



Dear Parent/Carer,

At St. Augustine's all members of our school community follow a **'Trauma Informed'** approach in how we guide our students in 'being the best that they can be' both in terms of their conduct and their organisational skills/preparedness for learning.

'Trauma Informed' approaches only work when there is a fair balance of both reward and recognition; when students get things right, as well as reflection and repair when they make mistakes.

I am writing to you to let you know how we as a school community are supporting your child to make positive choices, both inside and outside lessons, across the school day.

Rewards and Recognition:

Celebrating and acknowledging our students' achievements whenever we can is extremely important. Students at St Augustine's have a huge variety of opportunities to receive rewards for their positive actions, such as:

- **Positive Praise Points for demonstrating our values of inclusion, courage, joy, perseverance, respect, wisdom and curiosity.**
- **Achievement certificates**
- **Student of the fortnight**
- **Positive emails**
- **Student of the half term**
- **Tutor group of the half term**

This year we are focusing on sharing with you when your child has received a positive achievement point so that you can also congratulate them. **Each week all parent/carers will receive a summary email listing all of the positive achievement points that your child has been awarded that week, so please do keep an eye out for these.**

Reflection and Repair:

We recognise that not every student makes the right choices every time in school. The role of educators is to help our students understand their negative actions, the impact these have, and how to learn from them. Each day students are provided with guidance, advice and instructions so as to minimise the chances of them engaging in negative behaviour. However, sometimes staff will need to log a **'Negative Point'** if warnings have not been effective. This will result in an after school **'Restorative Detention (RD)'** on the same day which can last up to 30 minutes. Should any child receive an RD the parent/carers will receive an email informing them at the end of the school day at the following times:

- **Monday to Thursday (Email sent at 3.11pm)**
- **Friday (Email sent at 2.41pm)**

The **'Restorative Detention'** is designed to enable both the student and the member of staff (who assigned the negative point) to discuss the behaviour that led to the detention and how it could be avoided in future. This was trialled last year and was extremely well received by students, staff and parent/carers with fewer repeat or escalating detentions.



FAITH



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If you have noticed that you are not receiving emails through our system then please contact the school and we will check to make sure your details are up to date.

I would like to finish by thanking all our parent/carers for their continued support at home in helping our young people grow and fulfil their potential whilst at St. Augustine's.

Yours sincerely,

A handwritten signature in grey ink, appearing to read 'Rachel Kelly', enclosed within a simple, rounded rectangular outline.

Rachel Kelly
Head of High School



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