



6th Form Admissions Policy

St Augustine's has a distinctive Christian ethos which is at the heart of our school and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by our Christian values. We welcome applications from all members of the community and we ask all parents/carers to respect the Christian ethos of our school and its importance to our community. Our school is built on our shared Christian Values of Inclusion, Courage, Joy, Perseverance, Kindness, Integrity, Curiosity, Respect and Wisdom.

Approved by:	The Governing Body	Date: 6 th July 2022
Last reviewed on:	July 2022	
Next review due by:	July 2023	



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1. Entry requirements

- 1.1 All applicants must meet the entry criteria as set out per year in the entrance information given to students and placed on the website. The entry criteria is the same for both internal and external applicants.

2. Applications

- 2.1 Children and their parents applying for sixth form places may use the application form, although if they are already on the roll, they are not required to do so in order to transfer into year 12.
- 2.2 Highest priority in oversubscription criteria for sixth form places is given to looked after children and previously looked after children who meet the academic entry criteria. This includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted).
- 2.3 Any meetings held to discuss options and courses do not form part of the decision process on whether to offer a place.
- 2.4 All offers are subject to a reference from a current teacher or tutor that declares your attitude to learning to be in-keeping with our Christian and shared values, with attendance of over 95%

3. Allocation

- 3.1 Students that meet the entrance criteria are allocated places on a first come first served basis. Internal students are offered places before external students.
- 3.2 Places are not able to be offered once courses are full. Class sizes are determined by the school.
- 3.3 Courses may be withdrawn subject to class sizes or staffing which is reviewed on an annual basis.

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils and staff with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.



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