

## Year 10 – Online Learning from 11<sup>th</sup> January 2021

Dear Parents and Carers of Year 10,

We hope you have had a good break and we want to wish you a very Happy New Year. Thank you for your ongoing support and understanding during these challenging times.

### Our online offer is a blended use of the following platforms:

- **Microsoft Teams** – An online platform where teachers can set up classes, share resources and deliver online live-lessons. All students have access to Microsoft Teams with their school email address and school password. It can be accessed via an app on a phone or on a web browser.
- **Satchel One** – Satchel One, previously known as Show My Homework, is an online platform where Teachers can set students work and lessons and share resources. It also allows teachers to assess students via quizzes etc.
- **Outlook Emails** – Student emails will still be being used regularly by all staff to update students, collect homework and share important messages. Please encourage your child to check their emails daily. Invites to attend Teams live-lessons will be emailed to students.

This is no ordinary term and Year 10 are once again learning from home. However, we have some key changes this time round. The live lessons are an opportunity for your child to engage with their teacher and receive help or further instruction should they be struggling. If your child is unable to access the live-lessons, they will still have access to the materials via Satchel One.

### Considerations - I want to stress that we are very aware of the following and to *please contact the Year Team if you have any concerns:*

- The **sharing of IT devices** may make it difficult for your child to attend all lessons.
- The **mental health and well-being** of your child is very important – please keep the Year Team in the loop if your child is particularly struggling and we will try to find a solution.
- We have tried to ensure that it is not necessary for your child to be online on **Teams lessons for whole days**. However, we expect them to follow their usual timetable to complete work, set on Satchel One, beyond their Teams lessons, see timetable below.
- **Accessing Teams and Emails can present difficulties**, and students should please contact the Year Team if they are struggling as soon as possible.

### Key Expectations – please encourage your child to meet these expectations as far as possible:

- Students should **check their Teams Calendar the evening before**.
- Students should try to **attend all live-lessons on Microsoft Teams**. Staff will be taking registers and the Year Team will be tracking and monitoring students who are not attending live lessons.
- Students should be **completing any further work set on Satchel One** – this is because students will not have their full teaching time delivered via Teams and so will need to complete some supplementary work to ensure they do not fall behind in their GCSE courses.
- When teachers request work it must either **uploaded via Satchel One or emailed to your child's teacher** in order that the teacher can assess the progress of your child and plan accordingly.
- Students should **set up their working space 10 minutes before** their lesson so that they are ready for learning. Ensure students have their devices and any chargers ready.

- Students should have **some way to take notes**, either a lined pad, exercise books or an electronic device to make notes on. It is a good idea to keep these organised, in one place, so that students can bring the pad/notebook/files in when they return to school.
- **Student behaviour in lessons should meet the high standards we expect in school:** focussed, ready to answer questions, kind, polite and respectful. Any activity on Microsoft Teams can be seen and monitored by all staff so students should be very aware of this.
- Students should take **regular breaks** between lessons and try to follow their normal break and lunch timetable – see below. It is a good idea to get up, move around, stretch or even spend some time outside in order to stay healthy and alert.
- Try to **complete any homework** after having had a break at the end of the remote day.

### **How to Access Teams**

- Download the Microsoft Teams app or google Microsoft Teams on a web browser.
- Enter the student's email address ([17firstname.secondname@stahigh.org](mailto:17firstname.secondname@stahigh.org)) and their school password.
- The left-hand panel is very useful, from there students can view their calendar and see the classes they have been added to – encourage them to familiarise themselves with this.
- For further information and support on how to use Microsoft Teams, please see the Covid-19 Tab on our school website. <https://www.stahigh.org/covid-19/remote-education/>

We acknowledge that this is very different experience of learning for your child and at times it will prove challenging. It is also an exciting way forwards, preparing your child to become increasingly independent in their studies in order that they can live 'Life in all its fullness' and be 'the best' that they can be.

### **REMOTE LEARNING TIMETABLES WITH LIVE-LESSONS BEGIN FULLY FROM MONDAY 11<sup>TH</sup>**

**JANUARY.** - *We have been trialling some online lessons this week that your child may have taken part in.*

If your child is experiencing particular challenges with accessing and completing the lessons, I would stress again, please do not hesitate in getting in touch with the Year 10 Team. We are all learning new approaches and will need to overcome a host of different challenges over the next few weeks. We will continue to review our plans and change if necessary to support our students as we all try to adapt to this different way of learning. Your support and feedback with this is much appreciated.

Kind regards and sending warm wishes to all Year 10 families at this time,

Ms J Adolphus

Mrs S Jarrett

Director of Learning for Year 10

Pastoral Year Co-Ordinator for Year 10

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## 10P Timetable: A10, B10, C10 and half of D10 – Your option subjects are when you would usually have doubles

	<u>MON</u>	<u>TUE</u>	<u>WED</u>	<u>THUR</u>	<u>FRI</u>
1) 9.10-10.00	<b>Maths</b>	<b>Maths</b>	<b>10P - Science</b>	<b>10P - RS</b>	<b>Option Subject Y</b>
2) 10.00-10.50	<b>10P - Science</b>	<b>English</b> (Ms Khawam)		<b>English</b> (Ms Digwa/ Mr Rhodes)	
<b>Breaktime – 10.50 - 11.10am</b>					
3) 11.10 – 12.00	<i>RS home learning</i>	<b>Option Subject X</b>	<b>Option Subject W</b>	<b>English</b> (Mr Vizzachero/ Ms Sedley/ Ms Digwa)	<b>10P - RS</b>
4) 12.00 – 12.50	<b>English</b> (Mr Rhodes/Ms Holdrick)			<b>PSHCE on SMHW</b>	<i>Science home learning</i>
<b>Lunchtime – 12.50 – 1.40pm</b>					
5) 13.40 – 14.30	<i>Option subject home learning</i>	<i>PE home learning</i>	<b>Maths</b>	<i>Science home learning</i>	<i>Option home learning.</i>
6) 14.30 – 3.20			<i>Maths home learning</i>	<i>Maths home learning</i>	<b>English</b> (Ms Khawam)

\*Please note, it is unlikely that double lessons will go on for the entire time period, so students will have breaks.

\*\*Also, these times may change at the teacher's discretion, so we ask that you keep an eye on your Teams calendar and be prepared to be flexible.

\*\*\* If you do not have an English lesson at the time on the timetable then please use this period for your English home learning.

## 10Q Timetable: E10, F10, G10 and half of D10 on the next page

## 10Q Timetable: E10, F10, G10 and half of D10 – Your option subjects are when you would usually have doubles

	<u>MON</u>	<u>TUE</u>	<u>WED</u>	<u>THUR</u>	<u>FRI</u>
1) 9.10-10.00	<b>Maths</b>	<b>Maths</b>	<b>English</b> (Ms Lynch/ Ms Grant/ Ms Banayoti)	<b>10Q - Science</b>	<b>Option Subject Y</b>
2) 10.00-10.50	<b>English</b> (Ms Lynch/ Ms Grant/ Ms Banayoti)	<i>Science home learning</i>	<b>English</b>		
<b>Breaktime – 10.50 - 11.10am</b>					
3) 11.10 – 12.00	<b>10Q - Science</b>	<b>Option Subject X</b>	<b>Option Subject W</b>	<b>PSHCE on SMHW</b>	<i>PE home learning</i>
4) 12.00 – 12.50	<i>RS home learning</i>			<b>10Q - RS</b>	
<b>Lunchtime – 12.50 – 1.40pm</b>					
5) 13.40 – 14.30	<i>Option subject home learning</i>	<b>10Q - RS</b>	<b>Maths</b>	<b>English</b> (Ms Lynch/ Ms Reid)	<i>Option home learning</i>
6) 14.30 – 3.20		<b>English</b> (Ms Reid)	<i>Maths home learning</i>	<i>Maths home learning</i>	<i>Science home learning</i>

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