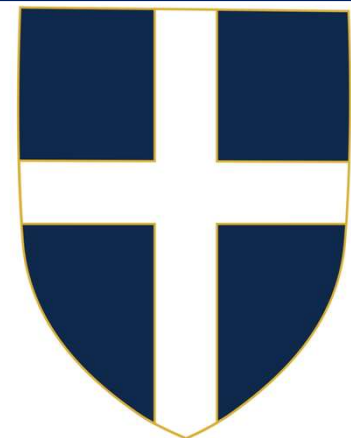
- Tutors will automatically receive a list of those who have RD.
- Tutors escort students to the Main Hall.
- Teachers attend the hall to hold a restorative conversation with students

Class teacher adds negative behavior point. This automatically creates a detention.



**RD is 30 minutes in the main hall**

SLT will continue to run on a Friday. If you get any negative's on a Friday and you have SLT then you will have to sit your detention and the SLT detention.



Further support for our  
students

# 1. Additional Regulation Centre (ARC)



- Students are not in lessons for a period of time
- They are provided work by their teachers
- Specialist member of staff speaks with students to help them understand why their behaviour has led them to be in ARC
- Specialist member of staff helps students to recognise what they must do better next time
- A letter is sent home to parents detailing why their child was placed in ARC



## 2. Learning Support Centre (LSC)

- Year Team suggests students who are struggling to regulate in lessons
- These students spend half a term with Mr Amlak in the LSC
- They focus on methods of regulation and completing work set by their classroom teachers
- Mr Amlak teaches the students strategies to help them regulate in lessons
- They then follow a phased reintegration plan and by the end of the half term students are back up to a full timetable

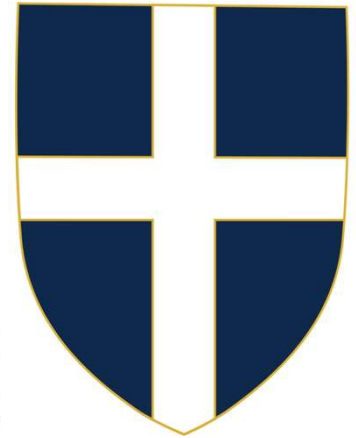




### 3. Further support

- School councillor
- AllChild (formerly WLZ)
- Year Team
- Student support services interventions
- Future men
- Sixth form prefect mentors
- Extra curricular clubs
- Mentoring
- MIND

# Our Pastoral Care



- St Augustine's is one of a small number of 'trauma informed schools' that contributes significantly to the wellbeing of all, particularly the most vulnerable students.

-SIAMS 2022

- Pupils behave well, and the school is a calm and purposeful environment. Working relationships between staff and pupils are respectful.

-Ofsted 2023

# Meet the team



## **Tutor Group**

A8

B8

C8

D8

E8

F8

## **Tutor**

Ms. H Adams Heath

Ms. S Walcott

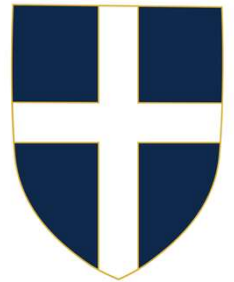
Ms. Y Lazaar

Mr. S Onabanjo

Mr D Horrocks

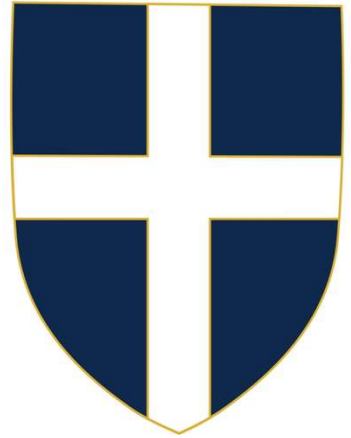
Mr. A Bapir

# AM and PM registration



|   |   |  |   |   |                              |   |
|---|---|--|---|---|------------------------------|---|
| 9 | AM<br>Registrati<br>on &<br>Readiness<br>– 8.50   | Literacy &<br>Oracy                    | Topical<br>Talk   | Collective<br>Worship                     | Citizenshi<br>p &<br>Culture | Physical<br>Social &<br>Health<br>Education |
|   | PM<br>Registrati<br>on &<br>Reflection<br>– 15:10 | Wellbeing<br>& Self-<br>Regulatio<br>n | Year Group<br>Assembly /<br>Work<br>Related<br>Learning | Theme of<br>the Week<br>& CW<br>Follow-Up | Student<br>Voice             |   |

How can you support your  
child?





# Homework



- The homework policy at St Augustine's is a two for one policy. Meaning that for every two lessons you child has in a subject they will receive one piece of homework.
- Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.
- It is vital that students keep their passwords safe for all the applications and programmes that they use at St Augustine's.
- The library is available at lunch and afterschool for students to complete homework should they not have access to the internet at home.

*We support, motivate and inspire all Students to become successful and active global citizens.*



# Mobile Phones



*We support, motivate and inspire all Students to become successful and active global citizens.*

# How can you help your child at home?

- ✓ Discuss their school day with them.
- ✓ Listen to them reading.
- ✓ Monitor their completion of homework.
- ✓ Encourage them to join in extracurricular clubs.
- ✓ Communicate and work with teachers to address any issues in school.
- ✓ Make sure your child gets enough sleep.
- ✓ Ensure that they are equipped and ready for school the night before (although this should be the student's responsibility).
- ✓ Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.
- ✓ Monitor your child's social media account.

## Year 9 Student Uniform Expectations:

It is an **expectation** that **all** students wear a shirt (tucked in), the school tie (done up) and their blazer must have a school badge.

If you misplace any of these, you will then have to pay for a replacement.



Please write/sew your names on to the inside of your blazers and ties!



Blazers are compulsory!!

# Student Lanyards!

**All students now MUST wear their own personal lanyard at ALL times!**

Students have been given a lanyard that they must keep around their neck at all times so that it is visible to staff.

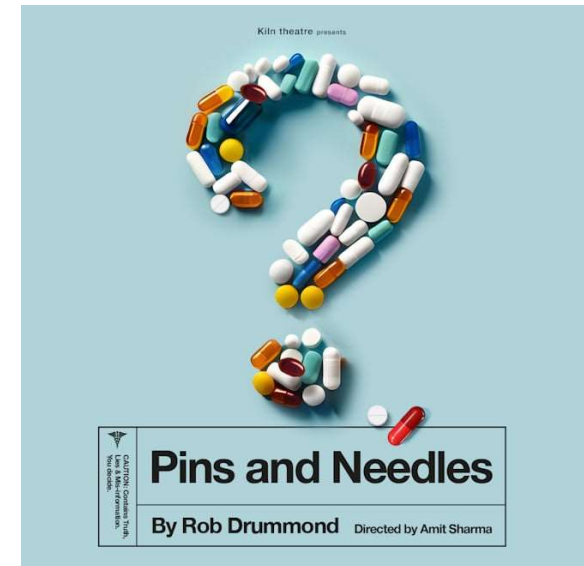
- **Students will need to show their ID card when they enter through the gate/reception in the morning**
- **They will need this lanyard to pay for their school lunch**
- **They will need this lanyard to access the toilets (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> floor)**

If they are found in school without one you will be escorted to your year team.



# Backstage Workshop at the Kiln Theatre

- Behind the scenes tour of a set
- Interactive workshop led by members of the Kiln Theatre production team and freelance backstage creatives and crew.
- Undertake activities such as operating the set, lighting, sound, making props, working with costume
- Take part in a Q&A with industry professionals.



**Tuesday 8<sup>th</sup> October 1.45pm to 3.45pm**



## Theatre Trips

### • Thursday 17<sup>th</sup> October: 1pm to 6pm – The Fear of 13

*Nick's got a story to tell you. About how a routine traffic stop turned into a conviction for murder. About how he spent the next 22 years on Death Row. About how he finally petitioned the court to ask not for an appeal, but for his execution date. And about what happened next...*





# Theatre Trips

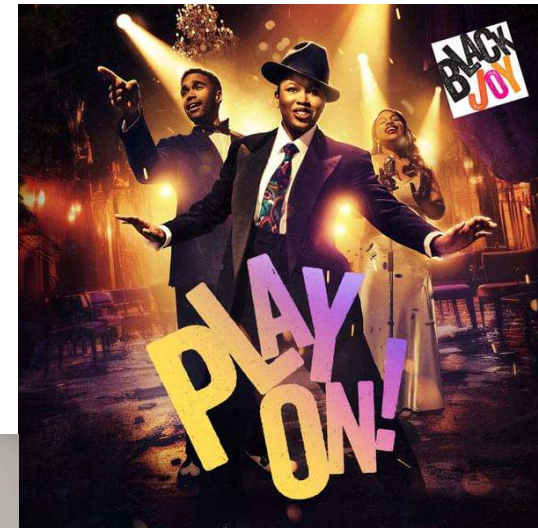
## • Monday 11<sup>th</sup> November @ Harold Pinter Theatre (5.30pm to late) – Macbeth

- **David Tennant** and **Cush Jumbo** return to their landmark performances in Shakespeare's most extraordinary psychological drama.
- Unsettling intimacy and brutal action combine at breakneck speed as **Max Webster** directs the tale of love, murder, and nature's power of renewal. Groundbreaking sound design and live Celtic folk music (all played through lightweight headphones provided) immerse the audience in every whisper, cry and thought.



# Future Theatre Trips

- Natasha, Pierre and the Great Comet of 1812 @ Donmar Theatre – 30<sup>th</sup> January
- Play On! @ Lyric Hammersmith – 12<sup>th</sup> February
- Backstroke! @ Donmar Warehouse – 27<sup>th</sup> March
- Intimate Apparel @ Donmar Warehouse – 8<sup>th</sup> July



Any Questions?

# Year 9 Student Uniform Expectations

