





Year 8

Pastoral Welcome Evening

17/09/2024

Ms H Smith – Director of Learning Year 8
Mr M Daley – Pastoral Year Coordinator

We support, motivate and inspire all Students to become successful and active global citizens.

The Year Team:

Director of Learning

Ms Smith

Oversees the academic progress of students throughout the year.

hsmith@stahigh.org

Pastoral Year Coordinator

Mr Daley

Responsible for supporting students pastorally

Mdaley@stahigh.org



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Year 8 – What's the point?



- ✓ Routines...
- ✓ Routines...
- ✓ Routines...



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Priorities for Year 8

- ✓ Attendance
- ✓ Positive behaviour for learning
- ✓ Exploring interests and developing learning habits



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Attendance – *Every day counts...*

- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over the key stage, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths.
- Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compared to 40.2% of pupils who were persistently absent.
- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.



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98%-100%	Excellent attendance Less than 4 days absence in an academic year
95%-97%	Good attendance Less than 9 days absence in an academic year – Nearly two weeks of school missed
90%	Below average and low attendance 19 days absence in an academic year – Nearly one month of school missed Students with 90% attendance or below are classified as Persistently absent from school and parents/carers of students with this level of attendance or below could be issued with a Penalty Notice.
85%	Exceptionally low attendance 29 days absence in an academic year – Nearly 6 weeks of school missed.



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Positive behaviour for learning

Inside the classroom



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St Augustine's expectations for learning.

We
respect
our learning
and lessons
and arrive
prepared.



We use our
lesson time to
work hard,
persevere
and make
progress.



We are
curious
and excited
to learn.



We are
kind
and support
everyone in our
community to
learn.





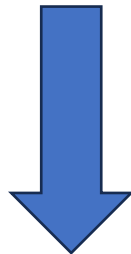
St Augustine's expectations for learning.



1. We are on time
2. We have full school uniform
3. We have the correct equipment
4. We complete the 'Do Now' activity



1. Asking for a challenge
2. Growth mindset
3. Responding positively to mistakes
4. Completing work to the best of our ability



1. Pursuing wisdom
2. Asking questions
3. Not shouting out
4. Track the teacher's voice



1. Raising our hand to speak
2. Be kind and respectful to others
3. Listening to others
4. Be Polite: please and thank you



Year Team Awards					School Awards	
Rolling	Fortnightly	Half Termly	Termly	Yearly	Termly	Yearly
<p><u>Star of the week'- Achievement Certificates</u></p> <p>Certificates and badges will be awarded to students who receive the following number of positive points</p> <ul style="list-style-type: none"> - 100 (bronze) - 150 (silver) - 200 (gold) <p>Distributed in year team meetings or form time.</p> <p>Or just someone that the tutor feels has earned this award this particular week.</p>	<p><u>Student of the Fortnight (All year groups)</u></p> <p>Awarded to the students with the highest number of positives.</p> <ul style="list-style-type: none"> - 1st place - 2nd place - 3rd place <ul style="list-style-type: none"> - Names will be printed on the wall outside Headteachers office - Prize for 1st place (e.g. golden ticket for lunch queue) <p><u>Positive Emails</u></p> <p>All parents/carers to receive an email with a summary of positive points that their child received that week (automated)</p>	<p><u>Student of the Half Term (All year groups)</u></p> <p>Awarded to the students with the highest number of positives.</p> <ul style="list-style-type: none"> - 1st place (£20) - 2nd place (£15) - 3rd place (£10) <ul style="list-style-type: none"> - Students receive a prize (e.g. Amazon vouchers) - Names will be printed on the wall outside Headteachers office <p><u>Tutor group of the Half Term</u></p> <p>Awarded to the tutor group with the highest number of positives.</p> <ul style="list-style-type: none"> - 1st place <ul style="list-style-type: none"> - Pizza party with film or games afternoon. 	<p><u>Value Awards (Years 7-10)</u></p> <p>Awarded for each value to students who have embodied the value</p> <p>Tutors nominate students for each of the values</p> <ul style="list-style-type: none"> - Students receive a certificate 	<p><u>Value Awards (11 and 13)</u></p> <p>Awarded for each value to students who have embodied the value</p> <p><u>Subject Awards (All year groups)</u></p> <p>Awarded to students who have excelled in their studies.</p> <p>Awarded to one boy and one girl for each subject</p>	<ul style="list-style-type: none"> • <u>Ethos and Values Badge</u> <ul style="list-style-type: none"> • Awarded to students who receive all 9 positive behaviour points during the term • <u>Head Teacher's Commendation</u> <ul style="list-style-type: none"> • Awarded to one male and female student in each year group who have stood out and contributed to school life (chosen by year teams) • <u>Attendance and Punctuality awards</u> <ul style="list-style-type: none"> • Students who meet the attendance threshold are entered into a draw • The winners receive vouchers and all students in the draw receive a certificate 	<ul style="list-style-type: none"> • <u>Mr Hatch Community Award</u> <p>Awarded to one student in each year group who has made a contribution to school life (often linked to school leadership).</p> <ul style="list-style-type: none"> • <u>Zuhair Hassan Creative and Performing Arts Award</u> <p>Awarded to one student in each year group who has made a contribution to creative and performing arts.</p>



Restorative Detentions (RD)

C1



C2



C3



- Tutors will automatically receive a list of those who have RD.
- Tutors escort students to the Main Hall.



Class teacher adds negative behavior point. This automatically creates a detention.



RD is 30 minutes

SLT will continue to run on a Friday. If you get any negative's on a Friday and you have SLT then you will have to sit your detention and the SLT detention.

Homework

- The homework policy at St Augustine's is a two for one policy. Meaning that for every two lessons you child has in a subject they will receive one piece of homework.
- Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.
- It is vital that students keep their passwords safe for all the applications and programmes that they use at St Augustine's.
- Tutors can reset passwords for Teams if required.
- The library is available at lunch and afterschool for students to complete homework should they not have access to the internet at home.



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Literacy



Why is Literacy important?

- ❖ Reading helps you develop new perspectives and exposes you to new ideas and ways of thinking. It also allows you to build your skills, improve yourself and accelerate your growth.
- ❖ Reading enjoyment and reading for pleasure have also been found to have a huge impact on results in all subjects.

Literacy Coordinator:

Ms Bailey
Room 220

What do we need from you?

- ❖ Last week or this week your reading age was tested and these results will be used to support your reading skills
- ❖ **Use the Library**, which should be open next week.
You have access to a Library full of a range of books for all ages, a highly trained Librarian who is always willing to support with recommendations to ensure all students find a book you love!
- ❖ In form time, take the opportunity to build your confidence and read aloud in a safe space!

Exploring interests



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Exploring interests and developing study habits

- Your children will take their options in year 9
- They should use year 8 to explore and deepen understanding of subjects they may wish to take
- They should become more independent learners
- Seek out further information about their interests
- Develop routines in the evenings that they will need when it comes to doing their GCSE's
- Develop good habits



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Year 8 Student Uniform Expectations:

It is an **expectation** that **all** students wear a shirt (tucked in), the school tie (done up) and their blazer must have a school badge.

If you misplace any of these, you will then have to pay for a replacement.



Please write/sew your names on to the inside of your blazers and ties!



Blazers are compulsory!!

Student Lanyards!

All students now **MUST** wear their own personal lanyard at **ALL** times!

Students have been given a lanyard that they must keep around their neck at all times so that it is visible to staff.

- Students will need to show their ID card when they enter through the gate/reception in the morning
- They will need this lanyard to pay for their school lunch
- They will need this lanyard to access the toilets (1st, 2nd and 3rd floor)

If they are found in school without one you will be escorted to your year team.





What if I lose or forget my lanyard/ID card?

- All students will be checked for their lanyard and ID card at the gate/reception. Not having this with you will cause inconvenience for you and the year team.
- Parent/Carers will be contacted to bring in the lanyard and or ID card if you have forgotten it.
- If the lanyard and/or ID card has been lost the year team will provide a temporary day card (**only once**). Your Parent/Carer will be contacted by the year team to purchase a new lanyard and or ID card via parentpay **that same day**.
- Repeated loss/forgetting/refusing to wear may involve Parent/Carer meetings and or sanctions.

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Year 8 Student Uniform Expectations





The Pastoral Programme Registration Timetable

This is the pastoral programme that **must be followed** daily. Registration is a normal lesson part of your timetable.

Year Group	Session	Monday	Tuesday	Wednesday	Thursday	Friday
8	AM Registration & Readiness: 8.50- 9:10	Topical Talk	Physical Social and Health Education	Literacy & Oracy	Collective Worship 8:50 Hall	Citizenship and Culture
	PM Registration & Reflection: 15:10 -15:30	Year Group Assembly 3:10 pm Hall/ Work Related Learning	Wellbeing and Self-Regulation	Student Voice	Theme of the Week & CW Follow-up	SLT



How can you help your child at home?

- Discuss their school day with them.
- Listen to them reading.
- Monitor their completion of homework.
- Encourage them to join in extracurricular clubs.
- Communicate and work with teachers to address any issues in school.
- Make sure your child gets enough sleep.
- Ensure that they are equipped and ready for school the night before (although this should be the student's responsibility).
- Discuss their positive and negatives from the weekly report that is emailed home by the school (or how they can work to achieve positives).
- Most homework will be set on Microsoft Teams however some departments may use different apps to set homework.
- It is vital that students keep their passwords safe for all the applications and programmes that they use at St Augustine's.
- Tutors can reset passwords for Teams if required.
- The library is available at lunch and afterschool for students to complete homework should they not have access to the internet at home.
- Monitor you child's social media account.

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Useful contacts

Tutor Group	Tutor/ Tutor Email address
A8	Ms R Bokth (RS)- rbokth@stahigh.org
B8	Mr Balogun (Cs)- abalogun@stahigh.org
C8	Ms Kulici (Ps)- lkulici@stahigh.org
D8	Ms Mehmeti (Sci)- vmehmeti@stahigh.org
E8	Ms Ali (Bu)- aali@stahigh.org
F8	Ms Eke (Sci)- meke@stahigh.org

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Any Questions?

Be the Best You Can Be!



FAITH



HOPE



LOVE



GROWTH