

Welcome to the Year 7 Pastoral Welcome Evening

Be the best that we can be

There is a spark of greatness, something special and unique in everyone.





Mr Russell
Director of Learning for Year 7
Nrussell@Stahigh.org



Ms. Brady
Pastoral Year Co-Ordinator for Year 7
Jbrady@Stahigh.org

Ms Tumber
SLT Lead for Year 7
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Schedule for the Evening:

Welcome By N Russell, Director of Learning.

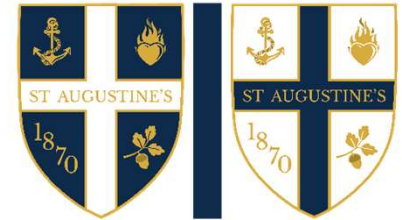
Literacy Presentation By C Bailey, Literacy Co-Ordinator.

Presentation by Tutors followed by Q&A session



Value	Points
Courage	219
Inclusion	33
Joy	202
Perseverance	843
Kindness	84
Integrity	253
Curiosity	228
Respect	234
Wisdom	198
TOTAL:	2294



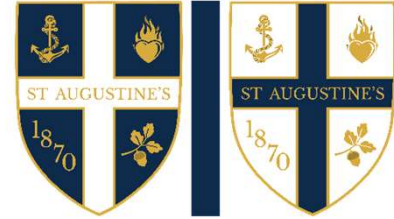


Literacy and Reading

Charlotte Bailey

cbailey@stahigh.org

Literacy

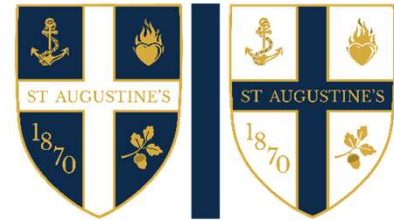


There is a strong link between good reading and good exam grades.

Reading helps to build relationships.
Children can feel more empathy for others.



Reading Plus



Every Child in Year 7 has a reading intervention. There are support clubs and challenge clubs. Your child will be allocated the right intervention to help them.

Every Year 7 class is reading a class novel on Thursday mornings.

After a lot of research, we have chosen to use the Reading Plus programme in our school.

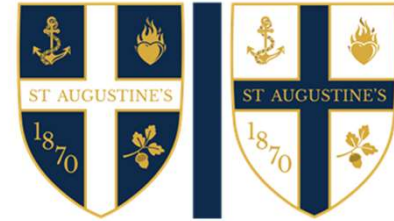
Once a week your child should be logging on to Reading Plus and completing

- 2 Reading tasks
- 2 Vocabulary task

For Literacy Lessons:

- Revising spellings set on Teams

Reading Plus



Last year 10 students completed **Reading Plus 3 times a week for ten weeks**. Their results were outstanding!

Student	Original reading age	Reading age After reading Plus
a	7 years	10 years 3 months
b	8 years 6 months	9 years seven months
c	9 years 11 months	2 years 3 months
d	7 years 6 months	10 years 7 months
e	8 years 6 months	13 years
f	7 years	12 years
g	9 years 7 months	14 years 6 months
h	7 years 2 months	10 years 3 months
i	7 Years 10 months	13 years 9 months

Reading Plus



The school **site code** is: **rpstaug**

Username: Every child's username is their first name and first letter of their surname.

Eg if your name is Ben Smith your username is BenS

Password: Your password is **qwerty**

Student Login

Enter Site Code

Did you [forget your site code?](#)
[Ask your teacher for help.](#)

Next

Looking for a challenge?



Key Information:

When: Wednesday 6th November

Where: Drop off at the Library

What: Be as **creative** as you can!

Any questions – just ask!

Are you creative or looking for a challenge?

- BBC are offering an opportunity for students to write a story they would love to read in 500 words.
- 50 finalists will be invited to go to a glamorous **grand final** at Buckingham Palace in February next year, where the bronze, silver and gold winners in each category will have their stories read out by celebrities.
- At St Augustine's we will also develop a booklet of the top stories to share amongst all staff and students

Venue for Tutor Presentations:

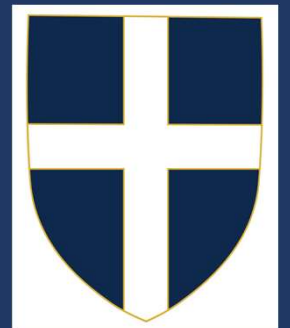
Tutor:		Room:
Ms Stoutt	(A7)	102
Mr Oladson Gory	(B7)	104
Ms Salkeld	(C7)	108
Ms Anteson	(D7)	109
Ms Hussain	(E7)	110
Ms Paillot	(F7)	111



Our Tutors

STA HIGH

Tutor Presentations



Our School

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At St Augustine's we are a
Trauma Informed School



What does this mean?

We care

We understand that everyone can have good days and bad days.

We know that sometimes we can struggle.

We want to know how to help.

We can help you manage your struggles

We can help you manage your feelings

We believe in kindness.

We empathise and listen.

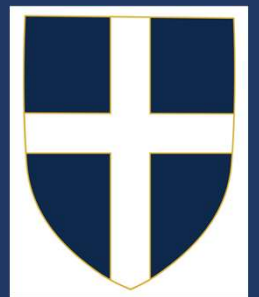
We believe in positive relationships.

Your child's worth is far more than their test results.



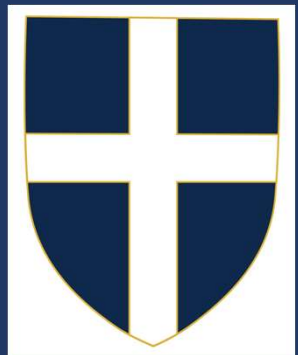
How does this impact on your child?

- All adults want to make sure students feel **safe** and **calm** in school.
- If students are having a bad day or not feeling themselves, we are all here to support you.
- Any member of staff can help your child or be able to direct them to someone who can help. This might be their form tutor, their class teacher, their PYC/DOL or a member of the Senior Leadership Team.
- We can help students to **'regulate'** their emotions and ensure that they are in the best possible position to learn.





“Pupils are safe, happy and well cared for by staff. Pupils appreciate staff’s approach to managing behaviour in a fair and reflective way.”
(OFSTED 2023)





Our values ...

- **Inclusion**
- **Integrity**
- **Joy**
- **Courage**
- **Curiosity**
- **Honesty**
- **Kindness**
- **Respect**
- **Perseverance**



Rewarding positive behaviour

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‘Be the Best that we can be’-

Achievement Certificates

Certificates and badges will be awarded to students who receive the following number of positive points

- 100 (bronze)
- 150 (silver)
- 200 (gold)

Student of the Fortnight

Awarded to the students with the highest number of positives.

- 1st place
- 2nd place
- 3rd place
 - Names will be printed on the wall outside Headteachers office
 - Prize for 1st place (e.g. golden ticket for lunch queue)

Student of the Half Term

(All year groups)

Awarded to the students with the highest number of positives.

- 1st place (£20)
- 2nd place (£15)
- 3rd place (£10)

Tutor group of the Half Term

Awarded to the tutor group with the highest number of positives.

- Pizza party with film or games afternoon.

• Ethos and Values Badge

- Awarded to students who receive all 9 positive behaviour points during the term

• Head Teacher's Commendation

- Awarded to one male and female student in each year group who have stood out and contributed to school life (chosen by year teams)

• Attendance and Punctuality awards

- Students who meet the attendance threshold are entered into a draw
- The winners receive vouchers

How do St Augustine's pupils have high expectations for their learning?

We
respect
our learning
and lessons
and arrive
prepared.



We use our
lesson time to
work hard,
persevere
and make
progress.



We are
curious
and excited
to learn.



We are
kind
and support
everyone in our
community to
learn.



What does this look like in the classroom?

1. We are on time
2. We have full school uniform
3. We have the correct equipment
4. We complete the 'Do Now' activity

1. Asking for a challenge
2. Growth mindset
3. Responding positively to mistakes
4. Completing work to the best of our ability

1. Pursuing wisdom
2. Asking questions
3. Not shouting out
4. Track the teacher's voice

1. Raising our hand to speak
2. Be kind and respectful to others
3. Listening to others
4. Be Polite: please and thank you



Behaviour and Sanctions

STA HIGH

At St Augustine's we have the highest expectations of behaviour for learning. Within the classroom students who are not meeting expectations will initially receive a C1 (verbal warning), if the behaviour continues, students will receive a C2 (second verbal warning).

A C3 or third warning results in a negative comment and a 30 min restorative detention on the same the day.



Restorative Detentions

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The purpose of Restorative detentions is for students to reflect on the behaviour that may have stopped them or others learning in a particular lesson.

During detention, the teacher who placed a negative on the system will attend and have a conversation with the student sitting the detention.

The goal of this conversation is to make students aware of what they got wrong during the lesson in terms of behaviour and to maintain the relationship between teacher and student moving forward.

Staff are trained to ensure that conversations being had with pupils are valuable and effective ensuring that behaviour in the next lesson meets expectations.



Homework

STA HIGH

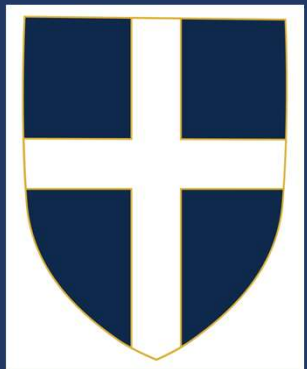
The homework policy at St Augustine's is a two for one policy. Meaning that for every two lessons your child has in a subject they will receive one piece of homework.

Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.

It is vital that students keep their passwords safe for all the applications and programmes that they use at St Augustine's.

Tutors can reset passwords for Teams if required.

The library is available at lunch and afterschool for students to complete homework should they not have access to the internet at home.



Parent Pay

STA HIGH

St Augustine's is a cashless site.

All trips, uniform items, and books are bought using parent pay.

Lunch balances should also be topped up using Parent Pay.

Any issues with Parent Pay should be directed to the main office



ParentPay

Year 7 Student Uniform Expectations:

STA HIGH



It is an **expectation** that all students wear a shirt (tucked in), the school tie (done up) and their blazer must have a school badge.



Please write/sew
your names on to the
inside of your blazers
and ties!



**Blazers are
compulsory!!**

Student Lanyards

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Students have been given a lanyard that they must wear at all times so that it is visible to staff.

- Students will need to show their ID card when they enter through the gate/reception in the morning
- They will need this lanyard to pay for their school lunch
- They will need this lanyard to access the toilets (1st, 2nd and 3rd floor)



How can you help your child at home?

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Discuss their school day with them.

Listen to the reading.

Monitor their completion of homework.

Encourage them to join in extracurricular clubs.

Communicate and work with teachers to address any issues in school.

Make sure your child gets enough sleep.

Ensure that they are equipped and ready for school the night before (although this should be the student's responsibility).

Year 7 Registration Routine

1. Line up quietly in alphabetical order
2. Stand behind chairs in silence
3. Sit down when instructed
4. Organise your equipment on the desk

Have you checked your uniform?

Reading Book



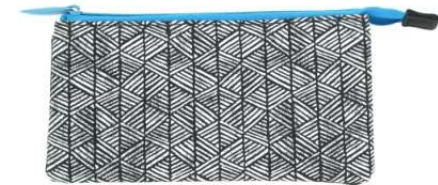
- ☐ Must be taken to every lesson
- ☐ read 30 minutes every day!

Uniform



- ☐ Black shoes
- ☐ Black Trousers or skirt
- ☐ Royal Blue jumper
- ☐ White shirt
- ☐ Black blazer with crest
- ☐ Yellow and blue tie

Pencil Case



- ☐ 2 Pencils
- ☐ 2 Blue/Black Pens
- ☐ 1 Green Pen
- ☐ Ruler
- ☐ Rubber
- ☐ Sharpener
- ☐ Highlighter
- ☐ Calculator
- ☐ Maths Set
- ☐ Glue Stick

St Augustine's CE High School

Who are we?



“The lives of pupils at St Augustine’s are transformed because they are nurtured and cherished by **skilled, caring and insightful adults** in the school. School leaders and staff, motivated by the school's vision, go to **exceptional lengths** to ensure that pupils, particularly the most vulnerable have **hopeful futures**.”

“St Augustine’s School’s distinctive Christian vision is born out of the commitment of leaders to **transform the lives** of students”

“Excellent”
SIAMS Inspection November 2022



Be the Best You Can Be!



FAITH



HOPE



LOVE



GROWTH