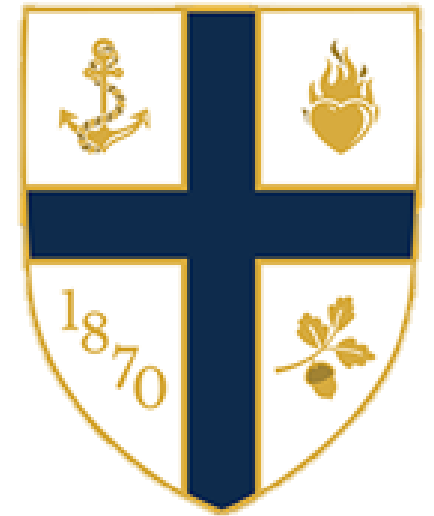


St Augustine's 6th Form: Parent Welcome Evening

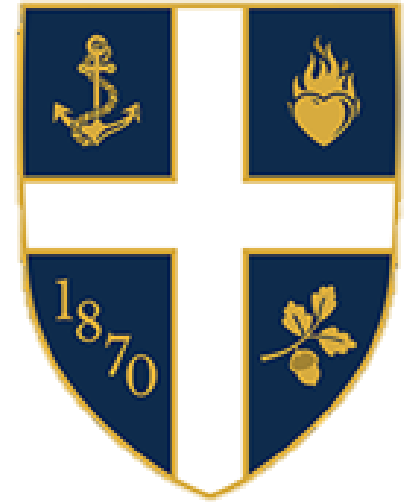
*Vision: To support, motivate and inspire
all Sixth Form Students to become
responsible, successful and active global
citizens.*

Be the best we can be



Aims and Objectives for the evening

- ❑ Understanding our expectations & aspirations for every student
- ❑ Providing guidance on the best way parents can support their child during Sixth Form
- ❑ Understanding the school & Sixth Form reward and behaviour systems
- ❑ Highlighting key dates and events for your calendar
- ❑ Understanding & Supporting UCAS/ Apprenticeships/Work



Who are the Sixth Form Team?

- ✓ **Miss Carney** – Assistant Headteacher in overall charge of Sixth Form
- ✓ **Mr Amos** – DOL (Director of Learning)
- ✓ **Ms Donnellan** – PYC (Pastoral Year Co-Ordinator)
- ✓ **Mr Scanlan** – Careers/UCAS/Unifrog/Mentoring lead
- ✓ **Mr Ydri** - Work Related Learning
- ✓ **Your form tutors** – Daily support – Attendance, punctuality, uniform, advice – your link
- ✓ **Your Head Students & Deputy Head Students** – Providing support & supporting our students' voice!
- ✓ **Prefects/Mentors** - Student voice, subject support & overall wellbeing
- ✓ **YOU!!** Parents, Carers, Friends & Family!





Success



Our Overall Essentials– And how you can help!

- ❑ All students need to be in school by 8.45 for am - 8.50 start.
- ❑ If students are unwell or have unexpected doctor appointments – parents must call the school & message Ms Donnellan for any appointments.
- ❑ Students must wear the correct Sixth Form Uniform
- ❑ All students must be punctual to all of their lessons
- ❑ Students must wear their lanyards at all times
- ❑ Jackets must be off in the building
- ❑ All homework and class work completed
- ❑ Be polite and courteous to staff and other students

Students who do not follow the expectations will receive a detention the same day

We are incredibly positive in Sixth Form, but students must do their bit too!



Our Overall Essentials– Sixth key focus this term



Reminder
Lanyards
on at all
times



BE THE BEST WE
CAN BE

Reminder
Jackets and/or hoodies
off in the building



BE THE BEST WE
CAN BE



BE THE BEST WE
CAN BE



Reminder
Smartphones and headphones
only in Sixth Form Areas



How many days of school is missed?								
Att. %	100%	95%	90%	85%	80%	75%	70%	65%
Days Absent	0	9	19	29	38	48	57	67
Weeks Absent	0	2 Weeks	4 Weeks	6 Weeks	8 Weeks	10 Weeks	11.5 Weeks	13.5 Weeks
Lessons Missed	0	50	100	150	200	250	290	340

Student Expectations - Independent Study

- ❑ All students will have a round 10-12 hours non timetabled periods (not in a lesson)
- ❑ All students must remain on school site and study in the Sixth Form dedicated areas during this time
- ❑ All students have a Teams Page which allows teachers to set work and for students to be able to communicate with their teachers
- ❑ At home/after school, we expect all students to study a minimum of an additional 3 - 5 hours per subject each week.



How can you support academic learning outside of school?

Students will be given additional work to complete by their teachers to support & enrich their learning. **Please do talk to them about this at home, using the questions below as guidance!**

- **Revision** – Where can they revise? Where is a quiet space which provides focus?
- **Exam practice** – What are they doing to practice & learn/progress? What conversations are they having at school? Are they using the resources available to them?
- **Wider reading** – Do they use their local library? The school library? Do they use the channels on their Teams to find out about documentaries/podcasts?
- **Elevate Education Webinars** – We also send these out to parents with advice on studying, revision, practice, supporting during exams & with anxiety/worries. Please check your emails throughout the school year!

Tracking of Students & accountability - Positives

Term 1 – Integrity **Term 2 – Curiosity** **Term 3 – Perseverance**

Teachers to enter one positive per lesson for the student who has done most to represent this value – Award at end of each term. Student Voice - 'Absolutely loved this!'



Positive Tracking - Weekly shout outs on Sixth Form Team from Form Tutor & Director of Learning/AH/Sixth Form Team

Teachers & Tutors to contact home – Brief email to highlight successes in categories of Values & assessments



Half termly postcards home signed by Form Tutor & Director of Learning Mr Amos



Term 1 – Integrity **Term 2 – Curiosity** **Term 3 – Perseverance**

Awarded at the End of Term Celebration Assembly – financial incentive, certificate & email (formal letter) home for record of achievement



Tracking of Students & accountability- **Attainment & Progress**

If there are concerns about a students work , subject teacher to email home & ask student to revisit/review/redo work as appropriate



If concerns persist re attainment, progress, response – Subject Leader to send a formal letter home (via email with Sixth Form Team copied in) & intervention/targeted independent study work is put in place



If progress still not made or concerns persist (after agreed timeframe)- Form Tutor & DOL Mr Amos invite parent/carer/student in for a formal meeting.
A clear agreement/work plan is implemented which is tracked by DOL/Form Tutor each day (similar to KS3/4 reports which we have used effectively this year)



As above - if the plan is not followed or is ineffective, parent/carer/student will meet with AH Sixth Form Miss Carney &/or DH with DOL – tracking continues - decision made as to next steps ...



Tracking of Students & accountability Behaviour & Attitudes

C1-3 in operation for all sixth form students for the same reasons as KS3-4 (SIMS)
If a negative given, RD and conversation; if repeated, subject teacher phone call & email home
(*Subject Leader notified but no action unless required/requested*)
Recorded by Department – patterns tracked

If behaviour/attitude does not improve or HW missed more than twice, Subject Leader to call and email home & Sixth Form Team (*Form tutor and DOL*) notified (in case of patterns or if we know more detail about why no improvement; circumstances/context/medical etc)
Recorded by SD

If behaviour/attitude does not improve and/or student is not making expected progress – Sixth Form team (Form Tutor with Mr Amos/Ms Donnellan) arranges a meeting with parent/student and subject teacher (as appropriate)

If problem or issue persists (could be behaviour/attitudes or student is not making expected progress through host of other reasons – family/home/attendance) & process above has been followed, meeting arranged with parents/student and AH Sixth Form Miss Carney and then DH or Headteacher



Student Bursary (Ms Donnellan) - Financial Support

- ❑ The 16 to 19 Bursary Fund provides financial support to help students pay for the costs of participating in their Sixth Form education. Funding is provided by the Education & Skills Funding Agency (ESFA) and administered by St Augustine's Sixth Form
- ❑ Students will only be able to purchase textbooks/stationary /materials needed for the courses in which they are studying in Sixth form.

How to apply?

- An email will be sent to all students within the next week with a link for them to apply for the school bursary.
- Students who applied in year 12 last year do not need to reapply – only the new year 12 student will need to complete the link.

Please see Ms Donnellan with any questions - & students, please use this money wisely!



Exams - Preparing for exams – Year 12 & Year 13!

- ❑ Year 13 UCAS Exams – 28th October – 8th November
- ❑ Year 13 Final Mock Exams – February half term (split)
- ❑ **Year 13 (Vocational subjects) - January Exams (actual)**
- ❑ Year 12 – Mock Exams in January & May 2025
- ❑ Intervention – Revision classes organised by teachers – you will be invited to attend/advised to attend!
- ❑ Focused interventions for individual students
- ❑ Supervised study throughout the year (s)

How can you support?

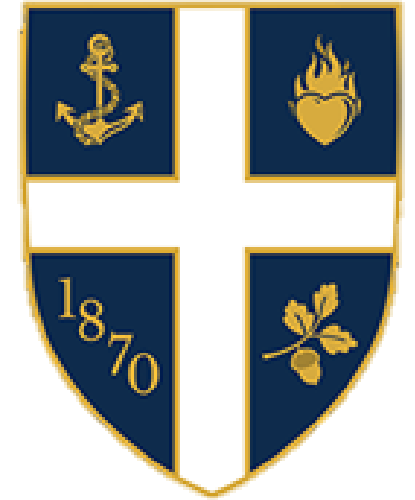
- Create a study environment at home
- Know what your child's revision timetable
- Hold your child accountable – what is the outcome?
- Practice answering exam questions – supervising your child or ensuring a calm environment – asking them to do these in timed conditions!



Exams - Preparing for exams – Year 12 & Year 13!

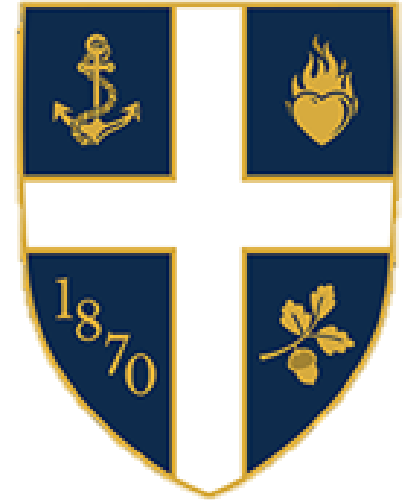
Practice makes....

Practice makes ~~perfect~~.
PERMANENT



Leading in the Sixth Form - Miss Carney

- ❑ Being a role model!
- ❑ Why leading is important for us all – different styles of leadership!
- ❑ School Council & Student Voice
- ❑ 15 Year 13 students are already Prefects – a huge help across our community!
- ❑ Each Prefect represents one of our school values & their work is linked accordingly – *Joy, Respect, Integrity, Kindness, Inclusion, Courage, Perseverance, Curiosity & Wisdom*
- ❑ Community work, charity work, eco work, sports, wellbeing & links to local schools
- ❑ Year 12 Deputy Prefects – Your role moving forward

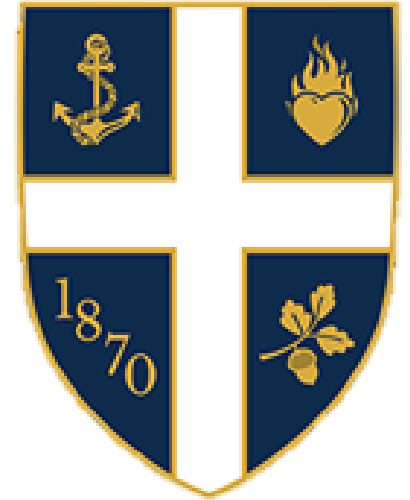


Life after Sixth Form - UCAS and Apprenticeships – Mr Scanlan !

- ❑ Year 13 Deadline for all applications December
- ❑ Year 12 need to be thinking & building up experience now!
- ❑ Mr Scanlan (Academic Mentor) and Tutors are here to support
- ❑ Year 13 - Apprenticeship applications have begun already

How can you support?

- Find out what your child wants to study/apply for apprenticeship – discuss ideas openly!
- Read over or have other family members/friends to help with their statement
- Access your child's Unifrog to find out their progression
- Mr Scanlan will send his PowerPoint to you all/linked on website





Welcome Year 12 and 13
Parents and Students

My name is Mr. Scanlan and I
am the Sixth Form Academic
and Pastoral Mentor

Sixth Form Pastoral and Academic Mentor:

- Mentoring
- UCAS
- Opportunities
- Enrichment
- Unifrog
- Extracurricular
and further experience



Mentoring:



- One to one and group
- Academic and pastoral
- Academic: study skills, planning, homework, revision strategies, timetables, goal/target setting, lesson strategies, motivation, resources . . . where do you want to go?
- Pastoral: issues outside of school can have a serious impact on your learning. You will have confidential support if you need to discuss such issues
- The mentoring programme is about supporting you through out your two year, sixth form course.

UCAS



- For Year 12s, the UCAS process starts now!
- 3 day It's **MY** Future careers/uni/apprenticeship event in June
- Group and individual personal statement sessions
- Application support
- One to one personal statement and application support
- You will have the best application possible

Opportunities

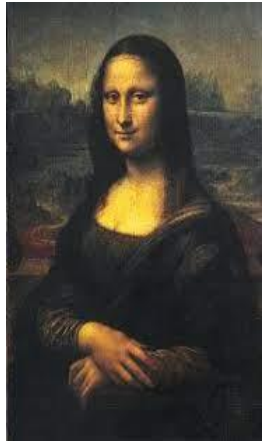


- Both Mr. Ydri and I will send out excellent extracurricular opportunities on a daily basis on Teams
- We will support you to access those programmes
- Every student in Year 12 will have accessed some kind of work/extracurricular experience by the end of Year 12
- Many of these opportunities will be with prestigious companies, universities and range from West End theatres to City Banks, large corporations, Oxford and Cambridge universities
- They will form a key element of your UCAS personal statement

Enrichment:



- We have excellent links with West End and local theatres where we have school workshops followed by free shows at the theatre
- We promote and support students to participate with external agencies in the arts
- We support creative work experience opportunities in local and West End theatres
- This year, through Culture Capital, we are working with subject departments to further widen the cultural experiences of our sixth form students



What is Unifrog?



- Unifrog is a further education online platform which the school invests in for our students
- It supports us to provide students with impartial and independent guidance on the full range of post-school options
- It gives the students access to up to the minute information on all universities in the UK, their courses, their entry requirements, taster lectures, talks by students . . .
- It offers comprehensive information on apprenticeships, what is available, how and when to apply, application guidance . . .
- It offers psychometric testing to help students to decide on which careers are best for them

Unifrog: Start now!



- Most students will already have Unifrog accounts
- Students need to start using the platform now!
- Form Tutors will guide them through the basics once a week
- Students need to start looking at what is out there in terms of universities, apprenticeships, training and thinking about what they want to do when they leave St. Augustine's
- **ALL STUDENTS NEED TO START EXPLORING WHAT IS OUT THERE NOW!** So, talk to your child about their plans!

Key dates:



- UCAS early entry deadline for students wanting to study medicine, dentistry, veterinary, Oxford, Cambridge and some law courses:

Wed 16th October

- UCAS deadline for all other universities and courses:

Wed 29th January

UCAS timeline: early entries

Action	By whom	Date/time
Personal statement presentation to early entry students	E Scanlan	Monday 9 th Sep '24 – 3.30pm
1 st draft ee students to FT	Student and FTs	Monday 16 th September
Draft returned to ee students	FTs	Friday 20 th September
2 nd Draft ee students to FT	Students and FTs	Wednesday 25 th September
Draft returned to ee students	FTs	Monday 30 th September
One to one appointments with students	ES	Wednesday 2 nd to Friday 11 th October
EARLY ENTRY DEADLINE	ES	16TH OCTOBER 2023

All other entries: UCAS timeline

Personal Statement Presentation to all other students	ES	Thursday 19th September, 3.30pm drama studio
1st Draft to FTs	Students and FTs	Monday 28 th October
1st Draft returned to students by FTs	FTs	Monday 13 th November
2nd Draft to FTs	Students and FTs	Friday 22 th November
2nd Draft returned to students	FTs	Friday 29 th November
One to one appointments with students	ES	Monday 4 th December to Friday 20th December
UCAS Deadline	ES	Monday 29th January 2025

Personal statement session:

- There will be a personal statement presentation for all students on Thursday 19th September at 3.30pm. **Non negotiable, everybody needs to be there! Tomorrow!**




- If you are applying for an apprenticeship, this presentation is still relevant as your CV will need a personal statement

Predicted grades for all entries:



- Students' predicted grades for the UCAS applications will be based **ENTIRELY on UCAS exams**
- Teachers **WILL NOT bump up grades** just so that students can enter for a particular course or university
- We have a duty to support your child's applications but that includes being realistic, therefore, if they don't get the necessary grades in their UCAS exams, then we will assist them to find alternative courses.
- This also ensures parity, all students will be treated equally!

How can you as a parent or carer help in this process:

- Talk to your child about what career they want to pursue (they may not know yet) but talk to them anyway
- Please don't 'push' your child into careers they may not want or be capable of!
- Remember, it is your child's career, not yours! 
- **Lateness and absences are recorded** on your child's reference so getting your child to school daily and on time is really important
- Ask us for a Unifrog log in and you can explore what courses are out there with your child
- Try to ensure that your child has a quiet place to study, ask to see their work, do they need to have their phone while studying/revising?

How can you as a parent or carer help in this process:

- Make sure that your child is getting enough sleep!
- Are they still on their phones late into the night? Do they need to be?
- I know parents of sixth form students who remove their child's phone, mouse and keyboard when it's time for sleep!
- Finally, communication is the key. If you need advice, help or support in relation to anything to do with your child in the sixth form, get in touch with us.
- Together, we can move mountains!



Thank you for coming

Any questions?

