

Year 11 – Online Learning from 11th January 2021

Dear Parents and Carers of Year 11,

We hope you have had a good break and we want to wish you a very Happy New Year. Thank you for your ongoing support and understanding during these challenging times.

Our online offer is a blended use of the following platforms:

- **Microsoft Teams** – An online platform where teachers can set up classes, share resources and deliver online live-lessons. All students have access to Microsoft Teams with their school email address and school password. It can be accessed via an app on a phone or on a web browser.
- **Satchel One** – Satchel One, previously known as Show My Homework, is an online platform where Teachers can set students work and lessons and share resources. It also allows teachers to assess students via quizzes etc.
- **Outlook Emails** – Student emails will still be being used regularly by all staff to update students, collect homework and share important messages. Please encourage your child to check their emails daily. Invites to attend Teams live-lessons will be emailed to students.

This is no ordinary term and Year 11 are once again learning from home. However, we have some key changes this time round. The live lessons are an opportunity for your child to engage with their teacher and receive help or further instruction should they be struggling. If your child is unable to access the live-lessons, they will still have access to the materials via Satchel One.

Considerations - I want to stress that we are very aware of the following and to *please contact the Year Team if you have any concerns:*

- The **sharing of IT devices** may make it difficult for your child to attend all lessons.
- The **mental health and well-being** of your child is very important – please keep the Year Team in the loop if your child is particularly struggling and we will try to find a solution.
- We have tried to ensure that it is not necessary for your child to be online on **Teams lessons for whole days**. However, we expect them to follow their usual timetable to complete work, set on Satchel One, beyond their Teams lessons, see timetable below.
- **Accessing Teams and Emails can present difficulties**, and students should please contact the Year Team if they are struggling as soon as possible.

Key Expectations – please encourage your child to meet these expectations as far as possible:

- Students should **check their Teams Calendar the evening before**.
- Students should try to **attend all live-lessons on Microsoft Teams**.
- Students should be **completing any further work set on Satchel One** – this is because students will not have their full teaching time delivered via Teams.
- When teachers request work it must either **uploaded via Satchel One or emailed to your child's teacher** in order that the teacher can assess the progress of your child and plan accordingly.
- Students should **set up their working space 10 minutes before** their lesson so that they are ready for learning. Ensure students have their devices and any chargers ready.

- Students should have **some way to take notes**, either a lined pad, exercise books or an electronic device to make notes on. It is a good idea to keep these organised, in one place, so that students can bring the pad/notebook/files in when they return to school.
- **Student behaviour in lessons should meet the high standards we expect in school:** focussed, ready to answer questions, kind, polite and respectful. Any activity on Microsoft Teams can be seen and monitored by all staff so students should be very aware of this.
- Students should take **regular breaks** between lessons and try to follow their normal break and lunch timetable – see below. It is a good idea to get up, move around, stretch or even spend some time outside in order to stay healthy and alert.
- Try to **complete any home learning** after having had a break at the end of the remote day.

How to Access Teams

- Download the Microsoft Teams app or google Microsoft Teams on a web browser.
- Enter the student's email address (16firstname.secondname@stahigh.org) and their school password.
- The left-hand panel is very useful, from there students can view their calendar and see the classes they have been added to – encourage them to familiarise themselves with this.
- For further information and support on how to use Microsoft Teams, please see the Covid-19 Tab on our school website. <https://www.stahigh.org/covid-19/remote-education/>

We acknowledge that this is very different experience of learning for your child and at times it will prove challenging. It is also an exciting way forwards, preparing your child to become increasingly independent in their studies in order that they can live 'Life in all its fullness' and be 'the best' that they can be.

REMOTE LEARNING TIMETABLES WITH LIVE-LESSONS BEGIN FULLY FROM MONDAY 11TH JANUARY. - *We have been trialling some online lessons this week that your child may have taken part in.*

If your child is experiencing particular challenges with accessing and completing the lessons, I would stress again, please do not hesitate in getting in touch with the Year 11 Team. We are all learning new approaches and will need to overcome a host of different challenges over the next few weeks. We will continue to review our plans and change if necessary to support our students as we all try to adapt to this different way of learning. Your support and feedback with this is much appreciated.

Kind regards and sending warm wishes to all Year 11 families at this time,

Ms S Andrews

Mrs S Toone

Director of Learning for Year 11

Pastoral Year Co-Ordinator for Year 11

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11 Remote Learning Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 9.10-10.00	<ul style="list-style-type: none"> • Science - N Clostre • English - J Khawam 	<ul style="list-style-type: none"> • Science • N Clostre • English • Grant • R Heron Lynch 11q3 • J Khawam • P Banyoti 	<ul style="list-style-type: none"> • Science • N Clostre • M Masood • I Jones • G Agbugba 	<ul style="list-style-type: none"> • Health & Social – S Semic • Music – S Hughes • Princes trust -A Ydri • R Materials - R Morgan • Geography – G McBain 11w • Science -R Goodwin 11w1 • Business – H Tang 11w • History L Anderson 11w1 and I Braid 11w2 • Spanish – M Simon 	<ul style="list-style-type: none"> • Geography - C Pilon 11y • GCSE PE – A Whent • Graphics – D Adansi • Psychology -N Boston • History - J Adolphus 11y and R Lewis 11y • Art – H Coupland • IT – D Benyam 11y
Period 2 10.05 to 10.50	<ul style="list-style-type: none"> • Maths - All teachers 	<ul style="list-style-type: none"> • Maths - All teachers 		<ul style="list-style-type: none"> • French – J Barrier • Science – R Goodwin 11w1 • English -O Grant 	<ul style="list-style-type: none"> • Science -E Lambin 11y
Period 3 11.10 - 12.00	<ul style="list-style-type: none"> • Spanish- M Simon • History-J Adolphus • Business – R Gordon • Art – H Grange • Psychology – J Scott • Computers – D Benyam • Graphics -M Milani 	<ul style="list-style-type: none"> • English – R Heron Lynch 11p • Religious studies • C Gallaher 3 • N Trigg • N Russell • S Hill 11p 	<ul style="list-style-type: none"> • Maths • All teachers 	<ul style="list-style-type: none"> • Science • I Jones 11p • E Lambin 11q • N Azizi 11q • R Goodwin 11q • English • D Vizzerchero 11p • F Holdrick • R Heron Lynch 11q • J Khawam • H Digwa • P Banyoti 	<ul style="list-style-type: none"> • Science- • E Lambin 11q • R Goodwin 11q3 • English • D Vizzerchero • F Holdrick • H Digwa • R Heron Lynch • Religious studies • N Trigg 11q • S Hill 11q

Period	Monday	Tuesday	Wednesday	Thursday	Friday
Period 4A 12-12.50		<ul style="list-style-type: none"> • Science N Azizi R Goodwin • Religious studies C Gallagher N Trigg 11q4 L Bird 11p3 			<ul style="list-style-type: none"> • English D Vizzerchero F Holdrick H Digwa R Heron Lynch
Period 5 1.40-2.30	<ul style="list-style-type: none"> • Science R Goodwin 11q 	<ul style="list-style-type: none"> • Science R Goodwin 11q R Osewele 11q 	<ul style="list-style-type: none"> • Religious Studies – C Gallagher 	<ul style="list-style-type: none"> • Maths Aga A Alawi 	<ul style="list-style-type: none"> • English O Grant J Khawam
Period 6 2.30-3.20	<ul style="list-style-type: none"> • Graphics – D Adansi • Psychology -N Boston • Science – E Lambin 11Y 	<ul style="list-style-type: none"> • Resistant Materials – R Morgan • Science – R Goodwin 11w1 • Health & Social Care – S Semic • Music – S Hughes 	<ul style="list-style-type: none"> • Religious Studies C Gallagher N Trigg L Bird • English R Heron lynch 11p J Khawam P Banyoti 	<ul style="list-style-type: none"> • IT– A Zubair • Psychology – J Scott • Graphics – M Milani • Business – R Gordon 	

*Please note, it is unlikely that double lessons will go on for the entire time period, so students will have breaks.

**Also, these times may change at the teacher's discretion, so we ask that you keep an eye on your Teams calendar and be prepared to be flexible.