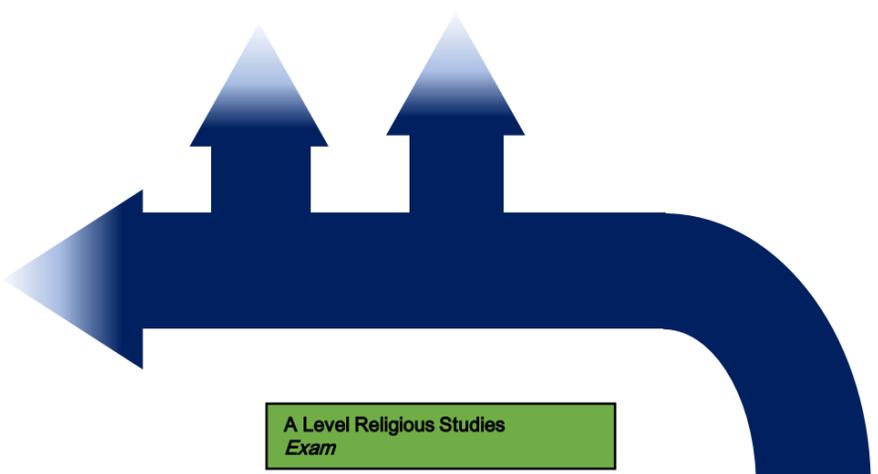


- Key Skills**  
**Learning about Religion**  
 a) Investigation –  
 b) Analysis  
 c) Application  
 d) Interpretation –:  
**Learning from Religion**  
 e) Reflection  
 f) Empathy  
 g) Critical Evaluation  
 h) Courageous Advocacy



A Level Religious Studies Exam

**Development in Religious Thought (Secularisation, Science and Pluralism)**  
 Religious Language (The inherent problems with religious language)  
 Determinism (Augustine, Calvin, Hard Determinism, Soft Determinism)

**Sacred Texts (The Bible, the early church)**  
 Challenges to Religious Belief (Freud, Jung and Atheism)  
 Meta Ethics (Naturalism, Intuitionism, Emotivism)

**Identity (Unification, Charismatic Christianity, and Liberation Theology)**  
 Religious Language (language as non-cognitive)  
 Free Will (Pelagius, Arminius, Libertarianism)

A Level - Key Christianity  
 Philosophy of Religion Ethics

**YEAR 13**

**Development in Religious Thought (Wealth, Migration and discrimination)**  
 Religious Experience (Miracles)  
 Modern Developments of Natural Moral Law (Finnis and Proportionalism)

**Religious Life (Faith and Works, The Community of Believers)**  
 Arguments against God (Problem of Suffering, Augustinian Theodicy, Irenaean Theodicy)  
 Teleological Ethics (Situation Ethics)

**Religious Figures and Sacred Texts ((The birth of Jesus and the Resurrection)**  
 Inductive Arguments for God (Cosmological and Teleological)  
 Ethical Thought (Divine Command Theory, Virtue Ethics and Ethical Egoism)

**YEAR 12**

**Religious Practices (Baptism, Eucharist, Festivals)**  
 Religious Experience (Visions, Conversion, Mysticism, Prayer, William James, Rudolph Otto)  
 Teleological Ethics (Utilitarianism)

**Religious Concepts (The nature of God, Trinity, Atonement)**  
 Deductive Arguments for God (Ontological Argument)  
 Deontological Ethics (Natural Moral Law)

Theme F – Religion, Human Rights and Social Justice  
 • Human Rights  
 • Wealth and poverty

GCSE Religious Studies Exam

**YEAR 11**

Christianity Practices  
 • Worship and Festivals  
 • The role of the Church in the local community

Islam/Judaism/Buddhism Practices  
 • Worship and festivals

Theme A – Religion and Life  
 • Sex, marriage and divorce  
 • Families and gender equality

Theme C – The Existence of God and revelation  
 • Philosophical arguments for and against the existence of God  
 • The nature of divine revelation

Christianity Beliefs and teachings  
 • Key Beliefs  
 • Jesus Christ and Salvation

Islam/Judaism/Buddhism Beliefs and teachings  
 • Key Beliefs

Theme B – Religion and Life  
 • The origins and value of the universe  
 • The origins and value of human life

**YEAR 10**

Jerusalem past, present and future  
 What unites the three Abrahamic religions?

Introduction to Islam  
 What is submission to God?

The Problem of Suffering  
 Does Suffering prove that there is no God?

**YEAR 9**

The Church  
 What is the nature of the Christian Church?

Women in the Bible  
 How does the Bible portray women?

The Nature of God  
 What is God really like?

What is my worldview?  
 How do worldviews affect how we act?

Christian Salvation  
 How do Christians understand salvation?

Sikhism and Equality  
 How should we treat others?

Pilgrimage  
 How can pilgrimage impact our lives?

**YEAR 8**

The Jewish Covenant  
 How does the past shape identity?

Social Justice in the Gospel of Luke  
 How do we achieve social justice?

Challenge to Religion  
 Can religion respond to the challenges raised against it?

Covenant in the Bible  
 How do Christians believe that God repaired the relationship with humanity?

**YEAR 7**

Buddhism and Suffering  
 Is life really suffering?

The Hindu Worldview  
 How is the worldview of Eastern religions different from Christianity?

What is RS?  
 Why should we study RS?

Key Question – KS3

Key content - GCSE